

**2009-
2010**

**Mid-Atlantic Christian University
Catalog**



Mid-Atlantic Christian University
2009-2010

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General Information

The University Mission

Mid-Atlantic Christian University is an undergraduate institution of Christian higher education whose mission is to impact the world by transforming ordinary people into extraordinary Christian leaders.

The University Vision

To be a growing community of superior biblical higher education.

Characteristics of the University

Mid-Atlantic Christian University is a private, coeducational university founded in 1948 and supported by independent Churches of Christ and Christian Churches. These congregations are part of the Restoration Movement, which seeks to restore the church to its New Testament model and promote Christian unity solely on the basis of the Bible. Following the pattern of the New Testament church, the Churches of Christ and Christian Churches are united only by ties of fellowship, not by any denominational structure, each congregation being under the authority of its own elders.

To achieve its mission, Mid-Atlantic Christian University focuses on preparing graduates to serve effectively in a Christian service career. The University recognizes the primacy of the preaching ministry in the New Testament. Since its inception, therefore, Mid-Atlantic Christian University has emphasized educating preachers for the cause of Christ. The University also realizes the need for leaders and servants in other types of ministry and thus educates graduates for a number of additional careers where graduates may influence the culture for Christ.

The University also welcomes students who intend to engage in Christian service on a volunteer basis while earning their livelihood in a secular field. Mid-Atlantic Christian University provides such students a foundation in Biblical and theological studies before they continue their studies at another University or enter the workforce.

Accreditation and Recognition

Mid-Atlantic Christian University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award certificates, associate, and baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Mid-Atlantic Christian University.

Mid-Atlantic Christian University is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE, 5575 S. Semoran Blvd. Suite 26, Orlando, FL 32822-1781, Web site <http://www.abhe.org>, phone 407-207-0808), to award certificates, associate, and baccalaureate degrees. The ABHE is an institutional accrediting body recognized by the Council for Higher Education Accreditation (CHEA) and the United States Department of Education (USDE).

Inquiries to the accrediting associations should relate to accreditation status. All other inquiries should be directed to the MACU Admissions Department at 1-866-996-6228.

Accreditation assures parents, students, and employers that Mid-Atlantic Christian University has been evaluated and meets the standards of quality determined by the higher education community.

Mid-Atlantic Christian University is also approved by the State of North Carolina to train veterans and dependents.

Degree program(s) of study offered by Mid-Atlantic Christian University have been declared exempt from the requirements for licensure under provisions of North Carolina General Statutes (G.S.) 116-15(d) for exemption from licensure with respect to religious education...Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

Rates of Graduation

The graduation rate after six years for Mid-Atlantic Christian University 2002 fall cohort of first-time, degree-seeking students was 58%. College graduation rates are typically related to the selectivity of the institution and whether students are full time or part time, resident or commuter. Highly selective residential institutions have higher rates of graduation; open admissions nonresidential schools have lower rates.

Philosophy of Education

The educational philosophy of Mid-Atlantic Christian University rests upon the conviction that all truth comes from God. Only the Bible, God's Word, enables us to integrate all fields of knowledge into a meaningful unity; it alone answers the deep questions of the human mind and spirit. Hence, all courses at Mid-Atlantic Christian University are taught from the perspective of the Christian worldview. Mid-Atlantic Christian University provides a Christian education based on a threefold program of undergraduate instruction: Biblical and theological studies, general studies, and professional studies.

Mid-Atlantic Christian University believes that an educational program should cultivate development in all areas of a student's life. The University seeks to accomplish this through its academic curriculum, its service-learning program, and its extracurricular activities. Academic work is designed to provide intellectual growth and maturity. The service-learning program is designed to integrate instruction with practical experience in Christian service. Extracurricular activities are designed to promote spiritual, physical, and social growth.

Statement of Faith

The basic doctrinal position that underlies the educational program of Mid-Atlantic Christian University, stated when the school was founded in 1948, is that:

1. Jesus Christ is the uniquely divine and only begotten Son of God, conceived without human father.
2. The Holy Scriptures are the inspired Word of God, infallibly recorded by men who were supernaturally guided by the Holy Spirit, inerrant in the originals in all the facts they attest and in all communications concerning salvation.

3. Every miracle recorded in the Bible happened truly and literally by the power of Almighty God.
4. There is salvation only in the blood of Jesus Christ, shed by grace upon the cross of Calvary, and applied to the heart of the sinner by his own faith in accordance with the terms of the Gospel.
5. There is an imperative necessity to restore the church of Christ, described in the New Testament, in order to remove division and to attain the unity of all believers, for which Christ prayed as the means of winning the world to Him.

Every officer, administrator, teacher, and staff member at Mid-Atlantic Christian University is required to reaffirm annually his belief, without mental reservation, in the above stated position.

Graduate Objectives

The following objectives describe the kind of graduate Mid-Atlantic Christian University intends to produce in order to accomplish its mission. These student-centered objectives are intended to be the result of a graduate's total experience while at Mid-Atlantic Christian University, not just his or her academic experiences.

It is the goal of Mid-Atlantic Christian University that a graduate will:

1. Exhibit Christian character and conduct.
2. Be equipped with a general knowledge of the Old and New Testaments and biblical doctrine appropriate to his or her program of study.
3. Be equipped with the general knowledge and skills from traditional academic disciplines that form an essential foundation for Christian service.
4. Be equipped to serve competently in the field of Christian service for which he or she has studied.
5. Be equipped with the skills necessary to utilize information technology in the field of Christian service for which he or she has studied.
6. Express the desire for continued learning, either formal or informal.
7. Express the desire to support worldwide evangelism through prayer, stewardship, and other appropriate means.
8. Express the desire to recruit others for Christian service.
9. Express the desire to assist Mid-Atlantic Christian University in achieving its mission.
10. Put his or her education into action by engaging in career or volunteer Christian service in the United States or abroad.

History of the University

Churches of Christ in Eastern North Carolina in 1948 were so short of ministers that most had preaching only one or two Lord's days each month. It was not unusual for one minister to serve four or even six churches, preaching for each church once per month, whether on the Lord's Day morning, afternoon, or evening, or on Saturday night. A sizable proportion of the men, although dedicated, had no Bible college preparation. Few lived on the fields served.

This shortage was caused when a once-loyal ministerial school serving the area began teaching German rationalism or "modernism," as it was called. Without the challenge of a divine Christ, few ministerial students entered and fewer graduated from this college. Furthermore, once the churches realized what was being taught, they refused to use student ministers or graduates from the school.

Congregations had died, and others were weak spiritually, numerically, and financially. Meeting places consisted generally of small frame structures with plain auditoriums for worship and few Bible school rooms.

To answer this need, Roanoke Bible College was conceived during early 1948. The motto chosen was "A New Testament School—Set for the Defense of the Gospel" (Phil. 1:16 ASV). Leading this effort was George W. BonDurant, employed as evangelist of the Roanoke District Churches of Christ. Mr. BonDurant and his wife, the former Sarah Presley, had been instrumental in 1937 in organizing Atlanta Christian College in Georgia, where he had served as president and she as dietician and both had taught until moving to North Carolina. Mr. BonDurant became the president of Roanoke Bible College.

A Certificate of Incorporation was received on September 10, 1948. Classes began September 13 in a rented residence providing a dining room and women's dormitory, with the men in a nearby rooming house.

The name "Roanoke" was chosen because nearby is Roanoke Island, on which Sir Walter Raleigh established in 1587 his famous "Lost Colony," the first English-speaking settlement in North America.

During the first year a stately residence in the 700 block of Poindexter Street on the present West Campus was purchased and named in honor of Pattie A. Wilkinson, a generous patron. The second year opened in these larger facilities. By the third year it was necessary to begin construction of a dormitory, Faith Hall. Additional residences have been purchased by the college and have served various functions through the years. A number of faculty and staff have purchased or rented residences in the immediate vicinity as well.

In 1965 and 1969, Heritage Hall was constructed on West Campus, providing classrooms, offices, chapel, library, and cafeteria.

During the Silver Anniversary year of 1972-73, Roanoke raised funds to pay in full for an 18.2-acre East Campus, providing playing fields, picnic area, and baptismal spots, adjacent to West Campus. Here a three-story dormitory to house 138 women plus house parents and five single staff women was begun in 1975. Named in honor of Pearl A. Presley, who taught at Roanoke from 1948 through 1993, the first floor of the building was occupied in 1976, the second in 1978, and the third in 1981. In 1979, Roanoke was accredited by the Accrediting Association of Bible Colleges (now renamed the Association for Biblical Higher Education).

Ground was broken for a three-story dormitory to house 108 men and house parents in 1984. Named in memory of Harold C. Turner, Sr., one of Roanoke's founders, the first floor was occupied in the fall of 1985, the second floor public areas the following January, the second floor rooms in the fall of 1990, and the third floor rooms in the fall of 2000.

President BonDurant retired in April 1986, and William A. Griffin was appointed the second president.

The Heritage Campaign, launched in 1995, sought 1.7 million dollars for a threefold capital gifts effort as the school neared its Golden Anniversary Year (1997-98) and a new millennium. This campaign enabled the building of the Albert Blanton III Campus Life Center and added over \$250,000 to endowments in the RBC Foundation and \$150,000 for bulk heading and other campus improvements. In 1999, Roanoke was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).

The Men for Ministry Campaign was launched in 2000 with a goal of \$675,000 to a) complete the third floor of Harold C. Turner Hall, b) retire a large portion of the indebtedness on Albert Blanton III Campus Life Center, c) build the first married student quadruplex, d) remodel the lobbies of

Harold C. Turner Hall for a student center, and e) begin an endowment for special projects for the preaching program. The campaign reached its goals by November 2002.

In 2005 Eastern Christian College in Bel Air, Maryland, closed. RBC received some funds, students, trustees, staff, library holdings, and equipment from ECC. MACU holds the academic transcripts of ECC students, and they are invited to participate in the activities of the University.

President Griffin concluded 20 years as Roanoke's president on June 30, 2006, and D. Clay Perkins, Ph.D., became the third president on July 1, 2006.

After two years of deliberation and research, and in consideration of the desired vision and future for the College in March of 2009 the Board of Trustees decided to change the name to Mid-Atlantic Christian University.

Location

Mid-Atlantic Christian University is located in historic Elizabeth City, North Carolina. The twenty-acre campus is on the banks of the Pasquotank River, five blocks from the US 17/158 bypass and three blocks from the downtown business district and waterfront (see map in Directory section of this catalog). The city of 17,000 provides opportunities for employment, recreation, and shopping. The University is less than two miles from Albemarle Hospital, College of the Albemarle, Elizabeth City State University, and The Museum of the Albemarle. In addition, Mid-Atlantic Christian University is within an hour's drive of Virginia Beach, Virginia, and the beaches of North Carolina's Outer Banks.

The University is located in perhaps the thickest concentration of Churches of Christ on the Atlantic coast, from the metropolitan area of Norfolk, Virginia, 50 miles northward, to the rural counties of North Carolina, 100 miles southward. This strategic location affords many opportunities for involvement in church activities, student ministries, youth ministries, supply preaching, and other Christian service.



Student Life

Philosophy of Student Life

Mid-Atlantic Christian University models its student life philosophy after the life of Jesus Christ (Luke 2:52). Just as Christ grew in wisdom, in stature, and in favor with God and men, the Student Life staff strives to create and maintain a living and learning environment to enhance our students' spiritual, social, and intellectual development. Student Life is a team effort of administrators, faculty, staff, and student leaders who provide numerous activities, programs, and events to encourage students in their spiritual development.

Campus Life

Every family or community has guidelines that members are expected to live by, guidelines that help maintain a safe and orderly environment. The Mid-Atlantic Christian University Student Handbook sets forth the principles and rules for our community. Some of the guidelines are based directly on biblical teaching; others, on Scriptural principles. Some are simply preferences for our university community. We acknowledge that it is difficult to judge motives that produce behavior; however, the University administration accepts the responsibility to establish standards of conduct to enhance the quality of student life and to insure that the University will not be embarrassed or compromised in its mission as a Christian institution of higher learning. The Student Handbook also contains policies on issues that impact student life, such as student records, crime prevention, discrimination, athletics, and safety. The Student Handbook is distributed each summer to students planning to enroll in the fall. A copy may also be obtained by contacting the Student Life Office.

Students at Mid-Atlantic Christian University are expected to behave in a manner consistent with their Christian testimony, giving full respect to the biblical principles as expressed in the Student Handbook. Any student who fails to do so forfeits his or her right to remain at the University.

Each full-time student or student in a degree program is required to pledge that he or she will refrain from the use of tobacco, alcohol, and drugs, as well as abide by all rules in the Student Handbook. The University reserves the right to discipline and dismiss any student for unsatisfactory conduct as defined by the Student Handbook.

Campus security. Student safety is a primary concern at MACU. The administration is committed to protecting our students and has developed an Emergency Response Plan in the event of a crisis situation. Students at Mid-Atlantic Christian University reside in residence halls protected by fire alarm systems and locked entry doors. Students and parents desiring more information may request the "Crime Prevention" brochure from the Student Life Office.

Student Life Committee. The Student Life Committee is composed of four representatives from each class and a president and vice president who are elected by the student body. The committee plans numerous activities that enhances and improves university life.

Social life. Mid-Atlantic Christian University students have access to a well-rounded social life through functions sponsored by the University, student life committee, residence halls, and nearby churches. A coffeehouse near campus is a popular gathering place. A movie theater, a bowling alley, restaurants, and shopping are available in Elizabeth City. Numerous shopping malls, the beach, and other attractions are located in the South Hampton Roads area or the Outer Banks, an hour's drive away.

Christian Development

Spiritual life. At Mid-Atlantic Christian University, students have the opportunity not only to train their minds but also to nurture their spiritual lives in order to become maturing servants of God.

Devotions led by the resident assistants throughout the semester provide opportunities to deepen relationships with fellow students and with God. Weekly discipleship groups provide prayer, fellowship, and Bible study in small groups. Resident students gather in student-led worship events on a regular basis.

A campus minister is available for specific spiritual and personal needs. Our campus ministry program considers the specific needs of men, women, traditional and adult learners.

Each fall, a Missions Emphasis Week brings a guest missionary speaker to campus. The University Alumni Association sponsors a Gospel Rally and Homecoming in the spring. Spiritual Emphasis Week is planned for each spring with various guest speakers.

Chapel. Mid-Atlantic Christian University students, faculty, and staff gather twice a week for chapel services. The University believes that participation in chapel is a vital part of the educational experience at Mid-Atlantic Christian University. Student led chapels provide students with the opportunity to develop and demonstrate some of the educational outcomes expected of the University's graduates. Students plan one of the weekly chapel programs, serving as speakers, song leaders, instrumentalists, and singers. At other times, a faculty member or a missionary, alumnus, or other guest speaks in chapel. Chapel attendance is required of all students unless the Vice President for Student Life grants them an exemption. All seniors and juniors in degree programs are required to participate in planning student-led chapel services. Two units of leadership participation are required for the baccalaureate degree, one for an associate. See the Student Handbook for more information.

Church attendance. Mid-Atlantic Christian University believes it is imperative that each student be involved in a local congregation. Thus, students, faculty, and staff are required to attend Sunday morning worship and one other service at the congregation where they worship each week.

Dismissal. Mid-Atlantic Christian University reserves the right to require the withdrawal of, or refuse re-admission to, any student at any time it deems necessary to safeguard its ideals of scholarship and Christian character and to secure compliance with its standards. Dishonesty in any phase of school work, failure to give truthful testimony to a University official, disregard for the safety and rights of others, and any behavior which reflects discredit upon Christ and the University are serious offenses which may lead to dismissal. A student receives a W for each course in the term and a notation of suspension will be entered by the Registrar on the student's permanent record.

Honor Code. If students knowingly, or inadvertently, violate any MACU rule or regulation published in the Student Handbook, they are on their honor to report themselves to a Resident Assistant, a Residence Hall Director, or the Vice President for Student Life. If violations by other students are known, students are expected to report those violations to a Residence Hall Director or the Vice President for Student Life. The University believes that Christians share the responsibility of assisting fellow Christians in personal spiritual growth. Any honor code the University has is intended as a redemptive device. All violations of the honor code are viewed with the utmost seriousness.

Service-learning. Mid-Atlantic Christian University believes that each student should be involved in Christian service. A program of curriculum-based service-learning called LENS (Learning Enhanced by Nonclassroom Service) provides hands-on experience through the completion of certain courses required in each student's program of study.

Student progress. Mid-Atlantic Christian University believes that a Christian education should help the student develop in all areas of his or her life. In order to graduate from Mid-Atlantic Christian University, a student must not only meet academic requirements but also demonstrate Christian character and conduct. The Student Life Office desires to encourage healthy progress in Christian character, social behavior, and involvement in Christian service. Each semester, the Student Life staff collects data from faculty, staff, and resident assistants to assess each student's progress in the above areas. The Student Life Office then commends exemplary progress or seeks to encourage improvement where progress is needed (see the Student Handbook for more information).

Student Activities

Recreation. Mid-Atlantic Christian University's riverfront campus is equipped with a gymnasium, Student Center, athletic fields, tennis courts, and picnic areas. Students can be involved in such recreational and intramural sports activities as basketball, volleyball, softball, tennis, golf, boating, and flag football. The Student Center offers ping-pong, pool, pinball, foosball, and air hockey tables. Weightlifting and exercise equipment are available in the residence halls. A public par-three golf course is located less than a mile from campus. Students can also join the YMCA or local health club and have use of a swimming pool, racquetball courts, sauna, and weight and exercise equipment. Surfers, swimmers, and fishermen can enjoy the beaches of Nags Head, North Carolina, and Virginia Beach, Virginia, which are within an hour's drive of the campus.

Athletics. The University is a member of the Shenandoah and Chesapeake Athletic Conference and fields teams in basketball (men's and women's) and volleyball (women). Team members must be in good academic standing as stated in the Academic Policies section of the catalog.

Commencement activities. Each May, Mid-Atlantic Christian University students, faculty, and staff enjoy a series of events designed to celebrate the end of the academic year and honor those who are graduating. To express respect and support to those graduating, on-campus students and all off-campus students who live in or near Elizabeth City are expected to attend the University Picnic, Baccalaureate, and Commencement.

Choral tours. The University sponsors choral groups. One such group has been The Master's Twelve, a select ensemble, which toured in the spring relating the story of the resurrection of Christ.

Drama club. Dramas are presented each school year. Each production involves acting, singing, lighting, sound, props, and costuming. Cast members are selected through auditions.

Recruitment teams. The Admissions Department fields University recruitment teams: Doxology and Commissioned, who travel during the summer, and New Creation, who travels during the school year. Each team, typically composed of four or five students, represents the University through drama, music, and preaching in churches, camps, and conventions. Membership is by audition. Contact the Admissions Office for more information.

Student Services

Automobiles and parking. Students are permitted to have cars on campus. Resident students will find ample parking near the residence halls on East Campus. Certain parking areas are reserved for visitors, staff, commuting students, and married-housing residents (see the Student Handbook for more information).

Counseling. Students having problems with studies, finances, Christian service, personal life, or any other issue, are encouraged to seek counsel from Residence Hall Directors, campus ministers, teachers, academic advisors, the counseling center, or the professionally trained University counselor. Each student is assigned to a faculty advisor to help the student adjust to University life and plan his or her academic career.

Student Health. The University does not provide medical, hospital, or surgical services, nor does the University assume responsibility for injuries incurred by students when taking part in sports, class, or student activities. Professional medical services are available at the Albemarle Hospital, less than two miles from campus. Walk-in, non-emergency medical centers and numerous physicians' offices are located nearby. The University certifies and promotes a drug-free workplace. Smoking, alcohol, and drugs are prohibited.

Student housing. Since learning how to live with others is an important part of the Christian life, single, full-time students under age 23 are required to reside in University residence halls, unless living with parents or other approved relatives. Mid-Atlantic Christian University provides two riverfront residence halls, one for men and one for women. A Residence Hall Director, who lives in the building, supervises each residence hall. A student resident assistant resides on each hall of the building.

Each residence hall room is equipped with built-in beds, closets, bookshelves, desks, mirrors, individual heat and air conditioning controls, and a sink. A telephone is provided, with voice mail for each resident; wireless internet access is also provided. Students in full agreement with the policies and spirit of Mid-Atlantic Christian University may be permitted to reside in the University residence halls while enrolled at the local community college or state university.

Computer lab. A computer lab with Internet access is located on the second floor of Heritage Hall. This computer lab, together with the computing center in the library (see below), ensures that all students have ready access to computers on campus. Each student is given a personal e-mail account and access to the campus computer network.

Learning Center. The Learning Center helps students develop the academic skills they need in order to succeed in college. Students may receive help in study techniques, time management, test-taking strategies, English composition, completing projects and assignments, and basic computer knowledge. Located in the Watson-Griffith Library, the Learning Center is supervised by a faculty member and is staffed by upperclassmen. Students are encouraged to use the Learning Center and are welcome by appointment or as walk-ins.

Library. Watson-Griffith Library, with its beautiful riverfront views and modern architecture, provides a welcome place for research and study. The three-story facility houses the University's book collection, periodicals, computer resources, audiovisuals, and video and compact disc collections. Internet access and a computing center are provided in the library. The computerized card catalog is available on the campus computer network and the World Wide Web. See the Library Handbook for all the policies and procedures related to the library.

Grievances

The University encourages students to communicate grievances by speaking to the proper personnel as listed in the Student Handbook. A complainant may, however, choose to write a letter. The letter must specify the nature of the grievance and must be dated and signed.

If a student believes that his grievance has not been properly addressed, he may appeal to the vice president of the administrative division involved in the grievance. If the grievance involves a vice president, the student should consult another vice president or the president. A final appeal, if necessary, may be made to the president, whose decision will be final. If the grievance involves the president, the student should consult one of the four vice presidents.



Admissions

Mid-Atlantic Christian University seeks to enroll Christian students who are earnestly seeking God's will for their lives and are sincerely interested in being educated for career or volunteer Christian service.

Application Process

Degree or Certificate Seeking Students

To apply for admission to Mid-Atlantic Christian University, prospective students should submit the following materials:

1. Application for admission

Students may obtain an application form from the Office of Admissions or may apply online: <http://online.macuniversity.edu:8080/applyonline/application>

2. Application fee (fee is not refundable)

3. Church reference form

A church reference form provides evidence of good Christian character. Students may obtain a church reference form from the Office of Admissions or may download one online under Admissions in the "Complete the Application Process" tab. A minister or leader in the prospective student's congregation who knows the student well and is not a relative should complete the form. Membership in a Church of Christ or Christian Church is not a prerequisite to admission.

4. High school transcript

Students must submit documentation showing completion of high school or the equivalent. A current high school student should submit a high school transcript showing all course work completed to date and then an official final transcript after graduation that verifies successful completion of secondary education. Home schooled students must submit an official copy of their transcript, showing all course work taken and grades received, and a copy of their home school registration with the state division of non-public education. Transcripts should reflect class rank and cumulative GPA. Minimum guidelines for acceptance are a ranking in the top half of the graduating class or a GPA of 2.0 on 4.0 scale.*

Students who completed the GED should submit all partial high school transcripts and a copy of a General Education Development (GED) Certificate. Minimum guidelines for acceptance of the GED are a score of 2250; the average of the five test scores must be 450 and there must be a minimum score of 410 on each of the five tests. GED scores prior to January 1, 2002 must have a score of 225; the average of the five test scores must be 45 and there must be a minimum score of 41 on each of the five tests.

5. SAT or ACT results

Students are to submit scores for the Scholastic Aptitude Test (SAT) or the Academic Competency Test (ACT). The minimum guidelines for acceptance are a combined Critical Reading and Math score of 860 on the SAT I or an ACT composite score of 18.* Mid-Atlantic Christian University does not use the SAT Writing section, added in March 2005, to determine acceptance to the University. A student unable to take the SAT at a national testing date may apply to take an Institutional SAT (ISAT) at one of MACU's scheduled testing dates. The ISAT scores cannot be reported to any other University; they are for MACU use only.

6. University transcripts

In addition to an official final high school transcript, students who have attended college prior to their application to Mid-Atlantic Christian University are to submit an official copy of their transcript from each institution previously attended. Students currently in the middle of a semester should submit a transcript with the application and then a final transcript at the end of the semester. A statement concerning their progress and conduct may be requested from these institutions.

Transfer students must have a cumulative grade point average of 2.0 or above.* A transfer student previously on academic or disciplinary probation or suspension may be admitted on probation with stipulations at the discretion of the Application Review Committee. Applicants who were on probation or suspension more than five years prior to application to Mid-Atlantic Christian University will be considered on a case by case basis.

7. Other

The Application Review Committee may request additional educational or character references or an interview to give additional information during the consideration of an application for admission.

Non-Degree Credit Seeking Students

A student may earn a total of 12 credit hours as a non-degree seeking student. These hours can be taken through the University's distance learning opportunities, off-site course locations, or on campus. There is no federal financial aid available for non-degree seeking students.

Individuals who have earned 12 credit hours must meet application/admission requirements for degree seeking status to be eligible to enroll in additional hours.

1. Application for admission

Students may obtain an application form from the Office of Admissions or may apply online: <http://online.macuniversity.edu:8080/applyonline/application>

2. Application fee (fee is not refundable)

3. Church reference form

A church reference form provides evidence of good Christian character. Students may obtain a church reference form from the Office of Admissions or may download one online under Admissions in the "Complete the Application Process" tab. A minister or leader in the prospective student's congregation who knows the student well and is not a relative should complete the form. Membership in a Church of Christ or Christian Church is not a prerequisite to admission.

Returning Students

Students who previously attended Mid-Atlantic Christian University and withdrew from a semester or have not attended MACU for at least one semester must reapply for admission. If the student has attended any other college or university since leaving MACU they must also submit those college or university transcript(s). Students currently in the middle of a semester should submit a transcript with the application and then a final transcript at the end of the semester.

Students dismissed from MACU for disciplinary reasons must receive written permission from the Vice President for Student Life and submit this letter with their application for admission. Students dismissed for academic reasons must receive written permission from the Vice President for

Academic Affairs and submit this letter with their application for admission. Students who have previous financial obligations to the university must clear their accounts in order to re-enroll.

1. Application for admission

Students may obtain an application form from the Office of Admissions or may apply online: <http://online.macuniversity.edu:8080/applyonline/application>

2. Application fee (fee is not refundable)

3. Church reference form

A church reference form provides evidence of good Christian character. Students may obtain a church reference form from the Office of Admissions or may download one online under Admissions in the "Complete the Application Process" tab. A minister or leader in the prospective student's congregation who knows the student well and is not a relative should complete the form. Membership in a Church of Christ or Christian Church is not a prerequisite to admission.

4. University transcripts

Students who have attended college prior to their application to Mid-Atlantic Christian University are to submit an official copy of their transcript from each institution previously attended. A statement concerning their progress and conduct may be requested from these institutions. Students currently in the middle of a semester should submit a transcript with the application and then a final transcript at the end of the semester. A statement concerning their progress and conduct may be requested from these institutions.

Transfer students must have a cumulative grade point average of 2.0 or above.* A transfer student previously on academic or disciplinary probation or suspension may be admitted on probation with stipulations at the discretion of the Application Review Committee. Applicants who were on probation or suspension more than five years prior to application to Mid-Atlantic Christian University will be considered on a case by case basis.

Audit Only Students

Students may take courses for no college credit for a number of reasons. Costs are considerably lower for audit hours. Audit students are not required to do assignments or take tests. If all courses will be taken for audit only, the following requirements for admission apply.

1. Application for admission

Students may obtain an application form from the Office of Admissions or may apply online: <http://online.macuniversity.edu:8080/applyonline/application>

2. Church reference form

A church reference form provides evidence of good Christian character. Students may obtain a church reference form from the Office of Admissions or may download one online under Admissions in the "Complete the Application Process" tab. A minister or leader in the prospective student's congregation who knows the student well and is not a relative should complete the form. Membership in a Church of Christ or Christian Church is not a prerequisite to admission.

** The University may grant provisional or probational acceptance to students whose records do not conform to these guidelines but who do exhibit potential for success. (Provisional status for first-time freshmen and students with fewer than 16 transferable college credits, academic probation status for students having at least 16 transferable college credits. See Academic Policies section of this catalog.)*

Submit application materials to:

**Office of Admissions and Financial Aid
Mid-Atlantic Christian University
715 N. Poindexter Street
Elizabeth City, NC 27909-4054**

Students are encouraged to complete the admission, registration, and financial aid processes in a timely manner. (See Calendar of Events in the Directory for semester registration dates.)

All applications are reviewed on a rolling acceptance basis—as soon as all the required materials are received, the Application Review Committee reviews the application file and makes an acceptance decision. Interviews may be requested at the discretion of the Application Review Committee. Once an acceptance decision has been made, the applicant will be notified promptly and will receive further enrollment information.

Admission to Mid-Atlantic Christian University does not guarantee successful completion of any particular program of study. Mid-Atlantic Christian University does not discriminate on the basis of race, sex, color, or national or ethnic origin in the recruitment and admission of students or in the operation of any of its programs and activities.

Dual-enrollment. A state university and a state community college are located within two miles of the Mid-Atlantic Christian University campus. This provides the opportunity for students to live and study in Mid-Atlantic Christian University's Christian atmosphere, while pursuing studies at a secular college or university.

This arrangement has certain requirements (See Programs of Study). Students must meet the necessary application and enrollment requirements of each institution they attend. Students wishing to take courses at a local institution should contact the appropriate institution for application and enrollment information:

Office of Admissions
College of the Albemarle
1208 North Road Street
P.O. Box 2327
Elizabeth City, NC 27909-2327
(252) 335-0821
<http://www.albemarle.cc.nc.us/>

Office of Admissions
Elizabeth City State University
1704 Weeksville Road
Elizabeth City, NC 27909
(252) 335-3400
<http://www.ecsu.edu/>

International applicants. Mid-Atlantic Christian University is approved under federal law for the education of non-immigrant alien students. To assure a profitable experience for the student and overall benefit for the Lord's church; the University has adopted prerequisites for admission. Students who are sincerely interested in preparing for Christian service should contact the Office of Admissions for a listing of prerequisites and further admissions information.

International applicants interested in enrolling at Mid-Atlantic Christian University must have satisfactorily submitted all materials required in the application process at least 90 days prior to the beginning of the semester of desired enrollment.

Transfer students. Mid-Atlantic Christian University will grant transfer credit for comparable coursework completed at another college if: (1) that college is accredited by a body recognized by the Council for Higher Education Accreditation (CHEA), (2) the student is in good standing at that college, and (3) the coursework is relevant to the program of study the student wishes to enter at Mid-Atlantic Christian University. If the institution is not accredited, courses may be transferred if it can be documented that they are relevant, represent collegiate coursework, and are taught by qualified faculty. For more information contact the University Registrar.

Only coursework with a grade of “C” or better is eligible for transfer credit. A student's grade point average for graduation will be computed on all college work used in fulfilling program requirements.

Students must submit official transcripts of all work done at other colleges. College Level Examination Program (CLEP) and Advanced Placement (AP) scores must be reported by the testing service. A student desiring to have his or her transcripts evaluated before enrolling at Mid-Atlantic Christian University should send a written request to the University Registrar.

A transfer student eligible to receive Department of Veterans Affairs (DVA) benefits must have on file in the Office of the Registrar an official final high school (or equivalent) transcript and official college transcripts showing at least 16 earned credit hours. Official transcripts for all previous college work must be on file. All college transcripts must be evaluated and any appropriate transfer credit granted before the student's enrollment will be certified for DVA benefits.

If a student was on academic probation or suspension at the last college attended prior to enrolling at Mid-Atlantic Christian University, and if this attendance was within the last five years, the student may be admitted on probation at the discretion of the Application Review Committee. If admitted, such students must earn a minimum GPA of 2.00 the first semester in order to remain enrolled (see the Academic Policies section of this catalog).

Veterans and dependents. Mid-Atlantic Christian University offers programs that are approved by the State of North Carolina to enroll veterans, participants, military, and dependent persons. Such persons should complete the Application for Benefits (Form 22-1990) and send it to their local Department of Veterans Affairs (DVA) office.

Prospects should complete the application process for admission to Mid-Atlantic Christian University. At the time of registration the Registrar will certify enrollment for those who are eligible for DVA benefits. Individuals entitled to DVA benefits cannot be certified for benefits until their successful completion of high school or the equivalent is documented by an official final high school transcript (or equivalent) and official college transcripts from each college attended.

Applicants eligible for DVA benefits who have prior collegiate experience must also have all college transcripts on file at Mid-Atlantic Christian University. All transcripts must be official, be evaluated, and any appropriate credit granted before the student's enrollment will be certified for DVA benefits. Assistance may be available for DVA-eligible individuals who must enroll in Basic Studies to strengthen language, mathematical, and computer skills.

Enrollment Process

The Office of Admissions will assist applicants as they complete their application file and provide the items necessary to enroll. Those items include:

1. Confirmation Deposit

Accepted applicants will be requested to submit a deposit and state their intentions to enroll. This deposit will be applied towards housing (for dormitory students) or tuition charges (for non-dormitory students) and will be credited on registration day. This deposit is non-refundable after May 1 for fall applicants and after January 1 for spring applicants.

2. Financial Aid

Applicants are encouraged to initiate the financial aid process as soon as possible after January 1 of the year of entry into college to receive priority financial aid consideration. Applicants will be sent the necessary information. Applicants should submit the Free Application for Federal Student Aid (FAFSA)—no later than March 1 for priority consideration. For a complete listing and descriptions of available financial aid, grants, loans, scholarships, and employment opportunities, see the Finances section of this catalog or contact the Financial Aid Office. The FAFSA school code for Mid-Atlantic Christian University is 014101.

3. Health Information

North Carolina law requires each student * attending a college or university to submit proof of immunization prior to enrollment. These records should be filed with the University prior to the first day of classes. If this is not filed by that date, the student has 30 days in which to obtain the required immunization and certificate. Failure to provide proper documentation and complete immunization history will result in dismissal from the University. Exceptions to this state law may be made only for bona fide medical and religious reasons.

Applicants will also be asked to submit a statement of health and medical emergency information before their enrollment.

The University offers a medical insurance plan for students. Participation in this plan is mandatory for full-time students. Part-time students not having medical insurance are encouraged to enroll in this plan. The annual premium is added to the student's account. Students who are otherwise covered by health insurance may apply to have their participation in this coverage waived.

* Students taking 5 or more credit hours on campus must meet North Carolina immunization requirements.

4. Housing Information

Applicants will be asked to complete and submit a Housing Preference Form to the Student Life office. Inquiries about off-campus or student married housing may be directed to the Student Life office.

Orientation. Mid-Atlantic Christian University provides an orientation program to prepare new students for a successful college experience. The program introduces students to the campus, staff, and college traditions. It provides time to discuss study and work, Christian living and service, programs of study, registration for classes, and other topics. Attendance is required of all new, degree seeking, on-campus and commuter students.

Students should submit the orientation fee to the Office of Admissions prior to enrollment. This fee may be refunded if requested by August 1 for the fall semester or January 1 for the spring semester.

Competency and placement testing. All credit students must show competence in basic writing, mathematics, and computer skills. Competence in these areas contributes to the student's potential for success in college. Competence in any of the above areas may be shown

through transfer of college credit, CLEP scores, AP credits, SAT/ACT scores or competency testing.

The Office of Admissions will notify applicants concerning testing dates. Testing results and course requirements will be mailed to applicants.

Competency Testing and Basic Studies Courses. Mid-Atlantic Christian University offers college readiness courses to ensure that each student enrolled in the University has the maximum opportunity for success. Students scoring below the required achievement level in one of the above areas are required to take the corresponding Basic Studies course as a prerequisite to entering the college-level course.

Basic Studies carry institutional credit, which counts for such purposes as determining eligibility for housing and financial aid, but not as semester-hour credit toward graduation. They are not counted in the student's grade point average (GPA).

Re-testing Policy. New students who do not achieve the required scores for competency on the math or writing sub-tests may re-test during orientation each semester. Other students desiring to re-test should contact the Testing Coordinator. A re-testing fee of \$25.00 per test is payable at the time of the test. Students may retake a test only once. The testing fee is non-refundable.

Computer and Music Placement Tests. Students take placement tests in computer and music fundamentals to ensure that they enroll in courses at the appropriate level.

Registration. After declaring a program of study accepted applicants are provided a course schedule and registration information. See the section of this catalog "Academic Information" for fuller details.

More Information

Individuals interested in learning more about the educational opportunities at Mid-Atlantic Christian University are encouraged to write, call, or plan a campus visit. Direct all inquiries to:

Office of Admissions
Mid-Atlantic Christian University
715 N. Poindexter Street
Elizabeth City, NC 27909-4054
(252) 334-2028 or (866) 996-MACU
FAX (252) 334-2064
Internet: <http://www.macuniversity.edu>
Email: admissions@macuniversity.edu



Academic Information

Mid-Atlantic Christian University exists to impact the world by transforming ordinary people into extraordinary Christian leaders. The University's academic program is the primary means used to accomplish this mission. This is in keeping with the biblical principle that followers of Christ are to grow in knowledge (2 Peter 1:5-6) and prepare their minds for action (1 Peter 1:13).

Academic Advising and Registration

Student responsibility. Although the academic advisor will provide counsel, each student is responsible for the proper completion of his or her academic program. Each student is therefore responsible for knowing the academic policies of the University, for maintaining good academic standing, and for meeting all graduation requirements. MACU reserves the right to amend, delete, or modify any requirements with notice. It is the student's responsibility to be current with degree requirements. Students are encouraged to register for courses each semester according to the suggested course sequence for their chosen program of study. The following list outlines student responsibilities in the advising process.

1. Read the University catalog and the Student Handbook and comply with all policies, procedures, and requirements.
2. Obtain a class schedule each semester and review possible course options prior to appointments with advisors.
3. Contact advisors in a timely fashion for pre-registration advising or other necessary appointments.
4. Know and follow all University requirements for obtaining a degree. Some of these are placement testing, general studies, major/minor, departmental, Bible, and Christian Service.
5. Obtain, complete (including obtaining required signatures), and submit all forms needed for registration, course changes, graduation, and related matters, according to the deadlines set by the Registrar's Office.
6. Contact advisors immediately with concerns about academic progress in particular classes or progress toward degree.
7. Be actively responsible for their University experience.

Early registration. Each semester, during a designated period (see the Academic Calendar for early registration dates), continuing students are expected to register for the following semester. Each student must meet with his or her academic advisor before registering. The advisor will counsel the student and sign the form to approve the proposed schedule. Students in more than one professional program must meet with the advisor of each program.

Registration is not complete until final registration when all fees have been paid and all registration materials are properly completed and submitted to the Registrar's Office. Continuing students who fail to complete early registration at the assigned time may register by final registration day specified on the Academic Calendar for the additional late registration fee. Any change in registration must be completed with the Registrar's Office by the end of drop/add.

New students, after being notified of acceptance to MACU, will officially declare a program of study. After the declaration has been made the student will be assigned to an advisor to work with them during the course of his or her academic career at MACU. Prior to registering for courses the new student should complete all competency and placement testing. The test results will be forwarded to the advisor and the advisor will initiate contact with the new student to set a course schedule for the first semester.

Final registration. At the beginning of each semester students either confirm the course schedule that they submitted earlier or they register for the courses they wish to take. At this time, students will also complete transactions with the Finance and Student Life offices (see Finances).

The University reserves the right to cancel any registration in specific courses for which the student is ineligible. The registration of a student who is ineligible to attend the University is subject to immediate cancellation. The University also reserves the right to cancel the registration of a student whose attendance at the University, in the opinion of the appropriate administrative officials, would not be mutually beneficial to that person and to the University.

Audit. Those wishing to take a course for personal enrichment but not for credit may enroll as audit students. Audit students attend classes but are not required to complete assignments or take tests. An auditor will receive transcript recognition if he or she attends 70% of the class sessions; otherwise the transcript will record a withdrawn notation (W).

The grade for an audit course is AU. The audit hours do not count toward full-time status and are not added in the total credit hours completed for graduation.

Students may not change a course from audit to credit after the first two weeks of the semester. Students may not change a course from credit to audit after the first two weeks of the semester.

Changing program of study. After a student has declared a program of study, he or she may change to another program by completing the Change of Program of Study Request Form. This form can be obtained from the Academic Affairs office. Students are granted one Change of Program of Study Request Form at no cost; subsequent changes will result in a fee (see current Schedule of Tuition and Fees).

Students making such a change will be responsible for meeting the degree and other requirements shown in the catalog in effect at the time of the change. This may result in a change of anticipated graduation.

Second degrees. A person who has earned the bachelor of science degree from Mid-Atlantic Christian University may convert the degree to the bachelor of arts degree by successfully completing an additional 12 hours of a biblical or modern language. Persons who do this will surrender their bachelor of science degree and be awarded the bachelor of arts.

A person who has earned a four-year baccalaureate degree from MACU and then works toward completing requirements for a second degree or second professional program must earn at least thirty-two additional hours above the initial degree requirements.

As a rule, the University will not grant a second associate degree to a student because of the similarities in requirements for these degrees. A student may complete a second area of professional studies but will receive only one associate degree and will participate in one Commencement service. Each professional area will be listed on the student's transcript. The University will not grant an associate degree to a student who already has a baccalaureate degree in the same field of study.



Service-learning. Service-learning is one of many academic tools. It is a curriculum-based, experiential approach to creating learning opportunities for students through service provided at a network of community locations. A balance between service and learning provides concrete opportunities for students to develop critical thinking skills and self-efficacy while making positive contributions to the community through meaningful service. Real community needs are identified through partnerships with community organizations, which in turn actively participate in the education process.

These service-learning experiences inform, clarify, illustrate, and stimulate additional thought about academic topics covered in the classroom. They also encourage students to value service and social responsibility to the community. Structured time for students to reflect on service experiences is provided through journaling or reflection papers, along with regular discussions with field supervisors and peers in class. This service-learning program will therefore be the ribbon running through MACU's entire curriculum assuring that she meets the institutional mission of "educating men and women for career and volunteer Christian service."

Since the University has long identified with the Cape Hatteras lighthouse as a symbol for the University, the service-learning program is referred to as LENS (Learning Enhanced by Non-classroom Service). Just as the thousand prisms and magnifying glasses of the six-foot tall Fresnel lens installed in the lighthouse in 1852 magnified an oil wick flame into a beacon projecting twenty miles out to sea, so these service-learning experiences will assist students to "shine like stars in the universe" (Philippians 2.15).

The following courses currently have a SL component:

| | |
|--------|----------------------------------|
| CC 387 | Cross-Cultural Communication |
| CO 423 | Marriage & Family Counseling |
| CO 426 | Counseling Practicum II |
| ED 221 | Classroom Management |
| ED 422 | Teaching Reading & Language Arts |
| EN 101 | English Composition I |
| GM 271 | Personal Evangelism |
| LE 402 | Strategic Management |
| NT 150 | Life and Teaching of Jesus |

Recording. Students enrolled in a course have the freedom to record lectures to enhance their study of the material. Students may not record class sessions as a substitute for class attendance without permission. A student who wishes to record sessions of a course in which he or she is not enrolled must pay the audit fee.

Schedule Change and Withdrawal

Schedule change and Course Withdrawal. A student may change his schedule during the first two weeks of the regular semester (first day of class for a week intensive) by submitting a Student Transaction Form to the Registrar. The form must be signed by the student's academic advisor(s) and course instructor in order to add or drop a course even if the student never attended a meeting of the course. Tuition for courses dropped within the first two weeks (or first

day for intensive courses) is refundable; fees are not refundable. There is a \$15.00 change fee assessed per transaction form submitted.

No course may be added after the second week of the semester.

To withdraw from a course after the second week of the regular semester (or after the first day for an intensive course), a student may submit a Student Transaction Form to the Registrar. The form must be signed by the student's academic advisor(s) and course instructor. A grade of W will be entered on the student's academic record. There is a \$15.00 change fee assessed per transaction form submitted. There is no tuition refund.

Students may not withdraw from any course after the tenth week of the semester (or after the third day for an intensive course), except for medical reasons, serious family emergency, or other extenuating circumstances as determined by the Vice President for Academic Affairs.

If a student continues in school but stops attending a course without completing the formal withdrawal process listed above at the time of withdrawal or receiving permission from the VPAA, he or she will receive a grade of F. There is no tuition refund.

A student who withdraws from all courses is considered withdrawn from the University and must follow procedures for "Withdrawal from the University."

Withdrawal from the University. To officially withdraw from the University, a student must complete the following:

- (1) Registrar's University Withdrawal Form,
- (2) Exit interview and Room Vacating Form (for resident students) with the Vice President for Student Life,
- (3) Exit interview with the Financial Aid administrator (for students having received federal funds), and
- (4) Exit interview with the Finance Office. (See additional information in the Finances section.)

Students who fail to formally withdraw from the University by completing the above process are not eligible for refunds of tuition, deposits, or room and board. The student's transcript will also reflect a grade of F for each course, rather than a grade of W.

Course and program cancellation. If fewer than five students register for an elective course, the course may be canceled. If fewer than four students register for a required course and none are in the final year of their program, the course may be canceled. Mid-Atlantic Christian University reserves the right to make changes in the roster of courses offered each semester, programs of study and disclaims liability for errors in this catalog and related materials.

Military leave policy. The University will make exceptions to the stated refund and course completion policies for students who are called to active military duty during a semester. Students should contact the Registrar's Office immediately upon receiving notice to report for military duty.

Academic Standing and Progress

Semester hours. A semester hour of credit represents one hour of classroom instruction per week for one semester. Courses that include student practice during classroom hours will meet more than one hour per week for each semester hour of credit; courses that include field experience hours may meet less than one hour per week for each semester hour of credit. Courses of private instruction meet one half hour per week and carry a private instruction fee.

Academic load. A student is classified as full-time if he or she is enrolled for 12 or more semester hours for credit. A student is classified as half-time if enrolled in 6 to 8 hours for credit, three-quarter time if enrolled in 9 to 11 hours. A student in good academic standing may enroll for up to 18 semester hours. A student in good academic standing may enroll for more than 18 hours only with permission from his or her academic advisor, the Registrar, and/or the VPAA.

Students admitted provisionally and those on probation may not enroll for more than 13 and 15 hours, respectively (see the information under those headings elsewhere in this section).

Classification. Students are grouped in classes at the beginning of each semester and maintain this classification throughout the semester as shown below.

| Classification | Semester hours completed |
|----------------|---------------------------|
| Freshman | 0 to 27 semester hours |
| Sophomore | 28 to 59 semester hours |
| Junior | 60 to 91 semester hours |
| Senior | 92 or more semester hours |

Institutional credit hours. Institutional credit hours are counted for such purposes as determining eligibility for housing and financial aid, but not as credit toward graduation. They are not counted in the student's grade point average.

Good standing. Students whose cumulative grade point average (GPA) is 2.00 or above are in good standing academically. No degree or certificate will be awarded to a student whose cumulative GPA is below 2.00.

Academic Warning. Students whose cumulative GPA is between 1.75 and 2.00 at the end of their first semester are placed on Academic Warning. Students on Academic Warning may not enroll for more than 15 hours and are required to enroll in the Study Skills Seminar. (Students admitted provisionally, however, must earn a 1.75 GPA at the end of their first semester or be placed on Academic Suspension.)

Academic Probation. Students with 1-29 hours must have a cumulative GPA of 1.75 or they will be placed on academic probation. Students with 30 or more hours must reach and maintain a 2.0 cumulative grade point average. Failure to do so will result in academic probation. When a student who is on probation achieves a semester GPA of 2.0, he or she may register for another semester of course work. A student will remain on Academic Probation until his or her cumulative GPA is 2.0 or better.

Notice of Academic Probation will be indicated on the student's transcript. Students on Academic Probation may not:

- Enroll for more than 15 hours
- Participate in intercollegiate athletics
- Serve on a University recruitment team (may be waived by VPAA on a case-by-case basis)

(Student admitted provisionally, however, must earn a cumulative GPA of 2.00 at the end of their second semester or be placed on Academic Suspension.)

Transferring students who were on academic probation or suspension at the previous college last attended, or who had a cumulative GPA below 2.00, will be admitted on Academic Probation. Those students whose last prior attendance was more than five years ago will be considered by the Application Review Committee on a case by case basis.

- Students on Academic Probation will automatically be placed on Financial Aid probation.

- To determine satisfactory progress, all hours will be used those transferred and those taken at Mid-Atlantic Christian University.

For more information on transfer students, see the Admissions and the Finances sections of the catalog.

Academic Suspension. Students on Academic Probation who fail to achieve a semester GPA of 2.0 are placed on Academic Suspension. Notice of Academic Suspension will be indicated on the student's transcript. Students who are academically suspended must take courses at another institution (6 credit hours minimum) and earn a 2.0 GPA before they can apply for readmission. Students on Academic Suspension may apply for readmission after one semester. Students who are placed on Academic Suspension for a second time may be considered for readmission only after three years from the date of the second suspension.

Provisional Admission. First-time freshmen whose records do not conform to admissions guidelines may be admitted provisionally if the Application Review Committee is satisfied they exhibit potential for success. Provisional students:

- May enroll for up to 13 hours, and must include:
 - Study Skills Seminar
 - Any additional Basic Studies called for by the student's competency testing scores
- Whose GPA at the end of their first semester is 1.75 or above will be permitted to enroll for a second provisional semester. If their GPA is below 1.75, however, they will be suspended.
- Whose GPA at the end of their second semester is cumulative 2.00 will be in good standing. If their cumulative GPA is below 2.00, however, they will be suspended.

For information on transfer students, see the Admissions and the Finances sections of the catalog.

Academic Standing and Finances.

- Federal Financial Aid eligibility is contingent upon satisfactory academic progress (see the section on Finances in this catalog).
- Certain scholarships awarded by the University or the Mid-Atlantic Christian University Foundation have academic stipulations (contact the Financial Aid Office for details).
- Department of Veterans Affairs (DVA) benefits are contingent upon satisfactory academic progress toward completion of the program of study and upon maintaining good academic standing.
 - The University will not retain any person receiving DVA benefits if:
 - After being placed on academic probation, the student does not earn a 2.0 in the subsequent semester.
 - After being admitted provisionally, the student does not have a GPA of 1.75 for the first semester and cumulative 2.00 for the second.
 - Either of the above circumstances results in interruption of DVA benefits for unsatisfactory progress. At the end of each semester, the University Registrar decertifies any suspended student who is receiving benefits. A student may be recertified for DVA benefits if he or she regains good standing after one semester.
 - The total hours transferred into a student's program of study at the University are used to measure satisfactory progress for degree completion and to determine good academic standing.

Dismissal. The Student Handbook describes several situations that might lead to the discipline or dismissal of a student for a variety of reasons. While such situations are typically addressed by the Vice President for Student Life and/or the Disciplinary Committee, situations involving

primarily an academic concern may be addressed instead by the Vice President for Academic Affairs and/or others he may delegate.

Situations of a primarily academic nature that might lead to discipline or dismissal include, but are not limited to, plagiarism, violating attendance policies, violating academic probation, disrupting classroom decorum, etc. Discipline may be invoked by a faculty member or by the Vice President for Academic Affairs and may involve any of the following: apology and change of behavior, redoing of an assignment, compensatory work, reduced grade, failure of assignment or course, dismissal from class, or other appropriate action. The VPAA may also dismiss a student from the University for academic reasons. A student may appeal a faculty disciplinary action to the VPAA or appeal directly to the President a disciplinary or dismissal action by the VPAA.

Any student who is dismissed from the University while a grading period is in progress will be withdrawn from courses and assigned a “W” on their academic transcript.

Grades and Examinations

Grades are only symbolic of that which lies behind them—knowledge gained and retained in a usable form. They are tools for measuring whether the amount of knowledge is adequate for successful completion of a course and for achievement of a University degree. Grades at Mid-Atlantic Christian University are recorded using the following scale.

| Letter Grade | Scale | Description | Quality Points |
|--------------|----------|----------------------|----------------|
| A+ | 99-100 | | 4.000 |
| A | 96-98 | Excellent | 4.000 |
| A- | 94-95 | | 3.667 |
| B+ | 92-93 | | 3.333 |
| B | 88-91 | Good | 3.000 |
| B- | 86-87 | | 2.667 |
| C+ | 84-85 | | 2.333 |
| C | 80-83 | Satisfactory | 2.000 |
| C- | 78-79 | | 1.667 |
| D+ | 76-77 | | 1.333 |
| D | 72-75 | Inferior but passing | 1.000 |
| D- | 70-71 | | 0.667 |
| F | Below 70 | Failing | 0.000 |

| | |
|----|---|
| Au | Audit; no credit |
| *I | Work Incomplete |
| NP | Not Passing (Basic Studies) |
| P | Passing (Basic Studies) |
| R | Course repeated |
| S | Satisfactory (counts toward earned hours) |
| U | Unsatisfactory (counts toward earned hours) |
| W | Withdrawal |

*See “Deadline for submission of work” below.

Recording of grades. The University maintains records of progress on all students. Mid-semester grades are reported to students on the basis of work completed by Friday of mid-semester week. Mid-semester grades are indications of progress; they are not recorded on the student’s official transcript. Semester grade reports are issued to students at the end of each semester. Semester grade reports are also sent to the parents or guardians of unmarried students under the age of 23; each academic year students complete a grade-release form.

Semester grades are recorded on permanent transcripts and are furnished to students on request.

Disputes about grades must be resolved by the end of the next semester. Grades that are not contested before that time are final. Disputes concerning a course grade are resolved through conferences between the student and the faculty member who assigned the grade. If still dissatisfied, students may appeal in writing to the chairperson of the department, who will conduct an investigation. If the instructor of the course also is the department chairperson, the Vice President for Academic Affairs will handle grade appeals.

Grades for credit transferred from recognized collegiate institutions are considered part of the student's grade point average.

Grade forgiveness. If a student receives a grade of D or F in a course at Mid-Atlantic Christian University, he or she may repeat the course for credit. The highest grade earned will be used in any grade point computation. The both grades earned in the course will appear on the transcript, with an indication that the course has been repeated. There is no limit to the number of times a student may repeat a course. Veterans should consult with the Registrar or their D.V.A. representative regarding the latest regulation relative to repeating a course.

Computing a GPA. A student's grade point average (GPA) for a semester may be computed by:

1. Multiplying the semester hours for each course by the grade point equivalent for the letter grade earned in that course to determine the grade points and
2. Dividing the grade points for the semester by the hours attempted.

For example:

| | | | |
|-----------------------------|-------------------------|-------|---------|
| Life and Teachings of Jesus | 3 semester hours x B+ | 3.333 | = 9.999 |
| English Composition I | 3 semester hours x C | 2.000 | = 6.000 |
| Personal Evangelism | + 2 semester hours x A- | 3.667 | = 7.334 |
| | 8 semester hours | | 23.333 |

23.333 grade points / 8 semester hours = **2.917 Semester GPA**

A student's cumulative GPA may be computed by dividing the total grade points for all semesters by the total semester hours attempted.

Deadline for submission of work. No work may be made up or turned in for any course after the Friday preceding final examinations. Exceptions may be granted for a major illness or emergency during the week preceding examinations. See the Registrar's office or the instructor of the course for an Incomplete Form. In that event, the teacher submits a grade of "I" and an alternate grade based on the work completed. This alternate grade will be recorded if the work is not made up within two weeks after examination week.

Exemption from examinations. Students graduating with a four-year baccalaureate degree (B.A. and B.S.) are not required to take examinations at the end of their final semester.

Unpaid accounts and examinations. Students who have an unpaid University account or outstanding library charges may not take final examinations, or have final grades posted to their official transcript. Such students must receive clearance from the Finance Office before taking examinations. A student's failure to clear his or her account will result in the student receiving Incompletes (I) for all courses (see Deadline for submission of work).

Basic Studies. Some students are required to take Basic Studies courses to improve their academic skills in certain areas (see the Admissions section of this catalog). Basic Studies

courses carry institutional credit, which counts for such purposes as determining eligibility for housing and financial aid, but not as semester-hour credit toward graduation. They are not counted in the student's grade point average (GPA).

A student may retake any or all of the competency tests one time. See Admissions section for more information.

Dishonesty. Dishonesty is both a sin and a violation of the rules of Mid-Atlantic Christian University. A student suspected or accused of academic dishonesty will be approached by his or her teacher; if a student is judged guilty of dishonesty, he or she will be warned that a second offense will result in suspension or dismissal from the University. Any work on which it is judged that the student was dishonest will be nullified; this may result in failure of the course. The teacher will inform the Vice President for Academic Affairs; the VPAA will notify the University faculty.

Dishonesty includes misrepresenting the truth about completion of assignments, cheating on any form of assignment, plagiarism, or in any way passing off the work of others as your own or permitting another student to pass off your work as his own.

A student judged guilty of academic dishonesty is not, in that same academic year, eligible for the honor of marshal, valedictorian, or salutatorian.

Graduation Requirements

A student who meets the following criteria is qualified for graduation:

Moral

1. The Office of Student Life must certify that the student's Christian character and conduct have been maintained at a high level.

Academic

2. The student must satisfactorily complete the prescribed studies in his or her chosen curricular program.
3. The student must have a cumulative GPA of at least 2.00 (2.50 for B.Th. degree).
4. The student must document an adequate final grade in all correspondence or distance courses by April 1 of the semester of graduation and pay the correspondence fee by the published deadline. The fee is non-refundable and non-transferrable.
5. The student must take at least 25% of the degree or certificate coursework at Mid-Atlantic Christian University.
6. The student must file an "Intent to Graduate" for degree or certificate and pay the required graduation fee by the published deadline.
7. The student graduating in May will participate in the Baccalaureate and Commencement Services.
8. The student must submit a satisfactory Service-learning portfolio.
9. The student must complete, during the semester of his or her graduation, the Bible content test of the Commission on Accreditation of the Association for Biblical Higher Education. (The test is administered twice in an academic year: first week of school in August; last week of school in May. Students should arrange to test during one of these weeks.)
10. All baccalaureate students must complete, during their senior year, the Collegiate Assessment of Academic Proficiency (CAAP) published by the American College Testing (ACT) Program. (The test is administered twice in an academic year: first week of school in August; last week of school in May. Students should arrange to test during one of these weeks.)

Chapel

11. The student must successfully complete two units of leadership participation in chapel.

Financial

12. The student must meet all financial obligations with the Finance Office and library.
13. If he or she has received federal financial aid, the student must complete an exit interview with the Financial Aid Office.
14. Failure to graduate due to incomplete degree requirements or for missing a deadline for completing degree requirements will not entitle the student to a refund of fees.

Prospective graduates who are not enrolled at MACU during their final semester but have outstanding coursework must receive approval from the Vice President for Academic Affairs to take courses at another institution to complete their degree requirements and provide in writing their plan for completing the outstanding coursework.

Graduating in absentia. All students graduating in May are expected to participate in the Baccalaureate and Commencement service unless a prior request to graduate *in absentia* has been approved. Students desiring to graduate *in absentia* must apply in writing to the Registrar no later than January 31. Requests submitted after January 31 will be charged a \$25 late fee (if granted). Students who fail to attend either service without permission will be charged the \$25 late *in absentia* fee and have their diploma withheld until paid.

Academic Honors

Dean's List. All full-time students (12 or more credit hours) whose semester GPA is 3.50 or above are included on the Dean's List, issued each semester.

Marshals. The two eligible juniors with the highest and second-highest cumulative GPA at midterm in the spring will be the head and second marshals for the Baccalaureate and Commencement services. A student must have completed at least 60 hours at Mid-Atlantic Christian University and have a reasonable hope of graduating the following year to be eligible. Averages will be figured on all of the student's hours, both Mid-Atlantic Christian University and transfer, which are being counted toward graduation.

Graduation honors. Academic honors for baccalaureate and associate graduates are based on a student's cumulative GPA as shown below. Averages will include all work that is counted toward graduation. Students who already have a baccalaureate degree and complete only the TESOL program will not be eligible for graduation honors.

| Degree | Honor | Grade Point Average |
|---------------|------------------------|---------------------|
| Baccalaureate | <i>Cum Laude</i> | 3.500 – 3.699 |
| Baccalaureate | <i>Magna Cum Laude</i> | 3.700 – 3.899 |
| Baccalaureate | <i>Summa Cum Laude</i> | 3.900 – 4.000 |
| Associate | <i>Honors</i> | 3.500 – 4.000 |

Class honors: valedictorian and salutatorian. The valedictorian and salutatorian of the graduating class will be the baccalaureate graduates (B.A. or B.S. only) with the highest and second-highest cumulative GPA at the end of their final semester, regardless of when they began their program or what class they have identified with socially. Averages include all work counted for graduation and at least 64 hours must be taken at Mid-Atlantic Christian University. These candidates will be notified of the honor immediately after midterm during the

spring, although final confirmation cannot be given until semester grades are assigned. Students who already have a baccalaureate degree and complete only the TESOL program will not be eligible for these honors.

Delta Epsilon Chi Honor Society. The faculty may elect one or more graduating seniors each year to Delta Epsilon Chi, the honor society open to graduates of member colleges of the ABHE. No more than seven percent of a graduating class may be elected. Nominees are chosen from those candidates in the graduating class who have maintained a cumulative GPA of at least 3.30 and have demonstrated approved Christian character and leadership ability. An equal number of alumni who have been graduated at least 10 years may be elected to honorary membership.

Class Attendance

Attendance. Students are expected to attend every class session of the courses in which they are enrolled unless hindered by sickness, a family emergency, a school-sponsored activity, or some other extenuating circumstance. In such cases, it is the responsibility of the student to notify the instructor as soon as possible of the reason for the absence. If the absence is due to a school sponsored activity, the student must consult with the instructor before the absence to determine what arrangements for make-up need to be made.

It is the responsibility of the instructor to make clear in the course syllabus, which is distributed at the beginning of the semester, the exact attendance requirements for that course. It is general institutional policy to allow no more than one absence for any personal reason per course credit hour (e.g. two absences in a two-hour course). Tardiness, arriving late or leaving early, may be factored into the counting of absences. Students who exceed this limit or violate any other attendance requirements outlined in the syllabus are subject to any of the following: failure of the course, lowering of the final grade in the course, or compensatory work in the course as assigned by the instructor. The final decision as to what, if any, action will be taken is up to the instructor, who may consult with the Vice President for Academic Affairs if so desired. Students or instructors who encounter difficulties implementing this attendance policy may make appeal to the Vice President for Academic Affairs for resolution.

School cuts. A student may have, in addition to personal absences, an equal number of school cuts.

A school cut is one necessitated by participation in one of the following:

- A service by request of the University
- An official field trip taken in connection with a course or program of study
- A trip as a member of a University athletic team
- Some major role in a church-related function

No absence will be considered a school cut unless the student files a completed request form 10 days in advance. (A teacher sponsoring an activity that necessitates a school cut is expected to give a list of involved students to all teachers, which relieves the student of his or her responsibility to notify each teacher.)

Excessive absences. A student who misses more than 25% of any course, regardless of the reason, will receive a grade of F in the course. (3 credit hour course = 12 hours; 2 credit hour course = 8 hours; 1 credit hour course = 4 hours)

Upon exceeding the maximum allowed absences, the instructor will notify the student and the University Registrar. The Registrar will immediately record a final course grade of F.

If the excessive absences are the result of special circumstances the student may write a letter to the Academic Cabinet requesting that the grade of F be changed to W. All requests for special consideration are to be made before final exam week begins.

If the Academic Cabinet grants the request for a W and such action causes a change in status for anyone who is DVA certified, the Registrar will notify the DVA immediately.

Late Enrollees. The University recognizes that in rare circumstances a student may be hindered from starting a course or an academic term at the scheduled start date. The following guidelines are to be followed for students who start a course or an academic term late.

- 1) No student may be added to a course after the equivalent of 2 weeks beyond the official start date of the course. This date will be published in the Academic Calendar (Last Day for Drop/Add).
- 2) The absences incurred between the official start date of the course and the enrollment of the student will not be counted against the student in regards to one's personal absences.
- 3) The absences incurred between the official start date of the course and the enrollment of the student will be counted toward the total maximum absences allowed.
- 4) Any assignments missed must be completed no later than 4 weeks beyond the official start date of the course.

Tests. Except for extenuating circumstances, a student who attends class may not be excused from a test even if he or she was absent the previous meeting.

A student who is absent one class day and misses a test may have until class time the next day the class meets to complete a makeup test. A student who is absent two class days may have until the second time the class meets. A student who is absent three to five days may have one week from the day he or she returns to class. For absences of over a week, the student may have a period as long as the absence itself. The student is responsible for contacting the instructor to arrange a makeup test.

Teacher tardiness. If a teacher is late for a class session, students need wait only 15 minutes for him or her to arrive.

Other Policies

Academic grievances. When students have a question or problem concerning a course, they are encouraged to go to the teacher of the course. If the student does not believe the teacher has responded adequately, or if there are matters the student believes he or she cannot discuss with the teacher, the student is encouraged to speak to the Vice President for Academic Affairs.

If a grievance concerns the Vice President for Academic Affairs, or if the student feels that the vice president does not adequately address the concern, he may appeal to the president. The decision of the president is final.

Although the University believes the best policy is to discuss a grievance with the teacher involved, the student may write a letter stating the grievance. The letter must state the specific grievance, date, and time, and the letter must be signed. The addressee will respond to the student within five days of receiving the letter.

Conversion of non-degree work. A student admitted as a non-degree or special student who later wishes to change to certificate- or degree-seeking status must complete all admission and competency requirements required for that status. A student may convert into a certificate program up to six hours of appropriate credit earned at Mid-Atlantic Christian University or at another accredited college while in non-degree, non-certificate status. A student may convert into an associate degree program up to 12 hours, into a baccalaureate program up to 60 hours of appropriate credits earned while in a non-degree, non-certificate status.

Proficiency Exams. The University makes proficiency exams available for an increasing number of courses. Those exams are two types: 1) exams offered externally through The College Board's CLEP (College Level Examination Program), and 2) courses offered externally through The College Board's AP (Advanced Placement) program. Both of these options are described below.

The University will award credit for up to 30 semester hours of College Level Examination Program (CLEP) and Advanced Placement (AP) toward baccalaureate degrees and 15 semester hours toward an associate degree. Students with exceptional CLEP and/or AP scores may petition the Vice President for Academic Affairs to exceed the 30/15 hour limit.

Credit Awarded for CLEP Examinations:

1. Credit from the tests may be used to fulfill specific courses, as part of a distribution/area/general requirement, or as free electives (without further specification) in the student's degree program.
2. The student must test at the end of the semester before he enrolls in courses for which the CLEP test (or equivalent course) is a pre-requisite.
3. 1-12 semester hours of credit will be awarded per accepted score, as noted below.
4. A grade of P (pass) will be assigned and the hours will not be used to calculate the student's grade point average (GPA). The minimum accepted score for all examinations is 50, except as noted in the listing below.
5. The work may not duplicate previous college work that has been successfully completed.
6. The student pays no transfer fee to the University, but does pay applicable testing and grading fees.
7. Students wishing to test out of a course through CLEP must do so before the end of the first semester of their senior year.

Examinations accepted for specific courses. All others may be used for electives, where relevant to the student's program of study. . [...] – Only receive credit if CLEP test was taken before enrollment at MACU.

| <u>CLEP Test</u> | <u>MACU Equivalent</u> | <u>Credit hours</u> |
|---|---|---------------------|
| <i>Composition and Literature</i> | | |
| American Literature | EN 332 | 3 hrs |
| [Analyzing and Interpreting Literature | EN 332 | 3 hrs] |
| English Literature | EN 332 | 3 hrs |
| [English Composition (w/ or w/o essay | EN 101 | 3 hrs] |
| Freshman College Composition (with essay) | EN 101 | 3 hrs |
| Freshman College Composition | EN 102 (score 55 & acceptable essay) (score 64) | 3 hrs |
| <i>Science and Mathematics</i> | | |
| College Algebra | MA 161 | 3 hrs |
| Calculus | MA 161 | 3 hrs |
| College Mathematics | MA 161 | 3 hrs |
| Precalculus | MA 161 | 3 hrs |
| Biology | SI 211 | 4 hrs |
| Chemistry | SI 211 | 4 hrs |

| | | |
|---|-------------------------------|--------|
| Natural Sciences | SI 211 | 4 hrs |
| <i>History and Social Sciences</i> | | |
| Educational Psychology, Intro. | ED 324 | 3 hrs |
| [History of the United States II | HS 242 | 3 hrs] |
| Human Growth and Development | PS 227 | 3 hrs |
| Psychology, Intro. | PS 101 | 3 hrs |
| Sociology, Intro | SO112 | 3 hrs |
| Western Civilization I | HS 241 | 3 hrs |
| Western Civilization II | HS 242 | 3 hrs |
| <i>Business</i> | | |
| Accounting, Principles of | LE 302 | 3 hrs |
| Information Systems and Computer Applications | CS 131 | 1 hr |
| <i>Foreign Language</i> | | |
| French Language, Level 2 | Language Component (score 59) | 12 hrs |
| Spanish Language, Level 2 | Language Component (score 66) | 12 hrs |
| German Language, Level 2 | Language Component (score 63) | 12 hrs |

Credit Awarded for AP Examinations:

The University will accept AP scores of 3, 4, and 5 as follows:

1. Scores may be accepted in fulfillment of specific courses, as part of a distribution/area/general requirement, or as free electives in the student's degree program.
2. The recommended number of semester hours will be awarded per accepted score if the student uses it as a free elective; if he uses it in lieu of a specific course, he will be awarded no more than the hours of the Mid-Atlantic Christian University course. In no instance may credit hours for one examination be divided between a specific course and elective hours.
3. There are no additional requirements for receiving credit.
4. A grade of P (pass) will be assigned; the hours will not count in the student's GPA.
5. The student pays no fee to Mid-Atlantic Christian University.

In 2009-10 the AP Examinations accepted by MACU included:

| <u>AP Test</u> | <u>MACU Equivalent</u> | <u>Credit hours</u> |
|-------------------------------------|-------------------------------|----------------------------|
| Art History | MU 157 | (3 hrs) |
| Biology | SI 211 | (4 hrs) |
| Calculus AB | MA 161 | (3 hrs) |
| Calculus BC | MA 161 | (3 hrs) |
| Chemistry | SI 211 | (4 hrs) |
| English: Language and Composition | EN101/EN102 | (6 hrs) |
| English: Literature and Composition | EN101/EN102 | (6 hrs) |
| Environmental Science | SI 211 | (4 hrs) |
| European History | HS 241/242 | (6 hrs) |
| History: United States | HS 241/242 | (6 hrs) |
| Music Theory | MU157 | (3 hrs) |
| Psychology | PS101 | (3 hrs) |

Credit hours represent credit hours of the equivalent course(s) at Mid-Atlantic Christian University.

Correspondence/Distance Education.

Courses completed through MACU:

No more than 49% of a degree or certificate program may be earned through MACU correspondence and distance education courses.

While a primary purpose of correspondence and distance education courses is to provide educational experience for non-resident students, resident students may need to enroll in such courses because of scheduling difficulties, program acceleration, or credits lost in transferring.

Before registering for an online distance education course a student must either: (1) pass the computer proficiency exam, (2) receive a passing grade in CS 131 Introduction to Computers or CS 135 Basic Computer Literacy, or (3) transfer credit in computers from another college or university. Under limited circumstances, as determined by the VPAA or Registrar, a student wishing to take an online distance education course may provide evidence of proficiency through alternate means.

Distance courses are not recommended for first time freshmen. Eligibility for first time freshmen to take distance courses will be determined by the VPAA.

Courses completed through other institutions:

Relevant distance learning credit from a college accredited by an accrediting body recognized by the Council for Higher Education Accreditation (CHEA) will be accepted toward degree and certificate programs.

For the student completing a self-paced correspondence or distance education course from another institution the student should consult with the Registrar about the academic validity of the particular courses and of the institution offering it. For candidates for graduation, certainty must be made that the final grade can be recorded in the Registrar's office 1 month prior to the anticipated graduation date.



Students completing correspondence and distance education courses through another accredited institution must earn a grade of "C" or better for the course to transfer and the grade earned will be used in computing the student's grade point average.

Credit for Military Experience. No Credit will be given for GED proficiency. Military technical training will be evaluated on a case-by-case basis through the Registrar's office. Students who have taken exams through the DANTES examination program may have those exams evaluated through a similar process as the CLEP exams listed above.

Learning disabilities. The Office of Learning Enhancement Services helps students with specific learning disabilities achieve their highest possible level of performance while attending Mid-Atlantic Christian University. These disabilities, whether physical or learning, are real disabilities that both the student and the University must take seriously. The University is committed to helping students with disabilities who can handle college-level work with or without the reasonable accommodations the University can provide.

In order to receive reasonable accommodations for a learning disability, the student must submit official documentation of the specific learning disability. The documentation must be recent (within the last three years) and should include transitional testing during the student's senior year of high school. The documentation must contain the evaluator's name, the name of the test (Wechsler Adult Intelligence Scale or its equivalent, including IQ and other subtests), specific diagnosis, test scores, recommended accommodations, and a clinical summary. Students

wishing more information or to request reasonable accommodations should contact the Director of Disability Services.

Student records. Mid-Atlantic Christian University recognizes the importance of maintaining secure student records. The Family Educational Rights and Privacy Act of 1974 provides students, and, in some cases, parents, the right to review, inspect, and challenge the accuracy of information kept in their official records. Further information on this act and the University student records policy may be obtained by contacting the University Registrar.

Cellular phones. The University prohibits the use by students of cell phones, pagers, or similar communication devices during scheduled classes. All such devices must be turned off and cannot be taken out during class.

Transcripts. The University Registrar will provide a transcript upon written request from the student. All enrolled students are entitled to one transcript per academic year without charge. Beyond that, there is a charge of \$5.00 for each transcript issued with a \$2.00 charge for each additional transcript per request. Ten working days should be allowed for processing.

Official transcripts have the University seal and signature of the Registrar. Official transcripts will be mailed directly to the employer, educational institution, or other designated organization. No transcripts will be issued if the student has an outstanding debt at the University. All semester grades, probation and suspension actions, degrees or certificates received, and academic honors are included on the transcript.

MACU holds the official academic records of the now closed Eastern Christian College, Bel Air, Maryland. Former students of Eastern Christian College should contact the MACU Registrar for official ECC Transcripts.



Programs of Study

In keeping with its mission, Mid-Atlantic Christian University offers academic programs designed to transform ordinary people into extraordinary Christian leaders. Some programs are designed to enable a graduate to enter a career in vocational ministry directly after graduation. Other programs are designed primarily for those who want to do volunteer work in Christian service. Some programs prepare students for further studies in graduate school or seminary.

Catalog Requirements

Students must graduate under the program requirements published in the catalog in effect at the time of their initial enrollment, if that enrollment is continuous. If a student withdraws for two or more consecutive semesters and then returns, the catalog requirements current at the time of his or her return will be in effect. The student may need to take additional coursework to meet these requirements.

Each student is responsible for the proper completion of his or her academic program. Thus, each student is responsible for knowing the academic policies of the University, for maintaining good academic standing, and for meeting all graduation requirements. The Registrar and academic advisor will provide counsel, but the final responsibility rests with the student.

Overview of Programs

Mid-Atlantic Christian University offers the following degrees and certificates: (1) three baccalaureate degree programs: the Bachelor of Arts (B.A.), the Bachelor of Science (B.S.), and the Bachelor of Theology (B.Th.); (2) two associate degree programs: the Associate in Applied Science (A.A.S.) and the Associate of Arts in Biblical Studies (A.A.); and (3) four certificate programs: the Biblical Studies Certificate, the Church Leadership Certificate for the Adult Learner, the Family Life Education Certificate, and the TESOL (Teaching English to Speakers of Other Languages) Certificate. These programs are described in detail below.

The four-year degree programs, the Bachelor of Arts (B.A.) and the Bachelor of Science (B.S.), require a minimum of 130 semester hours of credit. The Bachelor of Arts and Bachelor Science degrees differ in that the Bachelor of Arts requires the completion of two years of study in a biblical language or in an approved modern language other than English.

For any degree or certificate program at least twenty-five percent (25%) of the required semester hours must be taken at MACU.

Academic Departments

MACU's academic program is organized in five departments – Biblical Studies, Arts and Science, Christian Ministry, Education & Human Services; Leadership & Business. Each department section lists the professors whose primary teaching assignments are in that department's curriculum.

Core Curriculum

One distinction of Mid-Atlantic Christian University is that all students completing a baccalaureate or associate degree program will complete a general studies requirement and a biblical studies requirement.

The general studies requirement is presented in the "Department of Arts and Sciences" section. In a few limited cases a specific degree program may modify or specify certain course requirements in the general studies curriculum. In no case will the general studies requirement be less than 36 semester credit hours.

The biblical studies requirement for four-year programs of study require all students to complete either a 49-hour Biblical Exposition major or a 30-hour Biblical Studies major. Generally speaking, the course of study a student will follow is pre-determined by one's major and/or minors.

Degree Programs

Bachelor of Arts

Bachelor of Science

Majors:

- Applied Linguistics and Biblical Studies (B.A. only)
- Biblical Exposition with Minor
 - Counseling
 - Worship and Music Ministry
- Biblical Studies (w/ A.A.S. Nursing in cooperation with COA)
- Biblical Studies with Minor (B.S. only)
 - Elementary Education
 - Professional Education (in cooperation with ECSU)
 - Special Education or
 - Secondary Education
- Cross-Cultural Ministry and Biblical Exposition
- General Ministry and Biblical Exposition
- Leadership & Administration and Biblical Studies
- Preaching and Biblical Exposition
- Youth and Family Ministry and Biblical Exposition

Minors (these may be added to any of the programs above):

- Counseling
- Cross-Cultural Ministry
- Family Studies
- Military Science (Army ROTC)
- Nonprofit Administration
- Preaching
- Worship and Music Ministry

Bachelor of Theology

Associate of Arts: Biblical Studies

Associate of Applied Science: Early Childhood Education

Biblical Studies Certificate

Church Leadership Certificate for the Adult Learner

Certificate in Family Life Education

TESOL Certificate

Department of Biblical Studies

(est. 1948)

Faculty: Lee M. Fields, Chair;
Frank E. Dicken; L. Frank Dodson; Kelvin N. Jones; Kevin W. Larsen; Robert W. Smith; Ronnie J. Woolard

The mission of the Department of Biblical Studies is to provide the student with a general knowledge of the Old and New Testaments and biblical doctrine and to equip the student with the resources for more in-depth study and lifelong learning. The focus of these studies will be on content, interpretation, and application. The goal of these studies will be personal spiritual growth, preparation for leadership roles in church ministry, and effective evangelism both locally and globally.

The Department offers two different majors for B.A. and B.S. degrees. Dependent upon which professional studies major and/or minor the student wishes to pursue will determine which Bible major the student has to complete.

Courses offered by the Department of Biblical Studies are listed in the "Course Descriptions" section under the following curricular areas: Biblical Languages (BL); General Bible (GB); New Testament (NT); Old Testament (OT); Theology (TH).

Major in Biblical Exposition. The Biblical Exposition Major is comprised of 49 semester credit hours.

Students successfully completing Biblical Exposition major should:

Content

1. Be able to state and defend the inerrancy and infallibility of Scripture.
2. Know the flow of biblical history, including major persons and events.
3. Understand and explain major doctrines of Scripture.
4. Understand and evaluate various Christian and non-Christian belief systems in light of Scripture.

Interpretation

5. Develop skills to use and evaluate tools for Bible study.
6. Demonstrate the ability to study independently an entire book of the Bible using proper methods and tools.

Application

7. Be able to use proper means to make appropriate applications from Scripture for personal devotion to the Lord as well as teaching and preaching.
8. Grow in love for God, for the church, and for the lost as evidenced by the testimony of consistent Christian character and service.
9. Express a desire for continued life-long learning in biblical and theological studies.

Course of study:

| | | |
|--------------------------------|---------------|----------------|
| General Bible | | 8/10 sem. Hrs. |
| GB 102 Biblical Backgrounds | 3 | |
| GB 104 Biblical Language Tools | 2 (B.S. Only) | |

| | | |
|--|---|----------------|
| GB 201 Interpreting Biblical Literature | 3 | |
| GB 402 Senior Seminar | 2 | |
| Old Testament | | 12 sem. Hrs |
| OT 210 Early Hebrew History | 3 | |
| OT 321 Hebrew History Lit 1 | 3 | |
| OT 322 Hebrew History Lit 2 | 3 | |
| Select 1 from the following: | | |
| OT 423 David Narrative Lit. | 3 | |
| OT 431 Psalms | 3 | |
| OT 441 Isaiah | 3 | |
| OT 442 Daniel and Zechariah | 3 | |
| New Testament | | 18/20 sem. Hrs |
| NT 150 Life & Teachings of Jesus | 3 | |
| NT 261 Acts | 3 | |
| NT 270 Life and Teachings of Paul | 3 | |
| Select 1 from the following: | | |
| NT 452 Matthew | 3 | |
| NT 453 Mark | 3 | |
| NT 454 Luke | 3 | |
| NT 455 John | 3 | |
| Select 8 hours from the following (B.S. select 6): | | |
| NT 371 Romans | 3 | |
| NT 372 I & II Corinthians | 3 | |
| NT 373 Galatians | 1 | |
| NT 374 Prison Epistles | 3 | |
| NT 375 I & II Thessalonians | 2 | |
| NT 376 Pastoral Epistles | 2 | |
| NT 381 Hebrews | 3 | |
| NT 382 James | 1 | |
| NT 383 Epistles of Peter & John | 2 | |
| NT 384 Book of Revelation | 3 | |
| Theology | | 9 sem. Hrs. |
| TH 201 Biblical Doctrines | 3 | |
| Select 6 hours of Theology Electives | | |

Major in Biblical Studies. The Biblical Studies Major is comprised of 30 semester credit hours.

Students successfully completing the Biblical Studies major should:

Content

1. Be able to state and defend the inerrancy and infallibility of Scripture.
2. Know the flow of biblical history, including all the major persons and events.
3. Understand and explain major doctrines of Scripture.
4. Understand and evaluate various Christian and non-Christian belief systems in light of Scripture.

Interpretation

5. Develop intermediate skills to use and evaluate tools for Bible study.
6. Demonstrate the ability to study independently a passage of the Bible using proper methods and tools.

Application

7. Be able to use proper means to make appropriate applications from Scripture for personal devotion, for opportunities to proclaim Christ in the settings of their chosen professions, and in volunteer service in the church.
8. Grow in love for God, for the church, and for the lost as evidenced by the testimony of consistent Christian character and service.
9. Reveal an understanding of the need for further learning in biblical and theological studies.

Course of Study:

| | | |
|---|---|-------------|
| General Bible | | 6 sem. Hrs. |
| GB 102 Biblical Backgrounds | 3 | |
| GB 201 Interpreting Biblical Literature | 3 | |
| Old Testament | | 9 sem. Hrs. |
| OT 210 Early Hebrew History | 3 | |
| OT 321 Hebrew History & Lit I | 3 | |
| or | | |
| OT 322 Hebrew History & Lit II | | |
| Select 1 from the following: | | |
| OT 423 David Narrative Lit. | 3 | |
| OT 431 Psalms | 3 | |
| OT 441 Isaiah | 3 | |
| OT 442 Daniel and Zechariah | 3 | |
| New Testament | | 9 sem. Hrs. |
| NT 150 Life & Teachings of Jesus | 3 | |
| NT 261 Acts | 3 | |
| NT 270 Life and Teachings of Paul | 3 | |
| Theology | | 6 sem. Hrs. |
| TH 201 Biblical Doctrines | 3 | |
| Select 3 hours from Theology Electives | | |

Programs Offered:

Bachelor of Theology

The Bachelor of Theology program is an undergraduate program designed for a student who already holds a baccalaureate degree in a Christian based field of study or who already holds a baccalaureate degree and desires to extend his education into the field of scripture and ministry. It is not a graduate degree, but a five year undergraduate program.

Advisor: Robert W. Smith

Prerequisites:

Enrollment in this program presupposes a completed bachelor's degree (with special permission a student may begin during the senior year.)

Degree Requirements:

- Courses used in earning the initial bachelor's degree may not count toward the B.Th.
- The student must attain a cumulative GPA of 2.50 for all courses used in earning the degree.

Track A – 32 credit hours

This plan is designed for a student with a Bachelor's degree in a Christian based, ministry focused field of study to pursue further specialization in the Biblical and Ministry areas. This plan's objective is to enhance the objectives outlined for Bachelor of Arts (B.A.) programs and is built upon the B.A. degree requirements. In consultation with their advisor, students select a second ministry concentration and biblical studies electives.

Students successfully completing the Bachelor of Theology (Track A) will:

- 1) be better equipped to properly interpret the Scriptures;
- 2) have a greater understanding of biblical theology and its application to the lives to the lives of church members;
- 3) be able to demonstrate a great understanding of the basic principles of grammar and syntax of the original biblical languages;
- 4) have a greater competency to begin vocational ministry.

Course of Study:

- Biblical and Theological Studies 12 sem. hrs.
- Biblical Language 6 sem. hrs.
- Professional Studies Electives 12 sem. hrs.
- GB 490 BTh Essay 2 sem. hrs.

** Track "A" of the B.Th. degree requires at a minimum 18 hours of biblical languages (12 hours in a B.A. program and 6 additional in the B.Th. program). For students who lack biblical language credit prior to beginning this program then the total hours of the program will be increased.

Track B – 65 credit hours

This plan is designed to allow a student with a non-Bible Bachelor's degree from a college or university to pursue a special course of study for two years. The degree is especially designed for the student who desires to fulfill undergraduate requirements before entering seminary or to extend his or her education into the study of the Christian scriptures and ministry.

Students successfully completing the Bachelor of Theology (Track B) will:

- 1) be able to place their secular education into a biblical perspective for ministry;
- 2) be able to systematically state the great doctrines of the Bible;
- 3) be equipped to defend the biblical revelation against rival claims and hostile attacks;
- 4) demonstrate competence in a vocational specialization;
- 5) be able to use grammatical principles to translate and interpret the Word of God;
- 6) have practical abilities to lead the Church in preaching/teaching and administration.

Course of Study:

- General Bible 8 sem. hrs.
 - GB 102 Biblical Backgrounds 3
 - GB 201 Interpretation of Biblical Literature 3
 - GB 490 BTh Essay 2
- Old Testament Electives 6 sem. hrs.

- New Testament Electives 6 sem. hrs.
- Theology 6 sem. hrs.
 - TH 201 Biblical Doctrines 3
 - TH Elective 3
- Biblical Languages 12 sem. hrs.
- History 3 sem. hrs.
 - HS 144 History of the Restoration Movement 3
- Ministry Track 24 sem. hrs.
Hours chosen with consultation of advisor. Students must complete GM 480-482.

Associate of Arts in Biblical Studies

The Associate of Arts in Biblical Studies is designed for students who want a foundation in general studies, a substantial core of Biblical and Theological studies, and studies in a Christian service or ministry area. The degree prepares students to be more effective servants and leaders in the local church, Christian school, or other Christian organization. A student may complete professional studies for this degree from a subject area offered at Mid-Atlantic Christian University or from an approved subject area at another accredited college.

Students successfully completing the Associate of Arts in Biblical Studies will:

- 1) know the flow of biblical history including major persons and events;
- 2) understand and explain key doctrines of Scripture;
- 3) develop basic skills to use and evaluate tools for Bible study;
- 4) demonstrate the ability to study independently a passage of the Bible using proper methods and tools;
- 5) be able to use proper means to make appropriate applications from Scripture for personal devotion, for opportunities to proclaim Christ in settings of their chosen professions, and in volunteer service in the church;
- 6) grow in love for God, for the church, and for the lost as evidenced by the testimony of consistent Christian character and service;
- 7) reveal an understanding of the need for further learning in biblical and theological studies.

Advisor: Ronnie J. Woolard

Course of Study: 64 Hours

| | | |
|-----------------|-------------------------------------|--------------|
| General Studies | | 25 sem. Hrs. |
| CS 131 | Introduction to Computers | 1 |
| EN 101 | English Composition I | 3 |
| EN 102 | English Composition II | 3 |
| HS 144 | History of the Restoration Movement | 3 |
| HS 244 | Western Civilization I | 3 |
| SC 171 | Fundamentals of Oral Communication | 3 |
| | <i>Choose one of the following:</i> | 3 |
| PS 101 | General Psychology | |
| SO 112 | The Family | |

| | | |
|-------------------------------------|----------------------------------|--------------|
| <i>Choose one of the following:</i> | | 3 or 4 |
| MA 213 | College Mathematics (3) | |
| SI 211 | Physical Science (4) | |
| | General Studies Electives | 3 or 2 |
| Biblical and Theological Studies | | 23 sem. Hrs. |
| GB 102 | Biblical Backgrounds | 3 |
| GB 104 | Biblical Language Tools | 2 |
| GB 201 | Interpreting Biblical Literature | 3 |
| NT 150 | Life & Teachings of Jesus | 3 |
| NT 261 | Acts | 3 |
| NT 270 | Life & Teachings of Paul | 3 |
| OT 210 | Early Hebrew History | 3 |
| TH 201 | Biblical Doctrines | 3 |
| Professional Studies | | 14 sem. Hrs. |
| CC 181 | Perspectives on the World | |
| | Christian Movement | 3 |
| GM 171 | Ministry Formation | 2 |
| | Professional Studies electives | 9 |
| Open Electives | | 2 sem. Hrs. |

Biblical Studies Certificate

This certificate is for persons who wish to take some college work but who do not desire to complete an entire degree program. It is especially designed for those who want to focus upon Biblical studies courses. Courses may be taken on campus during the day, in the evening; or may be taken off campus through the University's distance learning opportunities.

Persons in this program are able to select any courses they desire, within the guidelines listed below. They must maintain the usual minimum grade point average of 2.0 (on a 4.0 scale) to complete the certificate program. At least 9 hours must be completed through MACU.

Advisor: Ronnie J. Woolard

| | | |
|----------------------------------|----------------------------------|--------------|
| Course of Study: | | 30 Hours |
| General Studies | | 3 sem. Hrs. |
| HS 211 | History of the Restoration Mov. | 3 |
| Biblical and Theological Studies | | 21 sem. Hrs. |
| GB 201 | Interpreting Biblical Literature | 3 |
| | New Testament Electives | 9 |
| | Old Testament Electives | 6 |
| | Theology Electives | 3 |
| Professional Studies | | 6 sem. Hrs. |
| | Approved electives | 6 |

Department of Arts and Sciences

(est. 1948)

Faculty: Robert W. Smith, Chair

Amanda H. Avery; S. Elizabeth BonDurant; Doug W. Carter; Mary-Lynn Chambers; Wendy S. Guthrie; Melissa I. Lewis; Rondal S. Smith; Teri P. Woolard

The mission of the Department of Arts and Sciences is to instill within students the basic skills of mathematics, reading, writing, and oral communication required for successful Christian leadership and service in the church. The department will provide students with a foundation of knowledge considered essential for any educated person in professions throughout the world.

Courses offered by the Department of Arts and Sciences are listed in the "Course Descriptions" section under the following curricular areas: English (EN); History (HS); Linguistics (LI); Mathematics (MA); Music (MU); Physical Education (PE); Science (SI); Sociology (SO); Speech Communication (SC).

General Studies Core

Every student completing a baccalaureate degree completes the general studies curriculum which is comprised of 36 semester credit hours. The General Studies Core is designed to expose students to a breadth of knowledge that is considered essential for any educated person.

Students successfully completing the general studies curriculum will:

- 1) think critically;
- 2) communicate effectively;
- 3) be computer literate.

Course of Study:

| | | |
|--------|------------------------------------|------------|
| CS 131 | Introduction to Computers | 1 hr |
| EN 101 | English Composition I | 3 hrs |
| EN 102 | English Composition II | 3 hrs |
| EN 332 | American Literature | |
| | <i>or</i> | |
| EN 334 | Christian Literature | 3 hrs |
| HS 144 | History of Restoration Movement | 3 hrs |
| HS 241 | Western Civilization I | 3 hrs |
| HS 242 | Western Civilization II | 3 hrs |
| MA 213 | College Mathematics | |
| | <i>or</i> | |
| SI 211 | Physical Science | 3 or 4 hrs |
| MU 157 | Music Appreciation | 3 hrs |
| PS 101 | General Psychology | 3 hrs |
| SC 171 | Fundamentals of Oral Communication | 3 hrs |
| SO 112 | The Family | 3 hrs |
| | General Studies Elective | 2 or 1 |

Students who "test out" of the course "Introduction to Computers" must increase their general studies elective by 1 hour.

Bachelor of Arts students also complete 12 hours of biblical or modern languages. All 12 hours must be in the same language.

Programs Offered:

B.A. – Major in Applied Linguistics and Major in Biblical Studies

This dual major program combines the best of MACU's Biblical Studies Major and the Graduate Institute of Applied Linguistics' Certificate in Applied Linguistics so that students completing this program will receive the fundamentals for beginning a cross-cultural career in Bible translation work. The advanced student will spend 7 semesters at MACU and one semester at GIAL in Dallas, TX. The program at GIAL is a modularized, integrated learning experience for committed students interested in the study of little known languages around the world, interacting with speakers of minority languages, and translating and developing written works in applied linguistics. Students are introduced to sociolinguistics, to phonetics, and to phonological, grammatical, and ethnographic analysis. Building on these fields, the student learns about acquisition of a second language and culture, as well as guidelines for collecting and managing field data.

Students who complete this program will graduate from MACU with a Bachelor of Arts degree with a double major (Applied Linguistics and Biblical Studies), and they will graduate from GIAL with a Certificate in Applied Linguistics. Graduates of the program will be considered by Pioneer Bible Translators (PBT) and SIL International to have met the minimum pre-field academic requirements for field service with these organizations.

Special Enrollment Notification: Before course work may begin at GIAL, GIAL requires that a prospective student has completed at least 60 hours of undergraduate study and maintained a cumulative GPA of 2.8.

Students successfully completing the Applied Linguistics major will:

- 1) learn to mimic and phonetically transcribe utterances in an unfamiliar language;
- 2) learn to do a basic phonemic analysis for a previously unwritten language;
- 3) learn to analyze and describe the grammatical structure of words, clauses, and sentences in a previously undescribed language;
- 4) learn to work with mother-tongue speakers to elicit data relevant for linguistic analysis and organize that data in appropriate ways;
- 5) learn to develop and implement a plan for self-directed language learning in any language, written or unwritten;
- 6) learn to observe and describe cultural patterns in an unfamiliar cultural setting; and
- 7) learn to describe sociolinguistic factors that affect language policy, language use, and language maintenance or shift.

Advisor: Lee M. Fields

| | |
|---|---|
| Required Courses | 130 Hours |
| Biblical Studies Major | 30 sem. hrs. |
| General Studies (General Studies Electives are covered by the language requirement.) | 34 sem. hrs. |
| Language | 18 sem. hrs. |
| Biblical or Modern | 12 |
| Biblical | 6 |
| Applied Linguistics Major | 37 sem. hrs. |
| CC 181 | Perspectives on the World Christian Movement |
| | 3 |

| | | | |
|---------|---|---|--|
| CC 286 | Cultural Anthropology | 3 | |
| GM 171 | Ministry Formation | 2 | |
| GM 271 | Personal Evangelism | 2 | |
| LI 317 | Introduction to Linguistics. | 3 | |
| LI 401 | Principles of Articulatory and Acoustic Phonetics | 3 | |
| LI 402 | Principles of Phonological Analysis | 3 | |
| LI 403a | Principles of Grammatical Analysis (a) | 2 | |
| LI 403b | Principles of Grammatical Analysis (b) | 2 | |
| LI 404 | Language and Society | 3 | |
| LI 405 | Second Language and Culture Acquisition | 5 | |
| LI 406 | Field Methods and Linguistic Analysis | 4 | |
| LI 407 | Field Data Management | 2 | |

Open Electives 11 sem. hrs.
(Pioneer Bible Translators recommends that a student complete 1 NT and 1 OT exegesis course.)

Department of Christian Ministry

(est. 1948)

Faculty: Robert B. Reese, Chair

A. Eugene Andrews; Amanda H. Avery; T. Brent Brady; Kendall S. Greene; Larry R. Jones; L. Samson Loveall; Christopher M. McCarthy; Curt W. Nordhielm; Robert B. Reese; Phil R. Slocum

The mission of the Department of Christian Ministry is to equip students with practical skills and resources for effective Christian service in the local church and church related organizations through classroom instruction and field internships in the students' chosen area of ministry.

Courses offered by the Department of Christian Ministry are listed in the "Course Descriptions" section under the following curricular areas: Cross-Cultural Ministry (CC); Family Ministry (FM); General Ministry (GM); Preaching Ministry (PM); Worship Ministry (WM).

Programs Offered:

B.A. and B.S. – Major in Cross-Cultural Ministry and Major in Biblical Exposition

The purpose of the cross-cultural ministry major is to prepare students to serve the Lord Jesus Christ effectively in cross-cultural settings worldwide. The major is designed to build disciples of Jesus who will participate in God's global mission, whether through fulltime Christian ministry or through other vocations. The courses of the major are integrated so that students can develop practical skills of discipleship and leadership in order both to share the gospel and to disciple new leaders in other cultures through effective cross-cultural communication, Christian love, and sensitivity to local customs, combined with careful handling of biblical concepts. This major also lays a solid foundation for students wishing to pursue further formal training in missiology.

Students successfully completing the Cross-Cultural Ministry major will:

- 1) know the biblical basis, historical trends, and current situation in world missions;
- 2) learn another language and culture;
- 3) analyze the worldviews of major world religions and folk religions;
- 4) demonstrate practical skills of cross-cultural communication and sensitivity to other cultures;
- 5) communicate the gospel effectively in other cultures;
- 6) exhibit godly character and Christian leadership.

Advisor: Robert B. Reese

| | |
|---|--------------|
| B.A. - Required Courses | 134 Hours |
| Biblical Exposition Major | 49 sem. hrs. |
| Students are required to take TH 253 for one of their theology electives. | |
| General Studies | 36 sem. hrs. |
| Language | 12 sem. hrs. |

Cross-Cultural Ministry Major 37 sem. hrs.

| | | |
|---|---|-----|
| CC 181 | Perspectives on the World Christian Movement | 3 |
| CC 283 | Historical Models of Christian Missions | 3 |
| CC 286 | Cultural Anthropology | 3 |
| CC 384 | World Religions | 3 |
| CC 387 | Cross-Cultural Communication | 3 |
| CC 388 | Missionary Life and Work | 3 |
| CC 481 | Strategies for World Evangelization | 3 |
| CO 323 | Introduction to Counseling | 3 |
| GM 171 | Ministry Formation | 2 |
| GM 271 | Personal Evangelism | 2 |
| GM 480-1-2 | Internship | 6 |
| <i>Electives totaling 3 hours from the following:</i> | | |
| CC 485 | Introduction to Islam | 3 |
| CC 499 | Directed Readings | 1-3 |
| CO 329 | Cross-Cultural Counseling | 3 |
| LE 105 | Business as Mission | 3 |
| LI 317 | Introduction to Linguistics | 3 |
| LI 321 | TESOL Materials and Methods | 3 |

B.S. - Required Courses 130 Hours

Biblical Exposition Major 49 sem. hrs.
Students are required to take TH 253 for one of their theology electives.

General Studies 36 sem. hrs.

Cross-Cultural Ministry Major 37 sem. hrs.

| | | |
|---|---|-----|
| CC 181 | Perspectives on the World Christian Movement | 3 |
| CC 283 | Historical Models of Christian Missions | 3 |
| CC 286 | Cultural Anthropology | 3 |
| CC 384 | World Religions | 3 |
| CC 387 | Cross-Cultural Communication | 3 |
| CC 388 | Missionary Life and Work | 3 |
| CC 481 | Strategies for World Evangelization | 3 |
| CO 323 | Introduction to Counseling | 3 |
| GM 171 | Ministry Formation | 2 |
| GM 271 | Personal Evangelism | 2 |
| GM 480-482 | Internship | 6 |
| <i>Electives totaling 3 hours from the following:</i> | | |
| CC 485 | Introduction to Islam | 3 |
| CC 499 | Directed Readings | 1-3 |
| CO 329 | Cross-Cultural Counseling | 3 |
| LE 105 | Business as Mission | 3 |
| LI 317 | Introduction to Linguistics | 3 |
| LI 321 | TESOL Materials and Methods | 3 |

Open Electives 8 sem. hrs.

B.A. and B.S. – Major in General Ministry and Major in Biblical Exposition

The General Ministry Major is a 36 hour course of study in which a student is able to choose between various ministry related classes. The major is designed to prepare servant leaders for a wide range of ministry opportunities available in the local church or a para-church organization. Included in the major is a six hour internship in an area of ministry.

Students successfully completing the General Ministry major will:

- 1) consider their personal walk with God and gifts for ministry;
- 2) develop and understanding and appreciation of the lost around the world;
- 3) develop skills necessary for effective communication with the lost;
- 4) develop basic skills conducting counseling;
- 5) demonstrate a knowledge of skills necessary to provide effective Christian leadership;
- 6) develop and apply ministry skills necessary to fulfill their calling;
- 7) value the role of career Christian ministry and see their individual contribution to this work.

Advisor: Robert B. Reese

| | |
|---------------------------|--|
| B.A. - Required Courses | 133 Hours |
| Biblical Exposition Major | 49 sem. hrs. |
| General Studies | 36 sem. hrs. |
| Language | 12 sem. hrs. |
| General Ministry Major | 36 sem. hrs. |
| CC 181 | Perspectives on the World |
| | Christian Movement |
| | 3 |
| CO 323 | Introduction to Counseling |
| | 3 |
| GM 171 | Ministry Formation |
| | 2 |
| GM 271 | Personal Evangelism |
| | 2 |
| GM 471 | Ministry Seminar |
| | 2 |
| GM 480-482 | Internship |
| | 6 |
| LE 212 | Leadership |
| | 3 |
| | Professional Electives |
| | 15 |
| | (Electives must be chosen from CC, CO, FM, GM, PM, WM) |
| B.S. - Required Courses | 130 Hours |
| Biblical Exposition Major | 49 sem. hrs. |
| General Studies | 36 sem. hrs. |
| Preaching Ministry Major | 36 sem. hrs. |
| CC 181 | Perspectives on the World |
| | Christian Movement |
| | 3 |
| CO 323 | Introduction to Counseling |
| | 3 |
| GM 171 | Ministry Formation |
| | 2 |
| GM 271 | Personal Evangelism |
| | 2 |

| | | |
|------------|--|----|
| GM 471 | Ministry Seminar | 2 |
| GM 480-482 | Internship | 6 |
| LE 212 | Leadership | 3 |
| | Professional Electives | 15 |
| | (Electives must be chosen from CC, CO, FM, GM, PM, WM) | |

Open Electives 9 sem. hrs.

B.A. and B.S. – Major in Preaching and Major in Biblical Exposition

Local congregations need preaching ministers with communication skills, practical knowledge, and the administrative leadership to guide them in fulfilling their mission. The Preaching Ministry program prepares students for preaching, associate, and church-planting ministries. Graduates may also pursue graduate studies in the field. Students interested in this option should consult with their advisor and plan to meet the admissions criteria for the seminary or graduate school they plan to attend.

Based on the doctrinal position of the University, the Preaching Ministry major and minor, and the preaching courses (PM 271-278, PM 372) are open to male students only.

Students successfully completing the Preaching major will:

- 1) prepare and deliver homiletically sound sermons;
- 2) develop skills necessary for effective pastoral and evangelistic visitation;
- 3) develop basic skills for conducting counseling;
- 4) demonstrate a knowledge of skills necessary to provide effective Christian leadership;
- 5) develop and implement outreach program for a local church or ministry;
- 6) develop and apply ministry skills necessary to fulfill their calling;
- 7) value the role of career Christian ministry and see their individual contribution to this work.

Advisor: Kevin W. Larsen

B.A. - Required Courses 137 Hours

Biblical Exposition Major 49 sem. hrs.

General Studies 36 sem. hrs.

Language 12 sem. hrs.

Preaching Ministry Major 40 sem. hrs.

| | | |
|------------|---|---|
| CC 181 | Perspectives on the World Christian Movement | 3 |
| CO 323 | Introduction to Counseling | 3 |
| CO 423 | Marriage & Family Counseling | 3 |
| GM 171 | Ministry Formation | 2 |
| GM 271 | Personal Evangelism | 2 |
| GM 471 | Ministry Seminar | 2 |
| GM 480-482 | Internship | 6 |
| LE 212 | Leadership | 3 |
| PM 271 | Introduction to Preaching | 3 |
| PM 371 | Introduction to Church Growth | 2 |

| | | |
|--------|-------------------------------------|---|
| PM 372 | Expository Preaching | 3 |
| | <i>One of the following:</i> | 1 |
| PM 373 | Church Planting | |
| PM 374 | Small Group Ministry | |
| PM 375 | Intro to Urban Ministry | |
| PM 376 | Church Growth in the Smaller Church | |
| | <i>Two of the following:</i> | 2 |
| PM 262 | Preaching for Growing Churches | |
| PM 273 | Narrative Preaching | |
| PM 274 | Preaching on Sensitive Issues | |
| PM 275 | Preaching for Special Occasions | |
| PM 276 | Thematic and Series Preaching | |
| PM 277 | Connecting With Your Audience | |
| PM 278 | Use of Media in Preaching | |
| | Leadership & Admin. Electives | 2 |
| | Professional Electives | 3 |

B.S. - Required Courses 130 Hours

Biblical Exposition Major 49 sem. hrs.

General Studies 36 sem. hrs.

Preaching Ministry Major 40 sem. hrs.

| | | |
|------------|-------------------------------------|---|
| CC 181 | Perspectives on the World | |
| | Christian Movement | 3 |
| CO 323 | Introduction to Counseling | 3 |
| CO 423 | Marriage & Family Counseling | 3 |
| GM 171 | Ministry Formation | 2 |
| GM 271 | Personal Evangelism | 2 |
| GM 471 | Ministry Seminar | 2 |
| GM 480-482 | Internship | 6 |
| LE 212 | Leadership | 3 |
| PM 271 | Introduction to Preaching | 3 |
| PM 371 | Introduction to Church Growth | 2 |
| PM 372 | Expository Preaching | 3 |
| | <i>One of the following:</i> | 1 |
| PM 373 | Church Planting | |
| PM 374 | Small Group Ministry | |
| PM 375 | Intro to Urban Ministry | |
| PM 376 | Church Growth in the Smaller Church | |
| | <i>Two of the following:</i> | 2 |
| PM 262 | Preaching for Growing Churches | |
| PM 273 | Narrative Preaching | |
| PM 274 | Preaching on Sensitive Issues | |
| PM 275 | Preaching for Special Occasions | |
| PM 276 | Thematic and Series Preaching | |
| PM 277 | Connecting With Your Audience | |
| PM 278 | Use of Media in Preaching | |
| | Leadership & Admin. Electives | 2 |
| | Professional Electives | 3 |

Open Electives 5 sem. hrs.

B.A. and B.S. – Major in Youth and Family Ministry and Major in Biblical Exposition

The Mid-Atlantic Christian University degree in Youth and Family Ministry will prepare the student for leadership in the local church, para-church or family education ministries and professions. There is an incredible need for individuals trained to work with students and their families through the life cycle. The program offers areas of emphasis within Youth and Family with four tracks for specialization: Children's track, Student Track, Adult Track and Campus Ministry Track. The Youth & Family Ministry Major enables graduates to develop the skill set to assist youth and families with the social, spiritual and developmental challenges facing the family today.

Students successfully completing the Youth and Family Ministry major will:

- 1) demonstrate the ability to plan programming and regular training in family life skills;
- 2) demonstrate awareness of, and adaptability to, the distinct requirements of ethnic groups and special needs students;
- 3) assess global and local needs of today's youth and their families;
- 4) know the cultural and legal trends that are redefining family life and altering the mindset of today's young people;
- 5) develop programs that are sensitive to needs of the family, and include family programming;
- 6) develop professional skills useful for dealing with people;
- 7) develop skills to recruit and train volunteers;
- 8) refine interpersonal skills for positive relationships with volunteers and paid staff;
- 9) demonstrate godly character and professionalism;
- 10) demonstrate the ability to serve in a variety of leadership roles.

Advisor: Kendall S. Greene

| | |
|---|--------------|
| B.A. Required Courses | 135 Hours |
| Biblical Exposition Major | 49 sem. hrs. |
| * Students cannot use TH421 as a theology elective because it is required below in the YFM Major. | |
| General Studies | 36 sem. hrs. |
| Language | 12 sem. hrs. |
| Youth and Family Ministry Major | 38 sem. hrs. |
| CO 323 Intro to Counseling | 3 |
| ED 244 Educational Psychology | 3 |
| FM 201 Introduction to Family Ministry | 3 |
| FM 211 Parenting Models | 2 |
| FM 401 Legal and Administrative Issues in FM | 3 |
| GM 171 Ministry Formation | 2 |
| GM 271 Personal Evangelism | 2 |
| GM 480-482 Internship | 6 |
| LE 212 Leadership | 3 |
| PS 227 Developmental Psychology | 3 |
| TH 421 Ethics | 3 |

Students choose one of the following tracks for specialization:

| | | |
|--|--|---|
| Children's Ministry Track | | |
| FM 231 Family Ministry Resources & Methods | | 2 |
| ED 121 Early Childhood Curriculum | | 3 |
| Student Ministry Track | | |
| FM 231 Family Ministry Resources and Methods | | 2 |
| FM 235 Contemporary Youth Problems | | 3 |
| Adult Track | | |
| FM 251 Teaching Adults | | 2 |
| PS 355 Adult Lifespan & Diversity | | 3 |
| Campus Ministry Track | | |
| FM 247 Seminar in Campus Ministry | | 2 |
| FM 241 Introduction to Campus Ministry | | 3 |

B.S. Required Courses 130 Hours

Biblical Exposition Major 49 sem. hrs.
* Students cannot use TH421 as a theology elective because it is required below in the YFM Major.

General Studies 36 sem. hrs.

Youth and Family Ministry Major 38 sem. hrs.

| | | |
|--|--|---|
| CO 323 Intro to Counseling | | 3 |
| ED 244 Educational Psychology | | 3 |
| FM 201 Introduction to Family Ministry | | 3 |
| FM 211 Parenting Models | | 2 |
| FM 401 Legal and Administrative Issues in FM | | 3 |
| GM 171 Ministry Formation | | 2 |
| GM 271 Personal Evangelism | | 2 |
| GM 480-482 Internship | | 6 |
| LE 212 Leadership | | 3 |
| PS 227 Developmental Psychology | | 3 |
| TH 421 Ethics | | 3 |

Students choose one of the following tracks for specialization:

| | | |
|--|--|---|
| Children's Ministry Track | | |
| FM 231 Family Ministry Resources & Methods | | 2 |
| ED 121 Early Childhood Curriculum | | 3 |
| Student Ministry Track | | |
| FM 231 Family Ministry Resources and Methods | | 2 |
| FM 235 Contemporary Youth Problems | | 3 |
| Adult Track | | |
| FM 251 Teaching Adults | | 2 |
| PS 355 Adult Lifespan & Diversity | | 3 |

| | | |
|--|--|---|
| Campus Ministry Track | | |
| FM 247 Seminar in Campus Ministry | | 2 |
| FM 241 Introduction to Campus Ministry | | 3 |

Open Electives 7 sem. hrs.

B.A. and B.S. – Major in Biblical Exposition and Minor in Worship and Music Ministry

God desires that his people worship Him. It is imperative that worship be more than a Sunday performance and more than music. The worship and music ministry course of study will teach students to go beyond planning services and leading music, to developing a 'culture of worship' in the congregation they serve.

Students will learn the tools and techniques to guide the church's worship in ways from the most traditional to tomorrow's cutting edge. They will develop the skills and sensitivity needed to direct teams of volunteers in worship leadership. They will also understand that they must model for the church how, no matter what happens on Sunday morning, true worship is found in the day-to-day living of a life surrendered to God.

Students successfully completing the Worship and Music minor will:

- 1) demonstrate understanding of the nature and history of worship, both individual and corporate, and will be able to give Scriptural and historical support for that understanding;
- 2) demonstrate a deepening understanding of, and commitment to the growth of, their own spiritual life;
- 3) demonstrate the ability to plan, and to locate and prepare resources for, corporate worship;
- 4) demonstrate a basic understanding of music theory, and will be able to use that knowledge to produce musical arrangements appropriate for worship teams' use;
- 5) demonstrate knowledge of and hands-on experience with software, hardware and technologies used to enhance corporate worship -- such as sound systems, music notation, recording, visual projection, etc.;
- 6) demonstrate the ability to prepare and lead others in different kinds of musical expressions of worship in the church;
- 7) develop their own musical abilities and talents, and will demonstrate a strong sense of self efficacy related to real-world experience in worship and music ministry.

Advisor: Amanda H. Avery

| | | |
|---------------------------|---|--------------|
| B.A. - Required Courses | | 129 Hours |
| Biblical Exposition Major | | 49 sem. hrs. |
| General Studies | | 36 sem. hrs. |
| Language | | 12 sem. hrs. |
| Worship & Music Minor | | 32 sem. hrs. |
| CC 181 | Perspectives on the World Christian Movement | 3 |
| CO 323 | Introduction to Counseling | 3 |
| GM 171 | Ministry Formation | 2 |

| | | |
|--------|--|---|
| GM 271 | Personal Evangelism | 2 |
| WM 152 | Worship Software/Technology | 2 |
| WM 251 | What is Worship? | 3 |
| WM 351 | Creating Paths to Worship | 3 |
| WM 353 | Practical Music Theory & Composition for Worship | 2 |
| WM 354 | Guiding Praise Teams, Choirs, and Congregations Musically | 2 |
| WM 451 | Guiding Instrumentalists Musically | 2 |
| WM 454 | Worship Ministry Practicum | 2 |
| | Performance Music options | 4 |
| | Applied Music options | 2 |

| | |
|---------------------------|--------------|
| B.S. - Required Courses | 128 Hours |
| Biblical Exposition Major | 49 sem. hrs. |
| General Studies | 36 sem. hrs. |
| Worship & Music Minor | 32 sem. hrs. |

| | | |
|--------|--|---|
| CC 181 | Perspectives on the World Christian Movement | 3 |
| CO 323 | Introduction to Counseling | 3 |
| GM 171 | Ministry Formation | 2 |
| GM 271 | Personal Evangelism | 2 |
| WM 152 | Worship Software/Technology | 2 |
| WM 251 | What is Worship? | 3 |
| WM 351 | Creating Paths to Worship | 3 |
| WM 353 | Practical Music Theory & Composition for Worship | 2 |
| WM 354 | Guiding Praise Teams, Choirs, & Congregations Musically | 2 |
| WM 451 | Guiding Instrumentalists Musically | 2 |
| WM 454 | Worship Ministry Practicum | 2 |
| | Performance Music options | 4 |
| | Applied Music options | 2 |

| | |
|----------------|--------------|
| Open Electives | 11 sem. hrs. |
|----------------|--------------|

Church Leadership Certificate for the Adult Learner

The Church Leadership Certificate is designed for men who have experience in church leadership and a general working knowledge of the Bible. It helps students develop the communication skills necessary for preaching, teaching, and administrative oversight, as well as the practical knowledge to implement strategies within the church for pastoring, evangelism, church planting, and cross-cultural responsibilities.

With its strong Biblical base and its emphasis on practical ministry, this program assists the student who wishes to prepare himself for pastoral (eldership) roles or the role of the preaching ministry.

There are entrance requirements specific to this program. A prospective student must:

1. Be a man 30 years of age or older.
2. Be a high school graduate or the equivalent.
3. Complete an interview with the program advisor.
4. Have experience in evangelism, teaching, and leadership in the local church.
5. Have on file with the program advisor a letter of recommendation from the student's home congregation or the congregation he currently attends, detailing his experience in church leadership.
6. Have the full support of his spouse.
7. Have a working knowledge of the Bible.

During the interview between the applicant and the program advisor, the applicant's strengths and weaknesses will be considered. Professional elective courses will then be selected which address weaknesses and build on strengths.

Students successfully completing the Church Leadership Certificate will:

- 1) demonstrate knowledge of legitimate procedures to study and interpret the Bible accurately;
- 2) demonstrate ability to carry out an effective ministry in a local church.

Advisor: Kevin W. Larsen

| | | |
|---|-------------------------------------|--------------|
| Certificate - Required Courses | | 48 Hours |
| General Studies | | 6 sem. hrs. |
| HS 211 | History of the Restoration Movement | 3 |
| | General Studies Electives | 3 |
| Biblical and Theological Studies | | 30 sem. hrs. |
| GB 201 | Interpreting Biblical Literature | 3 |
| | General Bible Electives | 3 |
| | New Testament Electives | 12 |
| | Old Testament Electives | 6 |
| | Theology Electives | 6 |
| Professional Studies (Selected in consultation with the program advisor) | | 12 sem. hrs. |

Certificate in Family Life Education

The Certificate in Family Life Education is designed particularly for the student who desires to complete the course work necessary for meeting the standards and criteria required for the Provisional Certified Family Life Educator designation by the National Council on Family Relations (NCFR).

Certified Family Life Educator certification demonstrates training in each of NCFR's ten substance areas. Formal CFLE certification may be requested after two years in a family related profession.

Students successfully completing the Certificate in Family Life Education will:

- 1) Analyze the multifaceted needs of families in society;
- 2) Identify points of potential conflict within the family and know how to apply conflict resolution skills;
- 3) Distinguish the various stages of human development through the life cycle;
- 4) Distinguish the various stages of human development through the life cycle;
- 5) Appreciate the value of all people and learn to listen and observe individual needs;
- 6) Explain the realities of financial responsibility in the family;
- 7) Analyze various models for parenting;
- 8) Explain current trends in family law;
- 9) Articulate a healthy code of ethics for ministry;
- 10) Describe age appropriate teaching methods;
- 11) Have practical abilities to advocate for families.

Advisor: Kendall S. Greene

| Required Courses | 45 Hours |
|--|----------|
| CO 323 Intro to Counseling | 3 hrs |
| CO 423 Marriage & Family Counseling | 3 hrs |
| ED 121 Early Childhood Curriculum | 3 hrs |
| FM 201 Intro to Family Ministry | 3 hrs |
| FM 211 Parenting Models | 2 hrs |
| FM 231 Family Ministry Resources & Meth | 2 hrs |
| FM 307 Human Sexuality | 3 hrs |
| FM 401 Legal and Administrative Issues In Family Ministry | 3 hrs |
| GM 251 Conflict Management | 2 hrs |
| GM 471 Ministry Seminar | 2 hrs |
| GM 480-482 Internship | 6 hrs |
| LE 205 Managing Personal Finance I | 1 hr |
| SO 112 Family | 3 hrs |
| PS 227 Developmental Psychology | 3 hrs |
| PS 355 Adult Lifespan and Diversity | 3 hrs |
| TH 421 Ethics | 3 hrs |

The National Council on Family Relations (NCFR, www.ncfr.org) is the only international program that certifies Family Life Educators. Family life education includes knowledge about how families interact and affect members in positive and negatives manners; the inter-relationship of the family and society; human growth and development throughout the life span; both the physiological and psychological aspects of human sexuality; the impact of money and time management on daily life; the importance and value of education for parenting; the effects of policy and legislation on families; ethical considerations in professional conduct; and a solid understanding and knowledge of how to work with, teach and/or develop curriculum for sensitive areas dealing with personal issues.

MACU is recognized by NCFR as an approved institution for Family Life education credentialing. This certification trains students to apply a family–systems, preventative, and educational approach for individual and family issues. Certification demonstrates training in each of the ten family life content areas designated by NCFR for Family Life Certification. Students pursuing this certification qualify for provisional licensure, abbreviated application process and reduced application fees.

Family life educators work in a variety of Christian and secular settings. They bring comprehensive family training to numerous employment sectors and job settings providing crucial training for the local church and community. Often, CFLEs work in the following venues:

- Practice – ministry, teaching, education, research/scholarship, program or curricula development
- Administration –ministry, leadership or management, organizing, coordinating, and
- Promotion - public policy, fundraising, lobbying, advocating for system change and awareness.

TESOL Certificate

The TESOL (Teaching English to Speakers of Other Languages) Certificate is designed to prepare students to teach English to speakers of other languages. To be admitted to the program, a student must have already completed, or be currently enrolled in, a baccalaureate degree program.

Students successfully completing the TESOL Certificate will:

- 1) develop a high level of competence as an English language model and demonstrate an understanding of language as a system (*NC Standard 1*);
- 2) develop the skills to help limited English proficient students acquire and use English for social and academic purposes (*NC Standard 1*);
- 3) develop an understanding of the major theories and research related to the nature of culture and cultural groups that affect and support language development, academic achievement, and individual identities (*NC Standard 3*);
- 4) apply effective methods, practices, and strategies based on second language acquisition theories and research to plan, implement, and manage ESL and content instruction (*NC Standard 5*);
- 5) develop a wide repertoire of materials, resources, and technologies in ESL and content instruction (*NC Standard 6*);
- 6) develop a respect for the diversity in the languages and cultures of limited English proficient students and develop relationships that will affirm and motivate LEP students to learn English (*NC Standards 10 & 11*).

Cross-Cultural Track

Advisor: Robert B. Reese

| Required Courses | 22 Hours | |
|------------------|------------------------------|---|
| CC 181 | Perspectives on the World | |
| | Christian Movement | 3 |
| CC 286 | Cultural Anthropology | 3 |
| CC 387 | Cross-Cultural Communication | 3 |
| CC 388 | Missionary Life and Work | 3 |
| ED 422 | Teaching Reading & | |
| | Language Arts | 4 |
| LI 317 | Introduction to Linguistics | 3 |
| LI 321 | TESOL Materials and Methods | 3 |

Minors

Cross-Cultural Ministry 18 hours

| | | |
|-------------|---|---|
| CC 181 | Perspectives on the World Christian Movement | 3 |
| CC 283 | Historical Models of Christian Missions | 3 |
| CC 286 | Cultural Anthropology | 3 |
| CC 387 | Cross-Cultural Communication | 3 |
| CC 388 | Missionary Life and Work | 3 |
| Choose One: | | |
| CC 384 | World Religions | 3 |
| CC 481 | Strategies for World Evangelization | 3 |
| LE 105 | Business as Mission | 3 |
| TH 253 | Theology of Missions | 3 |

Family Studies 18 hours

| | | |
|--------|---|---|
| CO 323 | Introduction to Counseling | 3 |
| FM 201 | Intro to Family Ministry | 3 |
| FM 211 | Parenting Models | 2 |
| FM 307 | Human Sexuality | 3 |
| FM 401 | Legal and Administrative Issues in Family Ministry | 3 |
| LE 205 | Managing Personal Finance I | 1 |
| PS 227 | Developmental Psychology | 3 |

Preaching 18 hours

| | | |
|--------|-------------------------------|---|
| CO 423 | Marriage & Family Counseling | 3 |
| GM 471 | Ministry Seminar | 2 |
| PM 271 | Introduction to Preaching | 3 |
| PM 372 | Expository Preaching | 3 |
| PM 371 | Introduction to Church Growth | 2 |
| | Preaching Seminar Elective | 1 |
| | Church Growth Elective | 1 |
| | Leadership & Admin. Elective | 3 |

A three hour preaching ministry internship is available for preaching minor students subject to approval by the preaching ministry advisor.

Department of Education and Human Services

(est. 1993)

Faculty: Donald W. McKinney, Chair

Ivy I. Brothers; Jason C. Griffin; Wendy S. Guthrie; Reneé P. Lease

The mission of the Department of Education and Human Services: Mid-Atlantic Christian University's mission is to *impact the world by transforming ordinary people into extraordinary Christian leaders*. Since careers within the education and human services department are service-oriented, students completing a program of study in these areas will graduate with not only the knowledge and skills necessary to become leaders and innovators; but also with a heart's desire to serve the students, families, and communities where they work.

Courses offered by the Department of Education and Human Services are listed in the "Course Descriptions" section under the following curricular areas: American Sign Language (AS); Counseling (CO); Education (ED); Psychology (PS).

Programs Offered:

B.S. – Major in Biblical Studies and Minor in Professional Education

This program of study is intended for the student who desires to be an educator. Most graduates of this program will desire to teach in a public school system on the secondary education level or in special education. With this goal in mind this program is limited to students who wish to pursue state licensure for teaching in public schools.

The minor in professional education allows qualified Mid-Atlantic Christian University students to dual-enroll at Elizabeth City State University (ECSU) as transient students. Completing the licensure requirements enables students to have their names and records submitted to the North Carolina State Department of Public Instruction in order to receive state licensure for teaching in public schools.

State licensure enables the graduate to teach in the State of North Carolina in 7-12 education or special education. In addition, North Carolina has reciprocal teaching agreements with most other states, enabling graduates to teach in public schools outside of North Carolina.

Students successfully completing the Professional Education minor will:

- 1) demonstrate a broad knowledge of the concepts and skills related to the discipline they teach;
- 2) demonstrate an understanding of developmental practices and methodology that is both engaging and appropriate in teaching a diverse student population;
- 3) exhibit leadership skills needed to organize and manage the complex and dynamic environment of a secondary school classroom;
- 4) display the reflective and assessment skills needed to evaluate and plan for the progress of each student;
- 5) establish caring relationships that demonstrate respect and maintain the dignity of each student in all situations;
- 6) demonstrate an understanding of the laws that shape school policies and procedures.

Advisor: Wendy S. Guthrie

B.S. – Required Courses

128 Hours

Biblical Studies Major 30 sem. hrs.

General Studies 36 sem. hrs.

Professional Education Minor 19 sem. hrs.

| | | |
|--------|---|---|
| CC 181 | Perspectives on the World Christian Movement | 3 |
| CO 323 | Introduction to Counseling | 3 |
| ED 222 | Foundations of Education | 3 |
| ED 244 | Educational Psychology | 3 |
| GM 171 | Ministry Formation | 2 |
| GM 271 | Personal Evangelism | 2 |
| PS 227 | Developmental Psychology | 3 |

Open Electives 43 sem. hrs.

State Licensure Option: Secondary Education

Students preparing to teach in secondary schools (9-12) will complete a major in one or more of the basic academic disciplines offered at ECSU.

- Between 42 and 50 hours in the major discipline
- The following education courses from ECSU:

| | | |
|----------|---|-------|
| READ 320 | Teaching Reading in Content Areas | 3 hrs |
| EDUC 400 | Senior Seminar in Education Majors | P/F |
| EDUC 430 | Secondary Instructional Methods | 3 hrs |
| EDUC | Observation and Supervised Teaching in the Academic Discipline | 6 hrs |
| SPED 346 | Intro to Special Education | 3 hrs |
| EDUC 478 | Seminar in Contemporary Ed. Issues | P/F |

State Licensure Option: Special Education

This program leads to initial North Carolina Licensure in Special Education: General Curriculum.

- The following Specialty Area Course Requirements

| | | |
|----------|--|-------|
| SPED 334 | Assessment | 3 hrs |
| SPED 346 | Introduction to Special Education | 3 hrs |
| SPED 347 | Practicum I | 2 hrs |
| SPED 349 | Practicum II | 2 hrs |
| SPED 370 | Implementing Positive Support Systems | 3 hrs |
| SPED 380 | Assessing & Teaching Reading | 3 hrs |
| SPED 402 | Learning Strategies for Math and Writing | 3 hrs |
| SPED 449 | Practicum III | 2 hrs |
- The following education courses from ECSU:

| | | |
|----------|--|--------|
| EDUC 400 | Senior Seminar in Education Majors | P/F |
| EDUC 468 | Teaching Methods for Students in Inclusive | 4 hrs |
| EDUC 473 | Student Teaching | 12 hrs |
| EDUC 478 | Seminar in Contemporary Ed. Issues | P/F |

B.A. and B.S. – Major in Biblical Exposition and Minor in Counseling

Christian counselors provide helping relationships for many individuals and families. The Counseling course of study is designed to prepare students to enter graduate studies following their Mid-Atlantic Christian University education in order to prepare for a career as a school counselor, mental health professional, marriage and family counselor, clinical psychologist, or other type of professional counselor or psychologist. Generally, a graduate degree is required in order to obtain state licensure. Students interested in graduate study should consult with their advisor and plan to meet the admissions criteria for the graduate school they plan to attend. Students may, however, choose not to pursue graduate study and licensure but to use the knowledge and skills they learn in some career or volunteer Christian service.

Students successfully completing the Counseling minor will:

- 1) master the terminology used in the field of psychology;
- 2) demonstrate familiarity with the major theories of psychology and counseling, and how these theories can be applied to specific situations;
- 3) develop and express their own eclectic theory of counseling;
- 4) know and express the differences between Christian and secular counseling;
- 5) demonstrate proficiency at using active listening responses;
- 6) have a working knowledge of various counseling techniques and when they are appropriate.

Advisor: Donald W. McKinney

| | | |
|---------------------------|---|-------------|
| B.A. - Required Courses | 128 Hours | |
| Biblical Exposition Major | 49 sem. hrs. | |
| General Studies | 36 sem. hrs. | |
| Language | 12 sem. hrs. | |
| Counseling Minor | 28 sem. hrs. | |
| CC 181 | Perspectives on the World Christian Movement | 3 |
| CO 323 | Introduction to Counseling | 3 |
| GM 171 | Ministry Formation | 2 |
| GM 271 | Personal Evangelism | 2 |
| CO 324 | Counseling Theories | 3 |
| CO 423 | Marriage and Family Counseling | 3 |
| CO 425 | Counseling Practicum I | 1 |
| CO 426 | Counseling Practicum II | 2 |
| PS 227 | Developmental Psychology | 3 |
| PS 428 | Abnormal Psychology | 3 |
| | Professional elective | 3 |
| Open Electives | | 3 sem. hrs. |
| B.S. - Required Courses | 128 Hours | |
| Biblical Exposition Major | 49 sem. hrs. | |

General Studies 36 sem. hrs.

Counseling Minor 28 sem. hrs.

| | | |
|--------|---|---|
| CC 181 | Perspectives on the World Christian Movement | 3 |
| CO 323 | Introduction to Counseling | 3 |
| GM 171 | Ministry Formation | 2 |
| GM 271 | Personal Evangelism | 2 |
| CO 324 | Counseling Theories | 3 |
| CO 423 | Marriage and Family Counseling | 3 |
| CO 425 | Counseling Practicum I | 1 |
| CO 426 | Counseling Practicum II | 2 |
| PS 227 | Developmental Psychology | 3 |
| PS 428 | Abnormal Psychology | 3 |
| | Professional elective | 3 |

Open Electives 15 sem. hrs.

B.S. – Major in Biblical Studies and Minor in Elementary Education

Mid-Atlantic Christian University's mission is to impact the world by transforming ordinary people into extraordinary Christian leaders. Since teaching is a service-oriented career, teachers completing the elementary education program at MACU will graduate with not only the knowledge and skills necessary to lead the educational world of the 21st century, but also with a heart's desire to serve the students, families, and communities where they teach. Students who enter this program of study will engage in a rigorous course load that combines classroom study with practical application in the local school system. Students who complete the licensure track at Elizabeth City State University will also be eligible for K-5 licensure through the state of North Carolina. Graduates may also pursue graduate studies in the field. Students interested in this option should consult with their advisor and plan to meet the admissions criteria for the graduate school they plan to attend.

Students successfully completing the Elementary Education minor will:

- 1) demonstrate a broad knowledge of the concepts and skills related to the content they teach and understand the social and cultural relevance of this content;
- 2) demonstrate understanding of developmental practices and methodology that is both engaging and appropriate in teaching a diverse population of children;
- 3) exhibit leadership skills needed to organize and manage the complex and dynamic environment of an elementary school classroom;
- 4) display the reflective and assessment skills needed to evaluate and plan for the progress of each student;
- 5) establish caring relationships with children that demonstrate respect and maintain the dignity of each child in all situations;
- 6) express the value of diversity that exists in the classroom and utilize this diversity as an educational strength and asset to children's development;
- 7) demonstrate an understanding of the laws that shape school policies and procedures; teachers' and students' rights; and safety/liability issues all related to teachers and students in school settings.

Advisor: Wendy S. Guthrie

B.S. - Required Courses

128 Hours

Biblical Studies Major 30 sem. hrs.

General Studies 37 sem. hrs.

| | | |
|--------|---------------------------------|---|
| CS 131 | Introduction to Computers | 1 |
| EN 101 | English Composition I | 3 |
| EN 102 | English Composition II | 3 |
| EN 332 | American Literature | 3 |
| HS 211 | History of the Restoration Mov. | 3 |
| HS 241 | Western Civilization I | 3 |
| HS 243 | NC History | 3 |
| HS 251 | US Government and Society | 3 |
| MA 213 | College Algebra | 3 |
| MU 157 | Music Appreciation | 3 |
| PS 101 | General Psychology | 3 |
| SC 171 | Fundamentals of Oral Comm. | 3 |
| SO 112 | The Family | 3 |

Elementary Education Minor 34 sem. hrs.

| | | |
|--------|--|---|
| CO 323 | Introduction to Counseling | 3 |
| ED 123 | Child Health, Safety, & Nutri. | 2 |
| ED 221 | Classroom Management | 3 |
| ED 222 | Foundations of Education | 3 |
| ED 225 | Group Games and Rhythms | 1 |
| ED 237 | Children's Literature | 3 |
| ED 244 | Educational Psychology | 3 |
| ED 332 | Instructional Methods | 3 |
| ED 422 | Teaching Reading and Language Arts | 4 |
| ED 428 | Teaching Science and Social Studies | 3 |
| ED 429 | Math Methods | 3 |
| PS 227 | Developmental Psychology | 3 |

Open Electives 27 sem. hrs.

State Licensure Option: Elementary Education

Students may choose to pursue state licensure for teaching in public schools. The state licensure option allows qualified Mid-Atlantic Christian University students to dual-enroll at Elizabeth City State University (ECSU) as transient students. Completing the licensure requirements enables students to have their names and records submitted to the North Carolina State Department of Public Instruction in order to receive state licensure for teaching in public schools.

State licensure enables the graduate to teach in the State of North Carolina in K-6 education. In addition, North Carolina has reciprocal teaching agreements with most other states, enabling graduates to teach in public schools outside of North Carolina.

| | | |
|----------|--|------------------------------|
| EDUC 202 | Music/Art in the Classroom | 2 |
| EDUC 203 | Introduction to Instructional Computer Techniques | 3 |
| SPED 346 | Introduction to Special Ed Laws | 3 |
| EDUC 400 | Senior Seminar | 1 (exempt if pass PRAXIS II) |

| | | |
|----------|-----------------------------|----|
| EDUC 433 | Obser/Supp Elem Ed K-6 | 12 |
| EDUC 478 | Seminar in Cont. Ed. Issues | 2 |

Open Electives at MACU 4/5

Non-Licensure Option

| | |
|------------------------------|----|
| Bible and Theology Electives | 19 |
| Open Electives | 8 |

The Bible and Theology Electives are to coincide with the remaining courses for a Biblical Exposition major, rather than the Biblical Studies major.

B.S. – Major in Biblical Studies (and A.A.S. Nursing)

Mid-Atlantic Christian University has a cooperative agreement with the College of the Albemarle, so that interested students may receive training in both nursing and Bible. In a four-year program, students can earn an associate degree in nursing from College of the Albemarle, which can lead to a registered nurse license, and a Bachelor of Science degree in Biblical Studies from Mid-Atlantic Christian University.

The Associate Degree in Nursing (ADN) program at College of the Albemarle is accredited by the National League for Nursing Accrediting Commission (61 Broadway, New York, New York 10006, Telephone Number 1-800-669-1656, Fax 212-812-0393).

Purpose and Objectives

Mid-Atlantic Christian University's cooperative agreement with College of the Albemarle's nursing program seeks to engage in professional nursing education that promotes lifelong Christian service.

The purpose of the nursing program, as articulated by the College of the Albemarle, is to prepare students to be licensed as registered nurses. Upon completion of the program, students are eligible to take the National Licensure Examination for Registered Nurses (NCLEX-RN). Satisfactory scores on the NCLEX-RN will enable a student to become a registered nurse (RN).

In addition to the mission statements, general objectives, and requirements of both colleges, the objectives of the nursing program are to enable the student to do the following:

- Perform nursing functions in meeting the common health needs of patients in a variety of health care settings such as hospitals, nursing homes, clinics and doctors' offices.
- Understand basic biological and social science concepts and skills necessary for practice in beginning nursing positions.
- Develop nursing skills within a variety of clinical settings.

Due to MACU's specialized mission, this nursing education takes place in a context in which students are challenged to consider how they might use their training in cross-cultural ministry settings.

Criteria for Admission

Enrollment in the nursing program at the College of the Albemarle is limited. Therefore, admission to MACU does not guarantee entrance into the nursing program. Students must apply for

admission to the ADN program at College of the Albemarle in addition to their application for admission to Mid-Atlantic Christian University. Normally students will apply for the nursing program during the fall semester of their sophomore year.

A criminal background check and / or drug testing may be required prior to participation in the clinical component of this program by the clinical site. Progress toward graduation might be limited by any inability to complete the clinical portion of the program. Students with certain misdemeanor or felony convictions may have limited license and employment opportunities.

Advisor: Debra D. Dodson

| Course of Study | | 128 Hours |
|---|---|--------------|
| Biblical Studies Major | | 30 sem. hrs. |
| General Studies | | 43 sem. hrs |
| BIO 168 | Anatomy & Physiology I | 4* |
| BIO 169 | Anatomy & Physiology II | 4* |
| CS 135 | Basic Computer Literacy | 2 |
| EN 101 | English Composition I | 3 |
| EN 102 | English Composition II | 3 |
| HS 144 | History of the Restoration Movement | 3 |
| HS 241 | Western Civilization I | 3 |
| HS 242 | Western Civilization II | 3 |
| MU 157 | Music Appreciation | 3 |
| PS 101 | General Psychology | 3 |
| PS 227 | Developmental Psychology | 3 |
| SC 171 | Fundamentals of Oral Communication | 3 |
| SO 112 | Family | 3 |
| <i>Select 3 hours from the following:</i> | | |
| EN 332 | American Literature | 3 |
| EN 334 | Christian Literature | 3 |
| Professional Studies | | 10 sem. hrs |
| CC 181 | Perspectives on the World Christian Movement | 3 |
| CO 323 | Intro to Counseling | 3 |
| GM 171 | Ministry Formation | 2 |
| GM 271 | Personal Evangelism | 2 |
| Nursing Courses at COA | | 43 sem. hrs. |
| NUR 115 | Fundamentals of Nursing | 5 |
| NUR 125 | Maternal-Child Nursing | 8 |
| NUR 133 | Nursing Assessment | 3 |
| NUR 135 | Adult Nursing I | 9 |
| NUR 185 | Mental Health Nursing | 5 |
| NUR 255 | Professional Issues | 3 |
| NUR 235 | Adult Nursing II | 10 |
| Open Electives | | 2 sem. hrs. |

Associate in Applied Science – Early Childhood Studies

There is an increasing need for trained early childhood professionals to work in daycare centers, preschools, and community centers. The associate program in Early Childhood Studies is designed to prepare students to serve as a lead teacher in a facility entrusted with the care and development of young children. This degree enables students to meet requirements for the North Carolina Early Childhood Credential.

Students successfully completing the Early Childhood Associate degree will:

- 1) demonstrate a broad knowledge of the concepts and skills related to the content they teach and understand the social and cultural relevance of this content for early childhood children;
- 2) understand developmental practices and methodology that is both engaging and appropriate in teaching a diverse population of early childhood children;
- 3) demonstrate the leadership skills needed to organize and manage the complex and dynamic environment of an early childhood classroom;
- 4) display the reflective and assessment skills needed to evaluate and plan for the progress of each student;
- 5) show their appreciation for the collaborative work of parents/caretakers, school colleagues, community members and agencies and will develop professional relationships that enhance the educational experience of each child.

Advisor: Reneé P. Lease

A.A.S. - Required Courses

64 Hours

General Studies

25 sem. hrs.

| | | | |
|--------|-------------------------------------|---|--|
| CS 131 | Introduction to Computers | 1 | |
| EN 101 | English Composition I | 3 | |
| EN 102 | English Composition II | 3 | |
| HS 211 | History of the Restoration Movement | 3 | |
| HS 244 | Western Civilization I | 3 | |
| SC 171 | Fundamentals of Oral Communication | 3 | |
| | <i>Choose one of the following:</i> | 3 | |
| PS 101 | General Psychology | | |
| SO 112 | The Family | | |

Choose one of the following: 3 or 4

| | | | |
|--------|---------------------------|--|--------|
| MA 213 | College Mathematics (3) | | |
| SI 211 | Physical Science (4) | | |
| | General Studies Electives | | 3 or 2 |

Biblical and Theological Studies

14 sem. hrs.

| | | | |
|--------|----------------------------------|---|---|
| GB 201 | Interpreting Biblical Literature | 3 | |
| NT 150 | Life & Teachings of Jesus | 3 | |
| NT 261 | Acts | 3 | |
| | Bible & Theology electives | | 5 |

Professional Studies

20 sem. hrs.

| | | | |
|--------|-----------------------------------|---|--|
| ED 121 | Early Childhood Curriculum | 3 | |
| ED 123 | Child Health, Safety, & Nutrition | 2 | |
| ED 221 | Classroom Management | 3 | |
| ED 222 | Foundations of Education | 3 | |

| | | |
|--------|--------------------------|---|
| ED 225 | Group Games and Rhythms | 1 |
| ED 237 | Children's Literature | 3 |
| GM 171 | Ministry Formation | 2 |
| PS 227 | Developmental Psychology | 3 |

Open Electives

5 sem. hrs.

TESOL Certificate

The TESOL (Teaching English to Speakers of Other Languages) Certificate is designed to prepare students to teach English to speakers of other languages. To be admitted to the program, a student must have already completed, or be currently enrolled in, a baccalaureate degree program.

Students successfully completing the TESOL Certificate will:

- 1) develop a high level of competence as an English language model and demonstrate an understanding of language as a system (*NC Standard 1*);
- 2) develop the skills to help limited English proficient students acquire and use English for social and academic purposes (*NC Standard 1*);
- 3) develop an understanding of the major theories and research related to the nature of culture and cultural groups that affect and support language development, academic achievement, and individual identities (*NC Standard 3*);
- 4) apply effective methods, practices, and strategies based on second language acquisition theories and research to plan, implement, and manage ESL and content instruction (*NC Standard 5*);
- 5) develop a wide repertoire of materials, resources, and technologies in ESL and content instruction (*NC Standard 6*);
- 6) develop a respect for the diversity in the languages and cultures of limited English proficient students and develop relationships that will affirm and motivate LEP students to learn English (*NC Standards 10 & 11*).

Education Track

Advisor: Renée P. Lease

Certificate - Required Courses

13 Hours

| | | |
|--------|-------------------------------------|---|
| CC 286 | Cultural Anthropology | 3 |
| ED 422 | Teaching Reading & Language Arts | 4 |
| LI 317 | Introduction to Linguistics | 3 |
| LI 321 | TESOL Materials and Methods | 3 |

Department of Leadership & Business

(est. 2001)

Faculty: E. David Sayers, Chair

Barry A. Howington; Keith C. Jones; Kurtis L. Kight; D. Clay Perkins; Carol M. Stuart

The mission of the Department of Leadership & Business is to provide students with an educational experience that integrates faith, Biblical knowledge, and principles of leadership and business that will allow them to become servant leaders in faith-based institutions and marketplace environments throughout the world.

Courses offered by the Department of Leadership and Business are listed in the "Course Descriptions" section under the following curricular areas: Computer Science (CS); Leadership and Administration (LE).

Programs Offered:

B.A. and B.S. – Major in Leadership and Administration and Major in Biblical Studies

The Mid-Atlantic Christian University degree in Leadership and Administration will prepare you for leadership in organizations and institutions. The need for committed Christian leaders working in for-profit and not-for-profit organizations has never been greater. Excelling in leadership and administration requires the ability to think strategically and to make tough decisions. This requires confidence in one's ability and wise counsel. You will build that confidence with a Leadership and Administration degree from MACU.

In the Leadership and Administration program, students will learn management and leadership principles; gain confidence in strategic planning, systems development, research methods, managerial accounting, ethics, spiritual development, best practices, and communication skills. Students will also grow in their understanding of God's Word, and its daily application in the area of leadership, as the student matures as a Christian leader. Since MACU is a faith-based university, students are challenged to consider using Business as a Mission.

Students completing the Leadership and Administration major will:

- 1) integrate and apply a biblical worldview into leadership and management;
- 2) apply an integrated approach to leadership and management;
- 3) demonstrate a proficiency in the knowledge of organizational and management theory and behavior;
- 4) discover and apply strong ethical and moral behavior, rich spiritual development, and learning as a lifelong process;
- 5) know and apply best practices in leadership and management;
- 6) demonstrate an understanding of the financial skills needed to manage an organization.

Advisors: E. David Sayers

B.A. - Required Courses

130 Hours

Biblical Studies Major

30 sem. hrs.

* Students cannot use TH421 as a theology elective because it is required below in the LAM Major.

General Studies 36 sem. hrs.

Language 12 sem. hrs.

Leadership and Administration Major 43 sem. hrs.

| | | |
|------------|---|---|
| CC 181 | Perspectives on the World Christian Movement | 3 |
| CO 323 | Intro to Counseling | 3 |
| GM 171 | Ministry Formation | 2 |
| GM 271 | Personal Evangelism | 2 |
| GM 480-482 | Internship | 6 |
| LE 105 | Business as Mission | 3 |
| LE 211 | Management | 3 |
| LE 212 | Leadership | 3 |
| LE 214 | Organizational Communication | 3 |
| LE 302 | Organizational Finance | 3 |
| LE 301 | Organizational Behavior | 3 |
| LE 401 | Leadership Development | 3 |
| LE 402 | Strategic Management | 3 |
| TH 421 | Ethics | 3 |

Open Electives 9 sem. hrs.

Students who complete the following 6 credit hours as a part of their open electives may receive a nonprofit administration endorsement.

| | | |
|--------|----------------------|---|
| LE 221 | Nonprofit Management | 3 |
| LE 451 | Nonprofit Seminar | 3 |

B.S. - Required Courses 130 Hours

Biblical Studies Major 30 sem hrs.

* Students cannot use TH421 as a theology elective because it is required below in the LAM Major.

General Studies 36 sem hrs.

Leadership and Administration Major 43 sem hrs.

| | | |
|------------|---|---|
| CC 181 | Perspectives on the World Christian Movement | 3 |
| CO 323 | Intro to Counseling | 3 |
| GM 171 | Ministry Formation | 2 |
| GM 271 | Personal Evangelism | 2 |
| GM 480-482 | Internship | 6 |
| LE 105 | Business as Mission | 3 |
| LE 211 | Management | 3 |
| LE 212 | Leadership | 3 |
| LE 214 | Organizational Communication | 3 |
| LE 302 | Organizational Finance | 3 |
| LE 301 | Organizational Behavior | 3 |
| LE 401 | Leadership Development | 3 |
| LE 402 | Strategic Management | 3 |
| TH 421 | Ethics | 3 |

Open Electives 21 sem. hrs.

Students who complete the following 6 credit hours as a part of their open electives may receive a nonprofit administration endorsement.

| | | |
|--------|----------------------|---|
| LE 221 | Nonprofit Management | 3 |
| LE 451 | Nonprofit Seminar | 3 |

Minors

Nonprofit Administration 18 hours

| | | |
|--------|-------------------------|---|
| LE 211 | Management | 3 |
| LE 212 | Leadership | 3 |
| LE 221 | Nonprofit Management | 3 |
| LE 301 | Organizational Behavior | 3 |
| LE 302 | Organizational Finance | 3 |
| LE 402 | Strategic Management | 3 |

Military Science 18 hours

This program provides Mid-Atlantic Christian University students the opportunity to participate in The U.S. Army Reserve Officers' Training Corps (ROTC) Program. ROTC offers college students the opportunity to earn a commission as officers in the U.S. Army, the Army National Guard, or the U.S. Army Reserve while pursuing a college degree. MACU students will take the necessary courses on the campus of Elizabeth City State University, in Elizabeth City, NC.

Students who complete this program will graduate from MACU with a minor in military science.

| | | |
|--------|--------------------------------------|---|
| MS 201 | Applied Leadership and Management I | 2 |
| MS 202 | Applied Leadership and Management II | 2 |
| MS 301 | Leadership and Management I | 3 |
| MS 302 | Leadership and Management II | 3 |
| MS 303 | US Military History | 3 |
| MS 401 | Adv. Leadership and Management I | 2 |
| MS 402 | Adv. Leadership and Management II | 3 |

MS 236 may be taken in lieu of MS 201 and MS 202

U.S. Army Reserve Officers' Training Corps (ROTC) Program

Mid-Atlantic Christian University offers ARMY ROTC through a cross-enrollment agreement with Elizabeth City State University. What this means is that students register for Army ROTC just like other courses at MACU, pay tuition at MACU, and the MACU transcript will show those courses, but students will attend classes at Elizabeth City State University or in accordance with their schedule.

Elizabeth City State University is the host campus for the Viking Battalion ROTC Program. The ROTC Offices are located in the ROTC Building (#115).

The purpose of the Army Reserve Officers Training Corps is to enable college students to pursue a course of study which will prepare them professionally and spiritually, upon graduation, for appointment as officers in the United State Army, Army Reserve, or Army National Guard.

The Military Science curriculum consists of two two-year courses. First, the Basic Course consists of eight semester hours taken during freshman and sophomore years. It covers such subjects as the Army organization, military customs and traditions, leadership development, basic military skills, and physical training. In addition, a variety of outside social and professional enrichment activities are available. All necessary ROTC textbooks, uniforms, and other essential materials for the Basic Course are furnished at no cost. After completion of the Basic Course, students who have demonstrated the potential to become Army officers and who have met the physical and scholastic standards are eligible to enroll in the Advanced Course.

Students who are unable to complete the on-campus Basic Course may attend the Army's Leader Training Course, an intensive 28-day summer camp (in lieu thereof) between their sophomore and junior years. The Professor of Military Science may also waive all or part of the Basic Course requirement based on prior military experience or Junior ROTC experience.

Once students have satisfactorily completed the Basic Course, they may apply for enrollment in the Advanced Course. If selected for enrollment in the Advanced Course, the student signs a contract with the United States Government in which s/he agrees to complete the course of instruction, attend the advanced summer camp, and accept a commission in the reserve or active components of the U.S. Army for a period as specified by the Secretary of the Army. The Advanced Course includes instruction in organization and management, tactics, ethics and professionalism, and further leadership development. All necessary textbooks and uniforms in the Advanced Course are also furnished to students. The Advanced Course requires four complete semester courses plus attendance at the Leadership Development and Assessment Course (LDAC), a 32-day advanced training camp at Fort Lewis, Washington, during the summer following the junior year. LDAC gives cadets the chance to practice what they've learned in the classroom, and introduces them to Army life "in the field." Students must also satisfactorily complete an approved military history course. Students must be U.S. Citizens to contract into the Advanced Course.

Currently the Secretary of the Army has specified that for scholarship students a contract is for a period of eight years, which consist of four years on active duty, either in the Regular Army, Army National Guard or U.S. Army Reserve. The cadet is also required to perform an additional four years in the Inactive Ready Reserve, which consist of maintaining information with no drill requirement. Non-scholarship students may serve three years on active duty and five years in the Inactive Ready Reserve.

Army ROTC offers 2-, 3-, and 4-year scholarships that pay full tuition and fees. Students can apply at any time from their senior year in high school to the second semester of their sophomore

year in college. All scholarship students also earn \$300-\$500 monthly stipend while in school, and an annual allowance of \$900 for books and miscellaneous fees. These scholarships are awarded on a competitive basis. In addition, qualified non-scholarship cadets are eligible for a tuition reduction if participating in ROTC.

Programs at Local Colleges

Many Christians volunteer for Christian service while earning a livelihood in a secular career. Mid-Atlantic Christian University helps to educate such workers by providing opportunities for students to live and study on the Mid-Atlantic Christian University campus, while at the same time completing a program of study at a secular college or university. This allows students to receive the benefits of a Bible college education while simultaneously preparing for another career.

Mid-Atlantic Christian University enjoys a close working relationship with the other institutions of higher learning in Elizabeth City, both of which are conveniently located less than two miles from the Mid-Atlantic Christian University campus. College of the Albemarle (COA) is a North Carolina State Community College offering over 40 two-year technical, vocational, and college-transfer programs of study. Elizabeth City State University (ECSU), a member of the University of North Carolina system, offers four-year degrees in over 40 majors. Students who pursue this option are responsible for applying and enrolling at the other institution and are subject to that college's admission requirements.

If a student would like to pursue a program or degree at College of the Albemarle or Elizabeth City State University, but would still like to take advantage of the Christian atmosphere on the Mid-Atlantic Christian University campus, he or she should contact the office of Student Life at MACU for housing options and guidelines.



Course Descriptions

In support of its mission, Mid-Atlantic Christian University offers the following courses of instruction.

The alphabetical prefix before each course indicates the subject area to which the course belongs (for example, EN=English). Courses numbered in the 100's are generally for freshmen; 200-level courses for sophomores; 300-400 level for upperclassmen. Courses numbered less than 100 are developmental and carry institutional credit only. In these courses credits are not transferable and they do not apply toward graduation but do count toward enrollment status for such purposes as determining eligibility for housing and financial aid. Some courses list prerequisites that must be taken before a student can enroll in the course.

American Sign Language

AS 161. Introduction to ASL and Deaf Culture I. 3 hours

Introduces the fundamentals of American Sign Language (ASL) used by the Deaf Community, including basic vocabulary, syntax, finger spelling, and grammatical non-manual signals. Focuses on communicative competence. Develops gestural skills as a foundation for ASL enhancement. Introduces cultural knowledge and increases understanding of the Deaf Community.

AS 162. Introduction to ASL and Deaf Culture II. 3 hours

Builds upon AS 161 and provides active development of skills gained, including vocabulary, syntax, finger spelling, and grammatical non-manual signals.

AS 261. Intermediate ASL and Deaf Culture III. 3 hours

Develops vocabulary, conversational competence, and grammatical knowledge with a total immersion approach. Introduces increasingly complex grammatical aspects including those unique to ASL. Discusses culture and literature. Encourages contact with the Deaf community to enhance linguistic and cultural knowledge.

Prerequisite: AS 162 or permission of instructor.

AS 262. Intermediate ASL and Deaf Culture IV. 3 hours

Builds upon AS 261.

Prerequisite: AS 261 or permission of instructor.

Biblical Language

Biblical Hebrew

BL 201. Hebrew I. 3 hours

Introduction to the grammar of Biblical Hebrew. Emphasis on vocabulary, forms, and basic syntax; includes reading of Hebrew text aloud. No knowledge of foreign languages is assumed.

Prerequisite: Grade of C or above in EN 101 or GB 104, or permission of instructor.

BL 202. Hebrew II. 3 hours

Continuation of the study of Hebrew grammar; completion of the strong verb and overview of weak verbs. Reading selected Hebrew prose texts.

Prerequisite: BL 201 or equivalent approved by instructor.

BL 301. Hebrew III. **3 hours**

Equipping students to move from Hebrew text to sermon or lesson outline by beginning study of syntax, vocabulary building and emphasis on reading skills.

Prerequisite: BL 202 or equivalent.

BL 302. Hebrew IV. **3 hours**

Continued development of skills from BL 301 with added skills of lexical analysis (word study), elementary procedures of textual criticism, and literary analysis of prose Hebrew texts; poetic texts studied as time permits.

Prerequisite: BL 301 or equivalent.

Biblical Greek

BL 231. Greek I. **3 hours**

Study of the forms and elementary grammar of nominal parts of speech (nouns, adjectives, pronouns); introduction to the verb; elementary vocabulary. Students will translate New Testament Greek, beginning early in the term with simple texts. Lab.

Prerequisite: EN 101 or GB 104, or permission of instructor.

BL 232. Greek II. **3 hours**

Study of the forms and elementary grammar of verbals (finite verb, participles, infinitives); elementary vocabulary. Students will translate New Testament Greek throughout the course. Lab.

Prerequisite: BL 231 or equivalent approved by instructor.

BL 331. Greek III. **3 hours**

Equipping students to move from original text to sermon or lesson outline by study of syntax, translation of variety of New Testament texts, and building vocabulary.

Prerequisite: BL 232 or equivalent.

BL 332. Greek IV. **3 hours**

Continued development of skills learned in BL 331; elementary textual criticism and word studies as the final tools needed for competent exegesis.

Prerequisite: BL 331 or equivalent.

Computer Science

CS 031. Basic Keyboarding. **1 hour**

Introduction to the personal computer with emphasis on keyboarding skills, introduction to Windows, and elementary word processing. (Pass/fail. 1 institutional credit hour.) Credit students only.

CS 131. Introduction to Computers. **1 hour**

Overview of computer concepts with intermediate word processing and an introduction to the spreadsheet. Lab.

CS 132. Advanced Microsoft Word. **1 hour**

Advanced projects in Word 2007, including creating calendars, tables, graphic designs, online invoice forms, and brochure layout. Lab.

CS 133. Microsoft Excel. **1 hour**

Introduction to building worksheets, creating formulas, amortization schedules, workbook linking, charting, data analysis, and sales predictions. Lab.

CS 134. PowerPoint. **1 hour**
PowerPoint 2003 terminology, procedures necessary to create a presentation document, slide presentation. Insertion of charts, graphs, and multimedia effects will be explored. Lab.

CS 135. Basic Computer Literacy. **2 hours**
An introduction to computers and computing. Topics include the impact of computers on society, ethical issues, and hardware/software applications, including spreadsheets, databases, word processors, graphics, the Internet, and operating systems. Lab.

CS 136. Microsoft Access. **1 hour**
Introduction to the relational database with emphasis on linking tables, creating queries, and producing custom reports. Lab.

CS 137. Microsoft Publisher. **1 hour**
Covers the basics of Microsoft Publisher, a program for people who want to create professional-looking publications without having to know design. Use of templates, flyers, brochures, postcards, invitations, and pamphlets. Lab.
Prerequisite: CS 131 or competence.

Counseling

CO 228. Crisis Counseling. **2 hours**
An examination of paradigms of crisis counseling that can be used in either Christian or secular settings. Emphasizes practical techniques that can be used by ministers and other professional counselors.

CO 323. Introduction to Counseling. **3 hours**
Study of basic counseling techniques and applications with an emphasis on active listen skills and counselor characteristics such as those described by Carl Rogers, including genuineness, accurate empathy, and unconditional positive regard.
Prerequisite: PS 101.

CO 324. Counseling Theories. **3 hours**
Study of a wide range of current practices with emphasis upon effective strategies.
Prerequisite: CO 323.

CO 329. Cross-Cultural Counseling. **3 hours**
Designed to help students develop cross-cultural counseling skills by becoming aware of cultural differences. An emphasis is placed on self-awareness.

CO 423. Marriage and Family Counseling. **3 hours**
Theory and practice of marriage and family counseling, including a systemic approach to family therapy.
Prerequisite: CO 323.

CO 425. Counseling Practicum I. **1 hour**
Application of counseling techniques and principles in supervised counseling situations, as described in course syllabus, accompanied by regular seminar sessions. Possible field experiences include prison settings, schools, and churches. Counseling minors only.
Prerequisite: CO 323.

CO 426. Counseling Practicum II. **2 hours**
A continuation of CO 425. Counseling minors only.
Prerequisite: CO 425.

CO 499. Directed Readings & Research.

1 to 3 hours

An individualized course that enables a student to study material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest.

Prerequisite: permission of instructor.

Cross-Cultural Ministry

CC 181. Perspectives on the World Christian Movement.

3 hours

This introduction to world missions includes five topics in survey form: the biblical basis of missions, the historical development of missions, the cultural aspect of world missions, strategy for fulfilling the Great Commission, and the current situation and future trends of world missions.

CC 283. Historical Models of Christian Missions.

3 hours

For over two millennia, Christians have been preaching the gospel in diverse cultures through diverse methods. This course analyzes the main methods used in world missions and the results that each method has produced. Models of mission used through the centuries are critiqued biblically with a goal of discovering models that are appropriate for today's missionaries.

CC 286. Cultural Anthropology.

3 hours

This course allows students to understand the diverse cultures of the world through participant observation of the culture's life cycle and subsystems. With a goal of being able to learn another language and culture in order to translate the Bible, share the gospel in local languages, and plant churches with indigenous leaders, the student will learn tools of analysis for cultures developed from anthropology.

CC 384. World Religions.

3 hours

Through a study of worldviews, the student is introduced to major world religions and folk religions. Comparison is made between the worldviews of Islam, Buddhism, Hinduism, Chinese religion, Shintoism, Spiritism, Secularism, and Christianity. The goal is to find ways that the gospel can be shared with maximum communication in each context.

CC 385. Foundations of World Religions.

3 hours

An introduction to the theories, origin, and function of religion. A survey of primitive and basic religions and a study of the major religions of the world, classified by their geographical area of origin: those tracing their beginnings to India, China and Japan, and the Middle East. Finally, a study of the response of Christianity to these world religions. Distance.

CC 387. Cross-Cultural Communication.

3 hours

Tools of cultural anthropology are used to understand how to communicate with a person of another language and culture for the purpose of Christian witness. Through cultural analysis, the use of appropriate media is discussed.

CC 388. Missionary Life and Work.

3 hours

Practical aspects of becoming a missionary and living and working in another culture are covered in this course. Beginning with choosing a field, support-raising, motivating local churches to form partnerships with the missionary, and selecting a mission agency, the course walks the missionary candidate through the steps necessary to maintain a healthy life and relationships in mission fields. Group and family dynamics are discussed as well as relations with indigenous people. Finally, reentry to life in the United States is covered.

CC 481. Strategies for World Evangelization.**3 hours**

Using the Book of Acts as a template, strategies for fulfilling the Great Commission are examined. Emphasis is placed on the apostolic strategy of church planting and formation of disciples who can train others.

CC 485. Introduction to Islam.**3 hours**

Study of major non-Christian religions that shape the thinking and lives of people in contemporary society. Considering the historic development, the characteristic beliefs and practices, and the impact of these faiths in America and around the world with a view to promoting appreciation for Christianity and effective inter-religious communication. Distance.

CC 499. Directed Readings & Research.**1 to 3 hours**

An individualized course that enables a student to study material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest. Prerequisite: permission of instructor.

Education

ED 121. Early Childhood Curriculum.**3 hours**

This course serves as an introduction to the foundations of early childhood education and the content of the curriculum areas of most concern for young children, birth to 5. An emphasis is placed on developing age appropriate activities that promote growth of the whole child in areas of cognitive, affective, and physical development. A practicum (service learning) component that will provide practical experience in an early childhood setting may be taken along with this course. Offered alternate years: Spring 2010, 2012

ED 123. Child Health, Safety, and Nutrition.**2 hours**

Study of environmental and hereditary factors influencing children's health today with an emphasis on safety principles and emergency procedures needed when working with children in groups. A focus on teaching personal responsibility in developing healthy habits that promote a beneficial lifestyle.

ED 221. Classroom Management.**3 hours**

Presentation of concepts and strategies based on research that will enable the teacher to create a positive classroom and school climate, organize and manage the classroom, improve instruction, deal with classroom discipline problems, and develop individualized plans for students experiencing serious behavioral problems. Focus will be on the broad issues and specific skills involved in effective classroom management, and working collegially in responding to unproductive student behavior. 20 hours of volunteer work in an elementary school classroom required.

ED 222. Foundations of Education.**3 hours**

This course is a comprehensive overview of the foundations of education in the United States. It is an interdisciplinary attempt (incorporating the historical, political, economic, legal, social, philosophical, and curricular foundations) to provide students with a clear understanding of the teaching profession and the issues and controversies confronting American education today. The topics covered will provide students with a broad picture of education and schooling in the United States and the basis for informed decision making about the complicated educational environment they will enter. The primary focus is to prepare reflective teachers who will be able to make informed decisions to improve and enhance the learning environment for children. 25 hours of volunteer work in elementary school classrooms required.

ED 225. Group Games and Rhythms.**1 hour**

Emphasis placed on helping K-5 students develop movement competence and enjoyment of participation in a wide variety of physical activities. Application of sports concepts and motor skill development will be used to plan activities that encourage an appreciation for rules, procedures, good sportsmanship, and the importance of a healthy active lifestyle.

ED 237. Children's Literature.**3 hours**

This course is a study of children's literature including an overview of the history, genres, and topics appropriate for children in preschool through sixth grade. Traditional and modern works are read and critiqued. Emphasis is placed on evaluation and presentation of literature for children across the curriculum so as to instill not only an appreciation of knowledge and values gained from literature but also the aesthetic pleasure gained from reading and sharing literature.

ED 244. Educational Psychology.**3 hours**

Study of how students learn; harmonizes teaching as an art with teaching as a science. Approaches that dichotomy through various psychological theories, concepts, and principles, coupled with the latest research in cognitive development.

Prerequisite: PS 101.

ED 332. Instructional Methods.**3 hours**

This course provides students with the framework for planning effective lessons. It focuses on writing student-learning outcomes, assessing student performance, and teaching literacy across the curriculum. Students are also instructed in incorporating techniques for engaging learners in critical thinking. 15 hours of observation in an elementary classroom is required.

Prerequisite: ED 244.

ED 422. Teaching Reading and Language Arts.**4 hours**

This course will provide students with an overview of the important aspects of elementary reading instruction. Practical information about the process and content of teaching reading as well as the theoretical background and research base for best practices are explored. The content of this course will prepare you to help elementary age children develop phonemic awareness, phonics, fluency, vocabulary, and comprehension skills that will enable them to be successful in the classroom and enjoy reading for personal pleasure. Application of knowledge will be provided through a Service Learning component which involves tutoring elementary students who read below grade level.

Prerequisite for Education-TESOL students: ED 222. Prerequisites for Cross-Cultural-TESOL students: LI 317, LI 321.

ED 428. Teaching Science and Social Studies.**3 hours**

This course focuses on designing instruction for elementary science and social studies classrooms. Emphasis is placed on developing lessons that are inquiry based and that promote problem-solving. 30 hours of volunteer work in an elementary school classroom required in conjunction with ED 221 and ED 323.

ED 429. Math Methods.**3 hours**

An overview of the concepts, skills, and strategies used to teach basic operations to preschool through sixth-grade students. Emphasis placed on developmentally appropriate materials and methods that develop inquiry and problem-solving strategies. Hands-on experience in planning and evaluating instruction through lesson development activities.

Prerequisites: ED 222 and MA 161.

English

EN 035. Study Skills Seminar.

1 hour

The primary focus of the course is to facilitate each student's academic and personal growth by presenting needed study and self-management skills. Required for all students admitted provisionally and recommended for students whose competency test scores, SAT/ACT scores, high school GPA, and class ranking suggest they may be at risk for failure. Credit students only. (Pass/Fail. 1 institutional credit hour.)

EN 036. Basic English.

3 hours

Preparatory course for those needing to develop reading, writing, and thinking skills necessary for college success. Required for all students whose competency test scores indicate developmental work is needed. A passing grade is prerequisite to EN 233. Credit students only. (Pass/Fail. 3 institutional credit hours.)

EN 101. English Composition I.

3 hours

First of a two-semester course designed to assist students in the writing of proficient prose. This section of the course emphasizes analysis of such components of rhetorical essays as audience, organization of evidence, purpose, voice, thesis development, and tone. Focus is on the following rhetorical patterns: process analysis, division and classification, comparison and contrast, cause and effect, and definition.

Prerequisite: EN 036 or competence.

EN 102. English Composition II.

3 hours

Second semester of a course designed to assist students in the writing of proficient prose. Students may be divided into and taught in two sections on the basis of writing ability. Introduces the rhetorical pattern of argumentation and persuasion and implements the skills mastered in EN 101 through comprehensive research.

Prerequisite: EN 101 or competence.

EN 332. American Literature.

3 hours

Overview of American literature from the Colonial to the Contemporary periods. Various genres of literature are analyzed within each period including essays, short stories, poetry, novels, slave narratives, and plays.

Prerequisites: EN 101, EN 102.

EN 334. Christian Literature.

3 hours

Overview of selected authors and works from the early church fathers to present-day fiction. Various genres of literature are analyzed, including letters, short stories, allegory, poetry, and novels.

Prerequisite: EN 102.

Family Ministry

FM 201. Introduction to Family Ministry.

3 hours

Examination of foundational issues in youth and family ministry, including developing a philosophy of family ministry, components of a balanced family ministry program, and how to begin a new youth or family ministry.

FM 211. Parenting Models.**2 hours**

Strategies and techniques for parenting are numerous in our society. This course offers students insight to assist parents in the challenge of raising children in a culture that is consistently changing. The challenge of parenting throughout the lifecycle requires flexibility, adaptation, responsibility and managing changing roles to assure effectiveness. Offered alternate years: Fall 2010, 2012

FM 229. Creative Bible Teaching.**3 hours**

Practical methods for teaching the Bible, including principles for teaching, learning, and for lesson construction. Students are guided in the step-by-step development of lesson plans. Various teaching techniques are researched, discussed, and presented in field experiences by the student. Distance.

FM 231. Family Ministry Resources and Methods.**2 hours**

A hands-on approach to exploring various resources and methods used to present a dynamic and uplifting youth program grounded in evangelism, discipleship, fellowship, worship, and service. Specific areas of exploration include professional journals; interactive teaching techniques; and resources for counseling, technology, Bible teaching, and program planning for youth and family. Offered alternate Years: Spring 2011, 2013

FM 235. Contemporary Youth Problems.**3 hours**

This course is designed to acquaint the student with problems young people face. The student will do individual research and report on certain problems. Outside speakers may share insights concerning youth problems. Offered alternate years: Spring 2010, 2012

FM 241. Introduction to Campus Ministry.**3 hours**

This introductory course in campus ministry will introduce the student to the Biblical and philosophical bases for campus ministry. Attention will be given to the history of campus ministry and to the study of contemporary university culture. Special attention will be given to the preparation, role and work of the campus minister. Basic strategies of ministry as well as organizational concerns will be addressed. Offered alternate years: Spring 2010, 2012

FM 247. Seminar in Campus Ministry.**2 hours**

This course is designed to help students learn how to develop a strategic ministry to collegians. Attention will be given to various aspects of campus ministry including: establishment, promotion, resources, methods, planning, administration, growth, regeneration and training student leaders. An observation trip may be required. Offered alternate years: Spring 2011, 2013

FM 251. Teaching Adults.**2 hours**

This course offers insights into the distinct needs of adult learners, to offer methods and techniques for adult learners life-cycle needs, and to offer initial experiences teaching adults in various settings. Offered alternate years: Spring 2011, 2013

FM 307. Human Sexuality.**3 hours**

This course offers a Christian perspective regarding the physical, emotional, and spiritual ramifications of the diversity that exists in society. Appreciation and respect for diversity in sexuality is developed. The course explores the positive, negative, and precautionary measures that enable rational and moral decisions while discovering God's gift of sexuality and individuality of each person.

FM 379. Youth Ministry Dynamics.**3 hours**

Organization and administration of an effective youth program for the local church. Includes a history of youth ministry, developing a personal philosophy, goals, qualifications, socials, staff relations, retreats, discipleship programs, and other administrative duties required to develop a balanced youth program. Characteristics and needs of today's youth will be examined in order to meet those needs through the Gospel. Distance.

FM 401. Legal and Administrative Issues in Family Ministry. 3 hours

The family is the basic social unit of society. Some of our earliest laws were enforced in an attempt to protect and preserve families. This course explores the interwoven connection of families with public policy and laws. Basic Administrative theory and practice that protects the church and its families are explained in detail. Offered alternate years: Fall 2009, 2011

FM 419. Children's Ministry. 3 hours

A course examining the principles and methods for effective ministry to children, birth through fifth grade. Special attention will be given to discipline, teaching, worship, and evangelism. Distance.

FM 499. Directed Readings & Research. 1 to 3 hours

An individualized course that enables a student to study material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest. Prerequisite: permission of instructor.

General Bible

GB 102. Biblical Backgrounds. 3 hours

A study of the geographical, political, social, and cultural setting of the world of the Old and New Testament. This course seeks to provide students with background that will enhance their understanding of biblical texts and affirm their historical reliability.

GB 103. Bible Lands and Lifeways. 3 hours

Multimedia exploration of the geography and cultures of the Bible, incorporating on-site videos, interactive maps, and a variety of learning tools to help students learn their way around the Holy Land. Distance. May be taken in lieu of GB 102.

GB 104. Biblical Language Tools. 2 hours

Equips students of the English Bible to study more effectively by using new tools that begin to bridge the language gap between the original languages and the English Bible without learning the biblical languages. Elements of biblical languages, use of print and computer tools linking English Bible readers to the original languages, and application of these. (Required for BS Degree only)

GB 201. Interpreting Biblical Literature. 3 hours

A practical study of the tools, principles, and methods of literary interpretation necessary for proper application of Scripture and for the production of exegetical papers, sermons, and lessons. Prerequisite/corequisite: EN 101.

GB 402. Senior Seminar in Bible. 2 hours

A senior course designed to draw together the various courses and experiences that students have had which relate to Bible study and preparation to communicate the Biblical truth.

GB 490. Bachelor of Theology Essay. 2 hours

BTh Essay is an independent study course serving as a capstone for the BTh degree, in which the student demonstrates the ability to do advanced work in Bible Theology. The student, guided by a professor, will complete a project mutually agreed upon.

GB 499. Directed Readings & Research. 1 to 3 hours

An individualized course that enables a student to study material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest. Prerequisite: permission of instructor.

General Ministry

GM 171. Ministry Formation.

2 hours

An overview of life dynamics involved in successful Christian ministry. Included is a study of spiritual disciplines, growth and development, and spiritual gifts.

GM 251. Conflict Management.

2 hours

Students explore the dynamics of conflict throughout the lifecycle. The course focuses on the causes, reasons and types of conflict resolution that are needed in the family and ministry environments. Special consideration is used for family and multicultural situations.

GM 271. Personal Evangelism.

2 hours

An examination of New Testament principles of evangelism as well as various methods of evangelistic outreach. Focus on strategies and techniques for reaching prospects who have varied theological and cultural backgrounds.

Prerequisite/corequisite: TH 201.

GM 272. Personal Evangelism in a Post Christian World.

3 hours

Examination of evangelism as it takes place in Scripture; study of different approaches to evangelism used successfully in American churches today. Emphasis on encouraging the desire and ambition to win others to Christ, as well as preparing each student to be faithful to the Biblical witness. May be taken in lieu of GM 271. Distance.

GM 279. Ministry and Technology.

2 hours

Introduces the emerging role of technology in ministry by analyzing philosophical issues and providing a hands-on introduction to ministry-related productivity software and audio-visual equipment. Specific areas of concentration include copyright law, ministry-related internet use, using PowerPoint in worship, utilizing membership databases/spreadsheets, and budgeting for technology.

Prerequisite: CS 131 or competence.

GM 471. Ministry Seminar.

2 hours

This course provides essential information for the student preparing to enter into Christian ministry. Topics included are family life, applying and interviewing for ministry, communication in ministry, conflict management, as well as finances and taxes for the minister. Also covered are practical aspects of ministry such as hospital visitation, calling, and time management.

Prerequisite: GM 171 and senior standing

GM 480-482. Internship in Christian Ministries: Orientation, Experience, Evaluation.

On the job training under the direction of a field mentor in the student's chosen area of ministry.

Prerequisite: approval of program advisor (0, 0, 6 credits)

GM 499. Directed Readings & Research.

1 to 3 hours

An individualized course that enables a student to study material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest.

Prerequisite: permission of instructor.

History

HS 147. Introduction to Archaeology: Quest for the Past.

1 hour

Traces the development of the quest for the past from its pursuit by pilgrims and treasure hunters through its development as a scientific enterprise. Highlights individuals, sites, and discoveries that have helped to inform our understanding of the Biblical past in the Holy Land.

HS 148. Archaeological Techniques: Hands-On History. *1 hour*
Introductory study of archaeological field excavation and laboratory methods. Students will be expected to record, draw, and photograph "recovered artifacts" from an excavation and materials from the land of the Bible.

HS 211. History of the Restoration Movement. *3 hours*
Origin, history, present trends, and prospects of the Restoration Movement that began in the nineteenth century.

HS 212. Restoration History. *3 hours*
Origin, history, present trends, and prospects of the Restoration Movement that began in the nineteenth century. Distance. May be taken in lieu of HS 211.

HS 241. Western Civilization I. *3 hours*
A survey of the political, religious, and social history of the Western world from the Roman Republic to the Renaissance, c. AD 1500.

HS 242. Western Civilization II. *3 hours*
A survey of the political, religious, and social history of Western civilization from the Northern Renaissance, c. AD 1500 to the present.

HS 243. North Carolina History. *3 hours*
A survey of the social, political, and economic development of North Carolina from the pre-Columbian era to the present that forms a basis for local research, teaching, and enhanced interaction in the state.

HS 247. Origins and Advancement of Islam. *1 hour*
An overview of the origins, beliefs, and advancement of the world's second fastest growing religion. This course aims to help students understand the worldview and practices of Muslims with a view to facilitating appropriate Christian interaction.

HS 251. United States Government and Society. *3 hours*
This course is designed to present students with an overview of US government and society by (1) tracing the development of government within the United States, and (2) showing how that government has shaped American society. Included within this study is the role the United States government has played in shaping the "global worldview."

HS 344. Church History. *3 hours*
A survey of the political, economic, social, religious, and aesthetic activities of Western civilization since the Protestant Reformation. Distance.

HS 499. Directed Readings & Research. *1 to 3 hours*
An individualized course that enables a student to study material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest.
Prerequisite: permission of instructor.

Leadership and Administration

LE 105. Business as Missions.

3 hours

"BAM," as it is often called today, is the concept of using a business as a cross-cultural outreach tool. It is entrepreneurship in a cross-cultural setting with the purpose of building a profitable business as a platform for missions. Students will review contemporary case studies of BAM. Students will consider the unique opportunity afforded when business is considered as a mission, as well as the challenges of globalization, business planning, and strategic management.

Prerequisites: CC 181.

LE 205. Managing Personal Finances I.

1 hour

This course is designed to give the student a basic understanding of how to manage personal finances from a Biblical perspective. Major topics include: implementing a financial plan, budgeting for consumption and savings, stewardship issues, and debt planning. 8-week course, 1st half of semester.

LE 206. Managing Personal Finances II.

1 hour

This course is designed to give the student a basic understanding of how to manage personal finances from a Biblical perspective. Major topics include: investments bonds, mutual funds, taxes, and more. 8-week course, 2nd half of semester.

LE 211. Management.

3 hours

Develops the student's own Biblical worldview of what management is through examination of current theories. Managers learn to do things correctly. In this course, there is heavy application of experiences through cases and experiential exercises. Course includes a major segment on Christian management in business and other organizations, with an opportunity to analyze one's own management style.

LE 212. Leadership.

3 hours

Leadership is influence. Spiritual leadership is influencing an organization to pursue a spiritual vision. Servant leadership allows for appropriate and effective leadership in all organizations. This course will review multiple Biblical case studies and review the current best practices in leadership. Students will have the opportunity to create a strategic map for the development of spiritual leadership in a faith-based organization or servant leadership in a non-faith-based organization.

LE 214. Organizational Communication.

3 hours

Students examine how the leader's behaviors and decisions send messages to people throughout their organization. They analyze the concept of organizational culture, how it develops, and the effect it has on the leader and people in the organization. Students learn the best practices in organizational communication and they learn how leaders can bring about change in organizations with care and responsibility for the people being led.

LE 221. Nonprofit Management.

3 hours

This course is designed to give the student a basic understanding of how to start, manage and lead a nonprofit organization. Major topics include the major principles of management, understanding the nonprofit, board development, working with and managing people, how to start-up, marketing, financial management, understanding financial statements, fundraising.

Prerequisites: LE 211

LE 302. Organizational Finance.

3 hours

Provides the student with the basic skills and principles related to understanding the financial reports of a nonprofit organization. Topics include budgeting, reporting, and assessing the financial performance for the organization.

Prerequisites: LE 211.

LE 303. Organizational Behavior.

3 hours

Equips the student to evaluate group culture within an organization. This course will show how and why organizations behave in certain manners. The student will also learn how to effectively introduce change into an organization system and how to develop appropriate infrastructure to allow for the best organizational achievement possible.

Prerequisites: PS 101.

LE 401. Leadership Development.

3 hours

This course will cover how to develop leaders in organizations. The development of future leaders is paramount to the long-term success of any organization. Students will learn how to recruit, develop, and maintain appropriate leadership for organizations.

Prerequisites: LE 212.

LE 402. Strategic Management.

3 hours

The capstone course for the Leadership and Administration major. Students integrate knowledge and skills learned in previous courses to demonstrate the ability to lead an organization. The student will conduct a management audit of an organization and develop a report with recommendations for improving that organization.

Prerequisites: LE 301, LE 302, LE 401.

LE 451. Nonprofit Seminar.

3 hours

Under the direction of the instructor students will deal with specific topics related to Nonprofit administration. Topics will be decided based upon the needs and desires of the students in the course.

Prerequisites: Senior standing in Leadership and Administration major or permission of the instructor.

LE 499. Directed Readings & Research.

1 to 3 hours

An individualized course that enables a student to study material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest.

Prerequisite: permission of instructor.

Linguistics

LI 317. Introduction to Linguistics.

3 hours

This course is an Introduction to linguistics as a tool for describing the English language including the psychological system of language and the internalized, unconscious knowledge that enables a speaker to produce and understand utterances. Content will cover the study of the major concepts involving pragmatics, phonemic transcription, semantic and syntax structures, morphological analysis, and first-language acquisition theory.

Prerequisites: EN 101, EN 102.

LI 321. TESOL Materials and Methods.

3 hours

Introduction to methods for teaching English to speakers of other languages. Historical perspective and current trends are presented. Specific language skills are addressed, along with assessment methods and selection of teaching materials. Observation of ESL classroom activities is required. Alternate fall semesters.

Prerequisites: EN 101, EN 102.

LI 401. Principles of Articulatory and Acoustic Phonetics.**3 hours**

Using an augmented subset of the International Phonetic Alphabet (IPA), students will be able to identify, mimic, and transcribe sounds and prosodies in normal human speech and to describe the mechanisms by which a speaker produces these sounds. Students will also be introduced to basic techniques of acoustic analysis. Offered in Dallas, Texas at Graduate Institute of Applied Linguistics. GIAL course number is AL 4302.

LI 402. Principles of Phonological Analysis.**3 hours**

By the end of this course, students will be able to recognize the difference between phonetic (etic) and phonological (emic) data and identify phonological hierarchy and intonation in data. They will be able to recognize the use of distinctive features, natural classes and phonetic plausibility; identify phones in complementary distribution, free variation and contrast in identical / analogous environment; recognize major phonological processes and common conditioning environments, including adjacent segments, syllables and larger prosodic units; and apply concepts of tone analysis, and morphophonemics to data. Offered in Dallas, Texas at Graduate Institute of Applied Linguistics. GIAL course number is AL 4303

Prerequisite: LI 401 Principles of Articulatory and Acoustic Phonetics

LI 403a. Principles of Grammatical Analysis (a).**2 hours**

By the end of Principles of Grammatical Analysis (a), students will be able to write a brief description of a grammatical topic; identify constituent structure, syntactic categories and grammatical relations within a sentence; analyze data in terms of a set of phrase structure rules and a lexicon; distinguish between indicative, imperative and interrogative sentences; distinguish between types of objects and obliques; and analyze the structure of noun phrases and verb phrases. Offered in Dallas, Texas at Graduate Institute of Applied Linguistics. GIAL course number is AL 4410a.

LI 403b. Principles of Grammatical Analysis (b).**2 hours**

By the end of Principles of Grammatical Analysis (b), students will be able to write a brief description of a grammatical topic; divide words into constituent morphemes; distinguish between inflectional and derivational morphemes; analyze case and agreement systems; and identify passive and recursive structures. Offered in Dallas, Texas at Graduate Institute of Applied Linguistics. GIAL course number is AL 4410b.

Prerequisite: LI 403a Principles of Grammatical Analysis (a)

LI 404. Language and Society.**3 hours**

This course considers the relationship between language and society. After successfully completing the course, students will be able to articulate the multilingual nature of the world's societies, the function(s) of language(s) in nations, and how different languages are used alongside one another, including the idea of diglossia. They will also be able to identify the factors influencing the choice among language varieties for national and educational use. In addition, students will be able to explain how language attitudes and domains of language use influence the long-term maintenance and/or shift of language(s) in society. They will be able to discuss how all the aforementioned may possibly affect a language development program for a given linguistic community. Offered in Dallas, Texas at Graduate Institute of Applied Linguistics. GIAL course number is LD 4350.

LI 405. Second Language and Culture Acquisition.**5 hours**

Students will learn to identify and apply their own language and culture learning styles; manage language learning; use appropriate techniques and activities to develop second language competence at the novice level while working with a native speaker in language learning sessions. They will be able to describe techniques and activities suitable for language learning at more advanced levels. Building on awareness of their own cultural values, they will be able to describe and will begin to implement strategies for dealing appropriately with differences in cultural values. Offered in Dallas, Texas at Graduate Institute of Applied Linguistics. GIAL course number is LD 4505.

Prerequisites: LI 401 Principles of Articulatory and Acoustic Phonetics (may be taken concurrently) and LI 403a Principles of Grammatical Analysis (a)

LI 406. Field Methods and Linguistic Analysis.**4 hours**

By the end of Field Methods and Linguistic Analysis, students will be able to elicit, record and transcribe linguistic data by working with a speaker of a nonwestern language; use external sources plus the elicited data to formulate explanatory hypotheses; test those hypotheses against available data and refine them. Offered in Dallas, Texas at Graduate Institute of Applied Linguistics. GIAL course number is AL 5406.

Prerequisites: LI 401 Principles of Articulatory and Acoustic Phonetics, LI 402 Principles of Phonological Analysis, LI 403b Principles of Grammatical Analysis (b), LI 405 Second Language and Culture Acquisition

Co-requisite: LI 407 Field Data Management

LI 407. Field Data Management.**2 hours**

After completing this course, students will be able to use computational tools for managing and presenting phonological, textual and lexical data collected in linguistic field research. Offered in Dallas, Texas at Graduate Institute of Applied Linguistics. GIAL course number is AL 5207.

Prerequisites: LI 401 Principles of Articulatory and Acoustic Phonetics, LI 402 Principles of Phonological Analysis, LI 403b Principles of Grammatical Analysis (b), LI 405 Second Language and Culture Acquisition

Co-requisite: LI 406 Field Methods and Linguistic Analysis

LI 408. Oral Tradition and Literature.**3 hours**

Upon completion of this course, students will be aware of different genres of oral traditions and their roles in various cultures. Both written and unwritten languages have such traditions, so students will learn to describe their process of transmission, particularly in predominantly oral societies. Students will also learn and identify with oral methods of communication as they tell and collect oral traditions and histories. The basic outcomes of the course therefore focus upon hearing stories, re-telling them in various settings, and recording at least one story digitally. Offered in Dallas, Texas at Graduate Institute of Applied Linguistics. GIAL course number is LD 5357.

Special Note: This course is only available to students who meet the following criteria: 1) taking 2 bi-mesters to complete GIAL requirements; 2) transferring from MACU CC 286 Cultural Anthropology; 3) need to take an additional course to meet full-time student status in the first bi-mester.

Mathematics

MA 012. Basic Mathematics.**3 hours**

A study of numerical function and operations. Basic algebraic operations. Credit students only. (Pass/fail. 3 institutional credit hours)

MA 161. College Algebra.**3 hours**

Algebraic and geometric functions, systems of equations, use of problem-solving technology. Prerequisite: MA 012 or competence.

Military Science

MS 101. Basic Military Science I**2 hours**

Study of the mission of the Reserve Officers' Training Corps and an orientation to the organization and roles of the U.S. Army, customs and traditions of the service, leadership, and basic first aid. One and one-half hours of Leadership Laboratory per week. Offered at Elizabeth City State University, Elizabeth City, NC. The student incurs no military service obligation by taking this course.

MS 102 Basic Military Science II**2 hours**

Study of basic map reading, military correspondence, preventative medicine, and first aid. One and one-half hours of Leadership Laboratory per week. Offered at Elizabeth City State University, Elizabeth City, NC. The student incurs no military service obligation by taking this course.

MS 201 Applied Leadership and Management I**2 hours**

Study of basic military skills, organization for teamwork, and practical application to develop leadership and management techniques. Instruction emphasizes self-discipline, knowledge of military subjects, and development of military skills. One and one-half hours of Leadership Laboratory per week. Offered at Elizabeth City State University, Elizabeth City, NC. The student incurs no military service obligation by taking this course.

MS 202 Applied Leadership and Management II**2 hours**

Study of Army leadership doctrine, oral and written communication, basic military skills, and practical application to develop leadership skills. Instruction emphasizes self-discipline and application of military knowledge during realistic practical exercises. One and one-half hours of Leadership Laboratory per week. Offered at Elizabeth City State University, Elizabeth City, NC. The student incurs no military service obligation by taking this course.

MS 236 Leader's Training Course**4 hours**

4-week summer course conducted at a military installation. Provides training in lieu of the Basic Course and is designed to qualify students for the ROTC Advanced Course. Application for Basic Camp must be made to the Office of Military Science at Elizabeth City State University.

MS 301 Leadership and Management I**3 hours**

Instruction in military leadership, physical training, military training, and land navigation. One and one-half hours of Leadership Laboratory per week. Offered at Elizabeth City State University, Elizabeth City, NC.

Prerequisite: Basic Course or equivalent credit.

MS 302 Leadership and Management II**3 hours**

Study of infantry small-unit tactics, oral and written communication, advanced military skills, and practical application to develop leadership skills. Instruction emphasizes teamwork, self-discipline, confidence, and application of leadership skills during realistic practical exercises. One and one-half hours of Leadership Laboratory per week. Offered at Elizabeth City State University, Elizabeth City, NC.

Prerequisite: Basic Course or equivalent credit.

MS 303 U.S. Military History**3 hours**

Survey of American military history from 1759 to present. Study of the American attitude toward war, the European influence, civil-military relationships and the impact of technology on operations and tactics. May be taken by non-cadets for elective course credit without military obligations. Offered at Elizabeth City State University, Elizabeth City, NC.

MS 401 Advanced Leadership and Management I**2 hours**

Study of military training, Army officer professionalism and ethics, and the conduct of unit meetings and conferences to develop leadership and management techniques. Instruction emphasizes the importance of prior preparation and self-confidence during realistic practical exercises. One and one-half hours of Leadership Laboratory per week. Offered at Elizabeth City State University, Elizabeth City, NC.

Prerequisites: MS 301,302.

MS 402 Advanced Leadership and Management II**3 hours**

Leadership and management in the contemporary military environment, including oral communications, the administration of Military Justice, the rules of war, and an orientation to U.S. Army personnel support activities. Improves student's ability to prepare effective staff studies, battle analysis, and briefings. Learn military commanders, strategies, and tactics. Leadership Laboratory periods continue to develop the practical experiences begun in earlier courses. Offered at Elizabeth City State University, Elizabeth City, NC.

Prerequisite: MS 401.

Music

Academic

MU 157. Music Appreciation.**3 hours**

A survey of historical periods of music and musical forms, with emphasis on sacred music. Weekly listening required. Students will be divided into and taught in three sections on the basis of their placement test scores.

The Basic section includes an introduction to musical sound, instruments, and melodic and rhythmic notation for the student with little or no previous training in the fundamentals of music. Concert attendance required.

The Advanced section includes a review of melodic and rhythmic notation as individual testing indicates need. Prerequisite: scores indicating an understanding of the fundamentals of music notation. (Meets with Honors section)

The Honors section includes a research presentation. Prerequisite: scores indicating competence in music notation. (Meets with Advanced section)

Applied

MU 151. Voice.**1 hour**

Individual instruction; objectives set according to student's desire and performance level. Credit students only. May be repeated for credit.

MU 152. Voice Diction.**1 hour**

Discussion and practice in fundamentals of correct pronunciation and enunciation for singing utilizing the International Phonetic Alphabet. In-class performance of selected literature is required.

MU 153. Piano.**1 hour**

Individual instruction; objectives set according to student's desire and performance level. Credit students only. May be repeated for credit.

MU 159. Guitar. **1 hour**
Individual instruction; objective set according to student's desire and performance level. Credit students only. May be repeated for credit.

MU 454. Piano Accompanying. **1 hour**
Techniques in the art of piano accompanying. Practical experiences in sight-reading and transposition along with accompanying soloists and various combinations of voices and instruments.
Prerequisite: Permission of Instructor

Performance

MU 150. Praise Bells and Bows. **1 hour**
A performance-oriented course open to all who play strings, woodwind, brass instruments, or who want to learn to play hand bells. The ensemble will rehearse literature appropriate to the abilities of the players and will perform as a group or smaller ensembles in various campus and community settings. Meets 2 hours. May be repeated for credit.
Prerequisite: Satisfactory completion of MU 157 or permission of instructor.

MU 155. Choral Club. **1 hour**
A group of non-auditioned mixed voices; open to all students. Appointments throughout the semester; tour in December. Individual sessions required for students exhibiting pitch difficulty; section rehearsals required for students needing additional time to master the selections. Meets 3 hours. May be repeated for credit. Offered on demand.

MU 158. Handbell Choir. **1 hour**
Beginners accepted. Appointments throughout the semester; tour. Meets 3 hours. May be repeated for credit. Offered on demand.

New Testament

NT 101. New Testament Survey. **3 hours**
An intermediary level survey of the background, contents, and theology of the 27 books of the New Testament. Emphasis is on understanding how the NT is understood in its own context and yet speaks to contemporary situations as Christians.

NT 150. Life and Teaching of Jesus. **3 hours**
A study of the person, work, and ideas that Jesus taught His followers as recorded in the Gospels. This course seeks to challenge students to be disciples of Jesus through focusing on His example and teaching about love and interacting with the socially marginalized.

NT 255. Life of Christ I. **3 hours**
First in a four-semester harmonized study of the Christ of the four Gospels. Covers the beginnings of the Gospel through the first year of ministry. Distance.

NT 256. Life of Christ II. **3 hours**
Second in a four-semester harmonized study of the Christ of the four Gospels. Covers the later Galilean ministry, including the feeding of the 5,000 and the transfiguration. Distance.

NT 257. Life of Christ III. **3 hours**
Third in a four-semester harmonized study of the Christ of the four Gospels. Covers the later Judean and Perea ministries up to the final week of Jesus' life. Distance.

NT 258. Life of Christ IV. **3 hours**
Last in a four-semester harmonized study of the Christ of the four Gospels. Covers the passion through the ascension. Distance.

NT 261. Acts of the Apostles. **3 hours**
The founding and early history of the church, with emphasis upon model conversions and other doctrinal passages.

NT 270. Life and Teaching of Paul. **3 hours**
An introduction to the letters of the Apostle Paul focusing on the background and key teachings with attention to their theological relevance for the church.

NT 371. Romans. **3 hours**
An exegetical study of the Apostle Paul's letter to the Church at Rome, noting the problems of introduction, the origins of the Roman church, and the epistle's relationship to the gospel proclaimed by Paul.
Prerequisite: GB 201.

NT 372. 1 & 2 Corinthians. **3 hours**
An exegetical study of Paul's letters to Corinth, applying the Corinthian church problems to the present day.
Prerequisite: GB 201

NT 373. Galatians. **1 hour**
An introduction to and exegesis of Paul's letter to the Galatians focusing on Paul's apostolic identity, the relationship between Jews and Gentiles, and Paul's view of the Law.
Prerequisite: GB 201

NT 374. Prison Epistles. **3 hours**
An introduction to and exegesis of Ephesians, Philippians, Colossians, and Philemon, stressing the relationship of these letters to broad themes in Paul's teaching.
Prerequisite: GB 201.

NT 375. 1 & 2 Thessalonians. **2 hours**
Exegesis following background lectures with special attention given to related scriptures on the second coming of Christ.
Prerequisite: GB 201.

NT 376. Pastoral Epistles. **2 hours**
An introduction to and exegesis of 1 Timothy, 2 Timothy, and Titus, focusing on church polity, roles in the church, and Paul's philosophy of ministry.
Prerequisite: GB 201.

NT 381. Epistle to the Hebrews. **3 hours**
An exegetical study of the contents and meaning of the epistle in relation to the student's own personal Christian experience.
Prerequisite: GB 201.

NT 382. James. **1 hour**
A careful study of the problems of introduction and the exegesis of the epistle featuring a practical focus.
Prerequisite: GB 201.

NT 383. Epistles of Peter & John. **2 hours**

Exegesis of the epistles emphasizing practical application and examining useful preaching and teaching themes in these letters.

Prerequisite: GB 201.

NT 384. Book of Revelation. **3 hours**

An introduction to and exegesis of the Book of Revelation.

Prerequisite: GB 201.

NT 452. Matthew. **3 hours**

A survey of the background and distinct theological perspective of Matthew's Gospel followed by exegesis of selected texts.

Prerequisite: GB 201.

NT 453. Mark. **3 hours**

A survey of the background and distinct theological perspective of Mark's Gospel followed by exegesis of selected texts.

Prerequisite: GB 201.

NT 454. Luke. **3 hours**

A survey of the background and distinct theological perspective of Luke's Gospel followed by exegesis of selected texts.

Prerequisite: GB 201.

NT 455. John. **3 hours**

A survey of the background and distinct theological perspective of John's Gospel followed by exegesis of selected texts.

Prerequisite: GB 201.

Old Testament

OT 101. Old Testament Survey. **3 hours**

An intermediary level survey of the background, contents, and theology of the 39 books of the Old Testament. Emphasis on understanding how the OT is understood in its own context and yet speaks to our contemporary situations as Christians. Distance.

OT 210. Early Hebrew History. **3 hours**

Examines the first five books of the Old Testament for their value as a record of man's beginning and the origin of the covenant people, Israel.

OT 321. Hebrew History and Literature I. **3 hours**

Traces the sequence and significance of Hebrew history from the conquest of Canaan to the division of the Israelite nation, including a survey of the wisdom and poetic literature of the Hebrew Bible.

OT 322. Hebrew History and Literature II. **3 hours**

Traces the sequence and significance of Hebrew history from the division of the Israelite nation to the return from Babylonian exile and restoration of the Judean state, including a survey of the historical context and content of each of the literary prophets of the Hebrew Bible.

OT 423. David Narrative Literature.**3 hours**

This course studies the life of David as treated in 1 Samuel 16:1-2 Samuel 5:5, with parallel biblical sources. In addition to historical concerns, this course applies the principles of studying narrative to the David story, so that students can understand and proclaim the lessons the authors of Scripture intended.

Prerequisite: GB 201.

OT 431. Psalms.**3 hours**

This course surveys the book of Psalms. Introductory matters such as authorship, date and canonicity are treated briefly. Study includes major themes and study of a selection of individual psalms. Emphasizes learning to interpret and apply properly in personal life and sermon/lesson preparation.

Prerequisite: GB 201.

OT 441. Isaiah.**3 hours**

Introduction and content of Isaiah. Attention given to difficult or controversial passages, the place of Isaiah in the New Testament, the coming Messiah, and Isaiah's message to the church today.

Prerequisite: GB 201.

OT 442. Daniel and Zechariah.**3 hours**

Introduction and content with emphasis on the apocalyptic sections of these nearly contemporary prophets; focus on developing skills in interpretation and application. Special attention given to critical issues regarding Daniel.

Prerequisite: GB 201.

Physical Education

PE 101. Lifetime Team and Individual Sports.**1 hour**

Instruction in rules, objectives, and skills of three sports, such as basketball, flag football, soccer, softball, volleyball, tennis, golf, horseshoes, and other appropriate activities. (1 hour credit; meets 3 hours)

PE 102. Physical Conditioning.**1 hour**

Designed to encourage lifetime physical training. Includes instruction in the use of aerobic and anaerobic training and conditioning: free weights, fitness machines, and jogging/walking. (1 hour credit; meets 3 hours)

PE 111. Intercollegiate Volleyball.**1 hour**

Participation as a member of the women's intercollegiate volleyball team during the fall semester. Maybe repeated for credit. Pass/Fail

PE 113. Intercollegiate Men's Basketball.**½ hour**

Participation as a member of the men's intercollegiate basketball team during the fall semester. Maybe repeated for credit. Pass/Fail

PE 114. Intercollegiate Men's Basketball.**½ hour**

Participation as a member of the men's intercollegiate basketball team during the spring semester. Maybe repeated for credit. Pass/Fail

PE 115. Intercollegiate Women's Basketball.**½ hour**

Participation as a member of the women's intercollegiate basketball team during the fall semester. Maybe repeated for credit. Pass/Fail

PE 116. Intercollegiate Women's Basketball.

½ hour

Participation as a member of the women's intercollegiate basketball team during the spring semester. Maybe repeated for credit. Pass/Fail

Preaching Ministry

PM 262. Preaching for Growing Churches.

1 hour

An overview of the unique demands and challenges of preaching in a church intent on growing numerically and spiritually. With an emphasis on the application of biblical principles, this course focuses on how to establish a mind-set of growth in the life of the congregation.

PM 271. Introduction to Preaching.

3 hours

Introduction to the theory and practice of the preparation and delivery of sermons, with emphasis on topical and textual messages.

PM 273. Narrative Preaching.

1 hour

An overview of the history of 'story-telling' in preaching, principles for preaching from narrative material, and first person preaching.

PM 274. Preaching on Sensitive Issues.

1 hour

An examination of the unique or special components to be considered when speaking on sensitive issues such as sanctity of life, family and marriage issues, and in response to tragic events.

Prerequisite: PM 271.

PM 275. Preaching for Special Occasions.

1 hour

An overview of principles for preparing and presenting messages for special speaking opportunities including ordination services, dedication services, special days of the year, and non-church speaking engagements.

PM 276. Thematic and Series Preaching.

1 hour

An exploration of principles and methods for planning sermon series based on topical themes or Bible books.

PM 277. Connecting With Your Audience.

1 hour

The importance of audience targeting and segmenting in the course of sermon preparation; the transparency of the preacher in preaching.

PM 278. Use of Media in Preaching.

1 hour

Basic principles for effective use of media in preaching, including but not limited to the use of Power-Point and video. Copyright requirements for use of media.

PM 371. Introduction to Church Growth.

2 hours

A study of the universal principles for church growth including a study of the biblical principles of church growth, obstacles to growth, and strategizing for growth.

PM 372. Expository Preaching.

3 hours

Theory and practice of expository preaching through research, organization, delivery, and criticism of expository sermons.

Prerequisites: GB 201 and PM 271.

PM 373. Church Planting. **1 hour**

An overview of current trends and methods of church planting. Includes on-site visit to a new church and meetings with the church planting staff.

Prerequisite: PM 371.

PM 374. Small Group Ministry. **1 hour**

An examination of small group dynamics and how small group ministry supports the mission of the church in evangelism and edification.

Prerequisite: PM 371.

PM 375. Introduction to Urban Ministry. **1 hour**

An introduction to the theology and need for urban church ministry. Emphasis on ministry across cultural, racial, and economic lines. Includes on-site visits to urban settings.

Prerequisite: PM 371.

PM 376. Church Growth in the Smaller Church. **1 hour**

Methods and strategies to energize smaller churches for implementing growth principles to build effective ministry.

Prerequisite: PM 371.

PM 377. Outreach Strategies. **1 hour**

Principles for planning an effective outreach strategy for the local church including advertising, marketing, and special events.

Prerequisite: PM 371.

PM 499. Directed Readings & Research. **1 to 3 hours**

An individualized course that enables a student to study material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest.

Prerequisite: permission of instructor.

Psychology

PS 101. General Psychology. **3 hours**

Considers scientific study of human behavior; facility in use of terminology and concepts; emphasis upon personal awareness.

PS 227. Developmental Psychology. **3 hours**

Study of psychological development from conception through adulthood.

Prerequisite: PS 101.

PS 355. Adult Lifespan and Diversity. **3 hours**

This course identifies the diverse responsibilities, opportunities, and challenges that adult's face through the lifecycle. Students explore the demographic trends and family systems that impact aging, families, marriage, and culture. Offered alternate years: Spring 2010, 2012

Prerequisite: PS 227.

PS 428. Abnormal Psychology. **3 hours**

Study of dysfunctional behaviors with emphasis upon preventive action.

Prerequisites: PS 101; or permission of instructor.

Science

SI 211. Physical Science.

4 hours

Fundamental principles of physics, chemistry, and astronomy. Three hours lecture, two hours lab. Prerequisites: MA 012 or competence.

Sociology

SO 112. The Family.

3 hours

The family as a sociological institution; consideration of experiences looking toward marriage and the establishment of a Christian home or the enhancement of one already begun.

Speech Communication

SC 171. Fundamentals of Oral Communication.

3 hours

Basic theory and practice of oral communication, focusing on research, organization, and delivery.

Theology

TH 201. Biblical Doctrines.

3 hours

The basic teaching of Scripture regarding revelation, God, man, sin, angels, Christ, salvation, the Holy Spirit, and the second coming.

TH 253. Theology of Missions.

3 hours

This course develops a biblical theology of world missions by considering what the Bible says about missions from Genesis to Revelation. The unifying theme of the kingdom of God will be used to integrate biblical ideas about God's mission in the world.

TH 311. Christian Evidences.

3 hours

Equips the student to demonstrate the reasonableness of his or her faith through an examination of philosophical and historical objections to that faith.

TH 312. Science and the Bible.

3 hours

Study of the conflict and harmony between science and Scripture; emphasis upon scientific and Biblical evidence for Creation and the Flood.

TH 331. American Denominations and Cults.

3 hours

A study of the history, characteristic beliefs, and practices of the major American denominations and cults in the light of Biblical revelation.

TH 351. Theology and Culture.

3 hours

This course will prepare students to understand a culture in terms of the underlying worldview that is expressed in its forms and activities. Students will become able to understand cultures, cultural activities (especially entertainment), and individuals through the worldviews they reflect. This understanding will find both points of criticism and "common ground" for redemptive friendship, evangelism, and edification.

Prerequisites: TH 201

TH 421. Ethics.**3 hours**

An examination of the Biblical basis for making ethical decisions. Building on the foundation of God's revelation to Moses, the prophets, Jesus, and the apostles, students will apply these teachings to issues ranging from personal moral responsibility; to major social issues facing the world today; and in business/organizational leadership context. Students explore the theological and Biblical foundations that determine the nature of ethical leadership by discerning the ethical foundations evident in the lives of great leaders. Through debates and writing, students learn how the person/leader's values and beliefs affect decision-making by identifying key factors involved in ethical decision-making. Finally, students assess and apply the concepts of organizational and social responsibility by looking at real world problems.

TH 433. Calvinism.**1 hour**

This course will present the teachings of the theological system known as Calvinism, and will evaluate them in the light of Scripture. The main focus will be on the doctrine of divine sovereignty, and on the TULIP concept of sin and salvation.

TH 441. Theology of the Holy Spirit**2 hours**

A study of the nature and work of the Holy Spirit, and how He interacts with the individual Christian and the church corporate.

Prerequisites: TH 201

TH 499. Directed Readings & Research.**1 to 3 hours**

An individualized course that enables a student to study material not in the curriculum or to facilitate an in-depth academic exploration of a particular area of interest.

Prerequisite: permission of instructor.

Worship & Music Ministry

WM 054. Basic Musicianship.**1 to 3 hours**

Preparatory course for students in the Worship & Music Ministry minor without basic guitar skills, basic keyboarding skills, and/or knowledge of basic music theory. This three-part course enables a person planning and leading worship services to understand basic technical and stylistic issues facing those who accompany on the guitar or keyboard, as well as be able to produce basic rhythms and feels on the instrument. It also provides a sufficient understanding of music theory to be ready for other required courses. The course is divided into three consecutive sections - Theory/Piano/Guitar. Pre-testing or performance adequacy will excuse the student from any or all of the three sections. Credit students only. (Pass/fail. Credit does not count toward graduation and is not transferable; up to three institutional credit hours.)

WM 152. Worship Software and Technology.**2 hours**

Introduction to the selection and use of various worship planning software: video productions, computer song shows, MIDI technology, presentation, musical notation.

Prerequisite: CS 131 or competence.

WM 157. Praise Team.**1 hour**

A group of singers, instrumentalists, planners, and technicians who plan and lead services throughout the semester on- and off-campus. Meets 2 hours. May be repeated for credit.

WM 251. What is Worship?**3 hours**

Examines corporate and private worship in the Bible, the essence of relationship in worship, overcoming barriers that hinder worship, and personally establishing worship as a lifestyle. Emphasis on developing the spiritual character of the leader and members of worship ministry teams; personal intimacy with God.

WM 351. Creating Paths to Worship.

3 hours

How to design and plan corporate worship services, relate songs musically and spiritually, discover art, music and other resources helpful to corporate worship; develop different venues to drive home a spiritual theme, practically produce the details of the service; how to evaluate worship services both before and after; how to balance needs of the long-time church member and the new person.

Prerequisite: WM 251.

WM 353. Practical Music Theory and Composition for Worship.

2 hours

Study of musical styles (both classical and non-classical) with application to effective compositions for worship; writing transitions for volunteers; re-writing difficult musical sections; use of musical notation software; use of chord charts; teaching improvisation.

Prerequisite: MU 157 or competence.

WM 354. Guiding Praise Teams, Choirs, and Congregations Musically.

2 hours

Traditional and non-traditional methods of leading vocal musicians; effective conducting and rehearsal technique; working with adults and children; matching style and technique to talent; finding and selecting appropriate music. One hour lecture, two hours lab.

Prerequisite: MU 157 or permission of instructor.

WM 451. Guiding Instrumentalists Musically.

2 hours

Rehearsal technique for instrumental groups; working with transposing instruments and software; choosing appropriate music; appropriate use of instrumental color.

Prerequisite: MU 157 or permission of instructor. (2 hours)

WM 454. Worship Ministry Practicum.

2 hours

Application of techniques and principles in worship and music ministry with a church or other organization within commuting distance of the campus, under the supervision of the instructor and/or a music/worship minister.

Prerequisite: completion of at least 14 hours of WM minor requirements.

WM 456. Worship Ministry Internship.

2 hours

May be taken in lieu of WM 454. Fulfilling music/worship duties with a church or other organization, under the supervision of an experienced worship/music minister or other approved professional at that site.

Prerequisite: completion of at least 14 hours of WM minor requirements.

Finances

Mid-Atlantic Christian University strives to provide an affordable Christian education to those seeking to serve the Lord. Thanks to the generous gifts of individuals and churches the University is able to minimize the student's out-of-pocket costs for tuition.

Tuition

2009-2010 Basic Charges

| | Fall | Year |
|-------------------------------------|-----------------|-----------------|
| Data/Technology Fee | \$ 200.00 | \$ 400.00 |
| Insurance | 350.00 | 350.00 |
| Room & Board (minimum) | 3,395.00 | 6,790.00 |
| Tuition for 16 hours @ \$310.00/hr. | <u>4,960.00</u> | <u>9,920.00</u> |
| | \$ 8,730.00 | \$ 17,460.00 |

A one time non-refundable application fee of \$50 must be paid when applying for admission.

Fees

A technology fee of \$200 per semester is assessed to every student to cover the cost of the computer lab, personal e-mail, and internet access. Students with personal computers may access the internet from anywhere on campus at no additional cost if they have the necessary hardware and software.

All students are expected to use these services. The fee charge is non-refundable.

Textbooks and Other Expenses

Textbooks should be purchased prior to the beginning of class. Textbook requirements are listed on the university's online bookstore located on the Mid-Atlantic Christian University website. The cost of books and supplies varies with the number of hours and particular courses for which a student is registered.

Certain courses require extensive supplemental notes. Charges for supplemental notes will be placed on your student bill and distributed by the instructor during the first session of class.

Other expenses will include transportation, entertainment, laundry, clothing, cosmetics, medical and dental expenses, and personal needs.

Medical Insurance

The University requires that any student enrolled for 9 or more credit hours must have medical insurance coverage. This coverage may be through their parent's plan, a private carrier, or the plan offered through the University for the convenience of the student. The policy covers a 12-month period, beginning with the opening day of school. Copies of the complete contract are available upon request. A student will be exempt from purchasing the University's plan if appropriate documentation of personal insurance is provided.

The rates for 2009-10 are as follows:

| | |
|-------------------------|------------|
| Student | \$350.00 |
| Spouse..... | \$1,150.00 |
| Dependents (each) | \$525.00 |

Insurance premiums are determined by the carrier.

Schedule of Tuition and Fees

The current schedule is also available online at: www.macuniversity.edu

Course Charges

| | |
|-----------------------------|--------|
| Tuition Fee, per hour | 310.00 |
| Audit Fee, per hour | 100.00 |

Technology Fee

| | |
|---|--------|
| 8 or more credit hours/Dual Enrolled..... | 200.00 |
| 1 to 7 credit hours (per hour) | 21.00 |

Health Insurance per year (New rate to be determined July 1)

| | |
|---|--------|
| Basic Health & Accident Insurance | 350.00 |
|---|--------|

Room and Board, per semester^a

| | Room | | Board | | Total |
|--------|-------------|--------------|--------------|--|--------------|
| double | 1,795.00 | 16 meal plan | 1,600.00 | | 3,395.00 |
| single | 2,715.00 | 16 meal plan | 1,600.00 | | 4,315.00 |

Private Music Instruction Fees

| | |
|--|--------|
| Piano/Voice/Guitar Lesson (in addition to credit hour charge)..... | 160.00 |
|--|--------|

Deposits^b

| | |
|---|--------|
| Confirmation/Room Deposit (new students only)..... | 100.00 |
| <i>(Refundable for fall semester if requested by May 1)</i> | |
| <i>(Refundable for spring semester if requested by January 1)</i> | |

New Student Fees

| | |
|---|--------|
| University Application (credit students only)..... | 50.00 |
| Orientation Charge | |
| Students entering fall semester..... | 175.00 |
| <i>(Refundable for fall semester if requested by August 1)</i> | |
| Students entering spring semester | 50.00 |
| <i>(Refundable for spring semester if requested by January 1)</i> | |

Miscellaneous Fees

| | |
|--|--------|
| Drop/Add Fee (change of schedule – per slip)..... | 15.00 |
| Change of Program Fee (first one free) | 50.00 |
| Financial Aid Application Fee | 50.00 |
| <i>(Waived for new students and those completing paperwork by deadlines)</i> | |
| Graduation Fee..... | 100.00 |
| Late/Deferred Payment | 35.00 |
| Late Registration Fee | |
| <i>(continuing students, 8 or more hours)</i> | 100.00 |
| Transcript, per request | |
| <i>(\$2.00 per additional copy at that time)</i> | 5.00 |

a- The room charge covers only the official days the dorms are open. Any student granted permission to stay in the dorm during official university breaks will be charged a daily rate.

Dining Hall: No Sunday meals are served, and the cafeteria is closed for vacation periods (see official days in previous paragraph). Refunds are not made for meals missed. All students living in the dorms are required to pay the board charge.

b- The Confirmation/Room Deposit will be converted to the Room Deposit when the student applies for Residence Hall housing. (If the student will not be residing in the dorm the deposit will be converted to a tuition payment.) The room deposit is refundable less any fines, or charges for damages, for cleaning, and for keys not returned. Such refund will be credited to the student's account within 30 days of completing the room vacating form. For students withdrawing, the withdrawal procedures must be followed before any deposit is refunded.

Payment Options

Every student who completes the enrollment process enters into a contract and is indebted for the total semester costs. No student will be considered registered until a payment option has been selected and the required minimum payment has been made.

The University offers three payment options:

1. Full payment option. Payment for each semester is due in full on registration day of that semester. The University accepts payment by cash, check, and credit card. If the student has pre-registered, payment may be made in advance.
2. Deferred payment option. For students unable to make full payment on registration day, the University offers a Deferred Payment Plan. This payment plan carries a \$35.00 processing fee. The Deferred Payment Plan requires:
 - a. Signing of a Promissory Note
 - b. Down payment of 50% of your outstanding balance on registration day. (Outstanding balance equals total charges less verified grants, loans, church support, and scholarships.)
 - c. Payment of remaining balance per the following schedule:
One third in 30 days; One third in 60 days; Balance in 90 days
Students not meeting financial obligations under the above plan will be denied this payment option the following semester.
3. Monthly payment option (through Tuition Management). Tuition Management Systems offers families several Monthly Payment Options to help manage education expenses. The No Interest Monthly Payment Option enables families to spread all or part of annual expenses over 10 equal monthly payments at a cost of \$55.00 annually. There is no interest or other charges. Additionally, low interest unsecured and home equity monthly payment options, federally backed loans and life insurance coverage are available. For information, visit Tuition Management Systems at their web site, www.afford.com, or call 1-800-722-4867. Or, contact the Mid-Atlantic Christian University Financial Aid Office at 1-866-996-MACU (1-866-996-6228).

Delinquent Accounts

Student accounts must be paid in full before final exam week of each semester.

The University reserves the right to withhold semester examinations, grade reports, and transcripts from any continuing student whose financial obligations have not been met. Grades for the semester in question will be reported as "I" (Incomplete) until their account is cleared.

Students who fail within two weeks of the end of Final Exams to pay the outstanding charges and take the exams will forfeit any examinations being withheld. Such students will be subject to collection and legal fees incurred by Mid-Atlantic Christian University, if such action is deemed necessary.

Likewise, the University will not confer a degree or certificate upon any student who has not paid all debts (including fines) in full.

If a student has pre-registered for the next semester and not met their financial obligations for the prior semester, he or she will be dropped from registration and all financial aid will be removed. The student will be able to re-register once their account is cleared; however, there is no guarantee that the same courses will be available.

Transcripts

All enrolled students are entitled to one transcript per academic year without charge. Beyond that, there is a charge of \$5.00 for the first transcript and \$2.00 for each additional transcript ordered at the same time. (See the Academic Policies section for more information).

Schedule Change

Schedule changes initiated by the student through the Office of the Registrar, during the two-week drop/add period, will be charged a change of schedule per form and will be charged or credited for the net change in enrolled hours. If the change results in an additional charge to the student's account, then payment arrangements must be made under the Payment Options listed above before the change in enrollment is effective. (See the Academic Policies section of this catalog for additional information.)

Withdrawal

If students find it necessary to change their schedule after the first two weeks of a semester, or if they withdraw or are suspended from the University before the completion of a semester, several procedures must be followed to be eligible for a refund on tuition, room, and board.

Official University withdrawal. Procedures for official withdrawal from the University are detailed in the Academic Policies section of this catalog. The date of official withdrawal will be used to determine the amount of the refund. Refunds for students who are asked to withdraw will be completed using the same refund formula as students who withdraw voluntarily. Please refer to the following section on Refunds.

Unofficial University withdrawal. Failure to follow official withdrawal procedures will result in refund calculations based on the date the school becomes aware that the student has ceased to attend. This could be the last day of the semester unless there are extenuating circumstances.

Course withdrawal. There is no tuition or fee refund for withdrawal from courses after the first two weeks (drop/add period) of classes. No course may be withdrawn from after the tenth week of the semester.

See additional information in the section titled "Schedule Changes" in the Academic Information section of this catalog.

Failure to complete any of the required procedure may result in forfeiture of applicable funds.

Refund Policies

Withdrawal refund and repayment policy. "Refund" refers to money paid toward school charges that must be returned to the financial aid sources and/or the student. Mid-Atlantic Christian University will calculate all tuition refunds (regardless if the student was a recipient of

Title IV funds) based on “The Return of Title IV” regulations (R2T4) by the Department of Education.

Once the appropriate refund amount has been determined, the refund will be allocated in the federally required order. Mid-Atlantic Christian University will distribute or return the funds within the 30-day requirement. Any outstanding balance on the student’s account will be the responsibility of the student.

If other charges and/or fines are applied to the student’s account after a refund is determined, the student will be responsible for those charges and/or fines.

The student may be required to repay a portion of Title IV funds to the Department of Education. If this is the case, the Finance Office will notify the student of the amount.

Institutional refund policy. For all students, MACU Foundation Scholarships and Wallace-Eakes Scholarships will be refunded on the percentage basis used in Federal Aid withdrawal calculations.

Refund recipients. If a refund is due to a lender, the Office of Student Accounts will prepare a check to be returned to the lender for the full amount of the refund, indicating which loans should be credited.

If a refund is due to the student, the Office of Student Accounts will inform the student and prepare a check to be returned to the student for the full amount of the refund.

Refunds for veterans. For eligible individuals under Department of Veterans Affairs (DVA) subsidy, the school will conform to DVA regulations.

Refunds for tuition and fees. Tuition and the technology fee will be refunded on the percentage basis used in Federal Aid withdrawal calculations.

Refunds for room and board. Room and board will be refunded on the percentage basis used in Federal Aid Withdrawal calculations. Room deposits, less any expenses for damages, cleaning, etc., will be refunded upon completion of the Room Vacating Form with the Vice President of Student Life and inspection of the room.

Student account overpayment refund policy. When a student’s account has a credit balance the student may fill out a refund request at the Finance Office. No refund will be processed until after the drop/add period in each semester is over.

If a credit balance is the result of a payment from a church, a refund request cannot be processed without an authorizing letter or phone call to the Finance Office from the church.

Financial Aid

The University is pleased to work with students and their parents in providing financial aid to supplement the financial resources of the family. All requests for assistance should be directed to the Financial Aid Office at the University.

Several different kinds of financial assistance are available through MACU:

- Grants – Awarded on the basis of need; not to be repaid
- Loans – Most are need-based; must be repaid, usually over a long period of time at a low rate of interest

- Employment – Available on and off campus
- Scholarships – Available to those students who meet the requirements

Additionally, students may use other types of financial assistance, such as the GI Bill or Vocational Rehabilitation.

Steps in the Financial Aid Process

Mid-Atlantic Christian University (MACU) uses only one application and one essay for all financial aid offered at the University. Completing these two items and submitting them to the Financial Aid Office at MACU on or before the February 1 priority filing date will give the student consideration for all financial aid available at MACU.

1. All persons desiring financial aid must submit the Free Application For Federal Student Aid (FAFSA). This application is available online at www.fafsa.ed.gov after January 1 for the school year beginning in the fall of that year. Applicants and students should submit the FAFSA no later than February 1 for priority financial aid consideration. Mid-Atlantic Christian University's school code for use on the FAFSA is 014101. Paper forms are available from the Financial Aid Office upon request. Submit the paper FAFSA directly to the University's Financial Aid Office for immediate processing.
2. All students applying for admission to MACU will be asked to submit a short essay (one paragraph to one page in length) as a part of the admission application explaining their career and personal goals and how an education at MACU would help them meet those goals. This essay will be used by the scholarship committee as the MACU scholarship application. This essay must be submitted by February 1 for the fall semester and by November 1 for the spring semester for priority financial aid consideration.
3. In some cases, the Financial Aid Office is required by the federal government to verify information the student supplied on his FAFSA. If this is necessary, the Financial Aid Office will contact the student to obtain the documents needed to complete the financial aid file.
4. Once all items have been received, the University's Financial Aid Office will design a financial aid package that best suits the student's needs. The personal financial aid package will be mailed to the student in the form of an award letter. To indicate acceptance of the award, the student must sign it and return it to the Mid-Atlantic Christian University Financial Aid Office.
5. All students applying for financial aid must have an official copy of their final high school transcript or its equivalent on file with the University (and college transcripts if applicable). The Financial Aid Office will review these transcripts before allowing financial aid to be applied to a student's account.

Grants

(Gifts which do not have to be repaid)

Academic Competitiveness Grant (ACG). This federal grant program is for full-time students at degree-granting institutions who have completed a rigorous high school program of student and who are U.S. citizens, Federal Pell Grant recipients, and enrolled in the first or second year of their programs of study. Students can receive a maximum of \$750 for their first year and \$1,300 for their second.

CPEI State Grant (Grants to students attending Certain Private Education Institution). A student must be a North Carolina state resident and complete a full academic year with at least 6 credit hours or more each semester to receive this state grant. Full-time students will be eligible for the full award, part-time students (at least 6 hours) will be awarded on a prorated basis. A CPEI State Grant application must be submitted to apply for this grant. The student's state residency will be verified by the MACU Financial Aid Office. The amount of the grant is determined yearly by the NC State government and awarded directly to the student via postal mail during the summer following the completed academic year. **Dual-enrollment with any other North Carolina college makes a student ineligible for this grant.**

Federal Pell Grant. The University participates in the Pell Grant Program. Applicants and students pursuing a degree or certificate are eligible to apply for this grant. A Free Application for Federal Student Aid (FAFSA) must be submitted to apply for this grant. The amount of the grant is determined by the student's need for such financial assistance as established by the U.S. Department of Education from the answers submitted on the FAFSA. The amount of award for students holding less than a full-time status will be prorated accordingly. Once Pell Grant monies have been received, the University credits the student's account.

Federal Supplemental Educational Opportunity Grant (FSEOG). Another grant program Mid-Atlantic Christian University participates in is the FSEOG Program. Each year the Department of Education allots each approved school a set amount of money for this program. Awards are made based on the need of the individual. Individuals must complete a Free Application for Federal Student Aid (FAFSA) to be considered for this grant. Students with the greatest need are given first priority in receiving these funds. Once FSEOG monies have been received, the University credits the student's account.

North Carolina Education Lottery Scholarship (ELS). A student must be a NC state resident, be enrolled at least half-time (6 credit hours), complete and submit the Free Application for Federal Student Aid (FAFSA), and meet all eligibility requirements. The award amount for ELS is determined by the payment schedule for the ELS program established by the NC government yearly. For more information contact the Financial Aid Office.

MACU Need-Based Grants. Each year the Board of Trustees of the University designates money from the general fund to be used as grants to students in need. Individuals must complete a Free Application for Federal Student Aid (FAFSA) to be considered for this grant. The amount of money awarded varies from year to year. The University credits the student's account each semester with one-half of the verified annual award.

Loans

(Funds which must be repaid)

The University participates in the Federal Family Educational Loan Program (FFELP). The program offers the Stafford Loan to eligible students and the PLUS Loan to eligible parents.

Stafford Loan. Eligible students may apply for subsidized or unsubsidized Stafford Loans. These low-interest loans are guaranteed by the state or insured by the federal government. Students must first complete the Free Application for Federal Student Aid (FAFSA) to determine loan eligibility. While receiving the loan, students must be enrolled at half-time status or more (6 or more hours) and must remain in good standing. Once approved, the lending agency may deduct an origination fee from the loan amount and deliver one-half of the remaining amount to the University each semester. Upon receipt of these funds, the student's account will be credited. A first-time college freshman must complete thirty days of classes before loan funds are credited

to his account. A loan application may be obtained through a local bank, credit union, or the University's Financial Aid Office.

PLUS Loan. The PLUS Loan is offered to the parents of students who may need additional funds to finance their child's education. While receiving the loan, students must be enrolled at half-time status or more (6 or more hours) and must remain in good standing. Once approved, the lending agency may deduct an origination fee from the loan amount and deliver one-half of the remaining amount to the University each semester. Upon receipt of these funds, the student's account will be credited. A loan application may be obtained through a local bank, credit union, or the University's Financial Aid Office.

Student Employment

The Financial Aid Office together with the Business Office can advise students on several types of employment opportunities within the MACU community.

Church employment. Many churches within commuting distance use the services of college students in various kinds of ministry. Interested students should address their inquiries to the Dean of Students.

On-campus employment. Opportunity for on-campus employment exists, and every attempt is made to provide such jobs to students who desire to work. The students are paid an hourly wage.

Students must complete a FAFSA and an MACU Application for Student Employment to work on campus. Applications can be obtained from the Financial Aid Office and should be completed as early as possible.

MACU participates in the Federal Work-Study (FWS) program. In this program, MACU agrees to make employment reasonably available, to the extent of available funds, to all eligible students. In most cases, such employment will be on-campus; however, some off-campus employment positions may be included in the program.

Off-campus employment. While there is no substitute for personal job solicitation by the student, the Vice President for Student Life will assist Mid-Atlantic Christian University students in obtaining employment in the area. However, first-semester freshmen are discouraged from working off-campus.

Scholarships

(Awards for recognition of achievement or need)

All applicants and students wishing to be considered for scholarships for the following school year must submit the Mid-Atlantic Christian University Admission Essay, the Scholarship Application, and a FAFSA no later than February 1. While funds may be available after this date, students are encouraged to observe the February 1 priority filing date. Funds are limited and will be distributed on a first come first served basis after February 1.

Some scholarships may not be used in conjunction with other scholarships and awards. Each scholarship has its own stipulations and restrictions. Failure to meet these conditions may result in forfeiture of the scholarship.

Disbursements are normally divided equally between the two semesters. For complete details, contact the Financial Aid Office at MACU.

Alumni Dependent Scholarships. Awarded to children of alumni (defined as anyone who has passed one or more courses for college credit) from MACU or Eastern Christian College.

Barnabas Scholarships. Awarded to students for the purpose of encouraging them to pursue Bible college training for Christian service.

Bible Bowl Scholarships. Awards for Bible Bowl participants and tournament winners.

Christian Service Scholarships. Awarded to students who demonstrate great potential to fulfill the mission of the University.

International Scholarships. Awards for students from other countries who meet specific criteria.

International Missionary Scholarships. Awards for immediate family members (dependents) of a United States family serving in an international setting who meet specific criteria.

Merit-Based Scholarships. A limited number of awards for students who demonstrate academic excellence.

Need-Based Scholarships. Awards made on the basis of financial need, in varying scholarship amounts.

Mid-Atlantic Christian University Foundation Scholarships. Annual awards from Mid-Atlantic Christian University's scholarship endowment, with varying eligibility criteria.

State/National Christian Convention Scholarships. Awards for winners of state and national Christian convention contests in preaching, music, and public speaking.

Senior Adult Scholarships. All students 55 and older will receive a scholarship equivalent to 40% of total tuition costs when payment in full is made on registration day.

Spouse Scholarships. For students married prior to their first enrollment at MACU; one spouse is awarded free tuition up to the number of hours his/her full-time spouse is paying.

Wallace-Eakes Scholarships. Awarded to select students interested in pursuing training in the fields of ministry, missions, or counseling.

Other Financial Assistance

GI Bill. Active duty military personnel, members of the reserve, members of the National Guard, veterans and children of deceased or disabled veterans may be eligible to receive monthly payments. Descriptions of these benefits may be found at the Department of Veteran Affairs website: www.gibill.va.gov. Application should be made at a local Veterans Administration office as soon as the student receives his letter of acceptance from the University. The MACU Registrar will send an Enrollment Certification to the VA office after the first day of classes.

If the student is eligible for VA benefits, it will be a minimum of six weeks before the arrival of the first check. The student is still responsible for the entire amount of his school bill.

Vocational Rehabilitation. Students with a physical disability may obtain grants-in-aid through the Division of Vocational Rehabilitation. Information must be obtained from the Director of Vocational Rehabilitation in the student's home area.

Federal Financial Aid and Satisfactory Academic Progress

Federal regulations require the University to establish and apply reasonable Standards of Satisfactory Academic Progress for students receiving Title IV funds (Pell Grant, FSEOG Grant, Federal Work-Study, and all Federal loans). Mid-Atlantic Christian University students receiving Federal Financial Aid must make satisfactory academic progress toward a degree or certificate as

set forth in this policy. Satisfactory academic progress includes both quantitative and qualitative standards.

Quantitative standard. The minimum number of hours a student must successfully complete (pass) each semester is 75% of the credit hours attempted each semester.

The following grades are used in computing the percentage of course work completed: A, A-, B+, B, B-, C+, C, C-, D+, D, D- and F. A grade of I (Incomplete) will impact the quantitative standard of satisfactory academic progress and should be completed as soon as possible. Course repeats can affect the quantitative standard. Basic Studies work will not affect the quantitative standard.

Qualitative standard. Each full and part-time student must achieve the following minimum cumulative GPA:

| | |
|----------------------------------|------|
| At the end of the first semester | 1.75 |
| second semester | 2.00 |

The following grades are used in computing a cumulative GPA: A, A-, B+, B, B-, C+, C, C-, D+, D, D- and F. Course repeats could impact the GPA. Withdrawals during the Drop/Add period, grade of W, and Basic Studies work will not impact the cumulative GPA.

For transfer students, both hours transferred into the student's program of study at Mid-Atlantic Christian University and the hours taken at MACU will be used to determine satisfactory academic progress for financial aid purposes. Any transfer student admitted on academic probation will automatically be placed on Financial Aid Probation.

Financial Aid probation and suspension. Students who do not meet the quantitative and/or qualitative standard have one semester financial aid probation in which they may receive financial aid. Transfer students admitted on academic probation will automatically be placed on Financial Aid probation. During the semester of probation, they must regain the above standards to continue receiving financial aid. If, after a semester on financial aid probation a student does not regain these standards, financial aid will be suspended. (See Reinstatement Policy below.)

Appeal process. Satisfactory progress requirements outlined above may be waived based on extenuating circumstances that might affect the student's performance, such as illness, injury to student, or death in the family. Any student who feels there are extenuating circumstances prevailing in his case may file an appeal for an exception by making a written request to the Financial Aid Office. The Director of Admissions will bring the appeal before the Appeals Committee to make a decision on the student's case. At the committee's discretion, a waiver may be granted to the student to maintain his or her financial aid eligibility.

Reinstatement policy. If a student in financial aid suspension completes a semester and is once again in compliance with the above qualitative and quantitative standards, he is eligible to apply for financial aid reinstatement. The student should submit a written request for reinstatement and a FAFSA to the Financial Aid Office.

Completion limits. Students must complete their certificate or degree programs within the following number of semesters:

| | <i>Full-time</i> | <i>Part-time</i> |
|-----------------------------------|------------------|------------------|
| Bachelor of Theology | 6 semesters | 12 semesters |
| Bachelor of Arts or Science | 12 semesters | 24 semesters |
| Associate Degree | 6 semesters | 12 semesters |
| Church Leadership Certificate | 5 semesters | 10 semesters |
| Biblical Studies Certificate | 3 semesters | 6 semesters |
| Family Life Education Certificate | 5 semesters | 10 semesters |

When a student has received aid for the maximum number of semesters for his program, he will not receive federal financial aid for any subsequent semesters.

Directory

Board of Trustees

| | |
|--|--------------------|
| Benjamin H. Allen, 1985* | Newport News, VA |
| Nuclear Engineering Information Systems/Project Engineer, Newport News Shipbuilding (ret.) | 2009• |
| James A. Bennett, 1985* | Virginia Beach, VA |
| Minister, Avalon Church of Christ | 2011• |
| Darrell M. Blackwell, 2000* | Charlotte, NC |
| Linehaul Operation Manager, Industrial Engineering, Yellow Freight System, Inc. | 2009• |
| Wyett H. Colclasure II, 2005*, Vice Chair | Jarrettsville, MD |
| Senior Associate, Booz Allen Hamilton | 2010• |
| J. David Cuthbertson, 1993* | Ridgeway, VA |
| Minister, Horsepasture Christian Church | 2009• |
| Loren D. Deckard, 2005* | Joppatowne, MD |
| Minister & Professor (ret.); Director of Development, Polish Christian Ministries | 2011• |
| Gregory D. Hand, 1997* | Gasburg, VA |
| Minister, Pleasant Hill Christian Church | 2010• |
| Gene M. Langley, 1990*, Chairman | Chesapeake, VA |
| LUTCF, Senior Account Agent, Allstate Insurance Company (ret.); Stateside Field Rep Ezekiel Fish | 2011• |
| William C. McCracken, 1997* | Chester, VA |
| Detective Sergeant, Richmond Police Department | 2010• |
| Denise M. Moulden, 1999*, Secretary..... | Plymouth, NC |
| Clerk of Court, Washington County, NC; Minister's Wife | 2011• |
| Curt W. Nordheim, 2005* | Hooksett, NH |
| Director of Cross-Cultural Ministries, Restoration House Ministries | 2011• |
| D. Clay Perkins, Ph. D., 2006..... | Elizabeth City, NC |
| President, Mid-Atlantic Christian University | |
| M. Lusetta Slagle, 1999*, Assistant Secretary | Jonesborough, TN |
| Branch Librarian, Washington County, TN, Gray Branch | 2011• |
| W. Keith Tankard, 1992* | Bath, NC |
| Financial Consultant and Owner, Coastal Financial Services | 2009• |
| Michael A. Tetterton, 2001* | Bailey, NC |
| Maintenance, Purdue Pharmaceuticals | 2009• |
| Rebecca T. West, 1989* | Washington, NC |
| Teacher, Bath Elementary School (ret.); Minister's Wife | 2009• |
| Alumni President, Terry W. Schultz | Chatham, VA |
| Minister, Sheva Church of Christ | |
| Alumni Representative Chairman, Christopher A. Hux | Roanoke Rapids, NC |
| Minister, Athens Chapel Church of Christ | |

[*Began as trustee, •Present term expires]

Emeritus:

Hilton O. Chesson, 1962-1990 Creswell, NC
John H. Hufton, 1982-1990 Fuquay-Varina, NC
Charles G. Presley, 1977-2005 Daytona Beach, FL
William A. Griffin, 1986-2006 Elizabeth City, NC
Marvin E. Rose, 1962-1999 Pantego, NC

Administration and Staff



President's Office

D. Clay Perkins, Ph.D., President
William A. Griffin, Assistant to the President
Melissa I. Lewis, President's Secretary
Sandra S. Perkins, Appointment Secretary



Academic Affairs

Kevin W. Larsen, Ph.D., Vice President for Academic Affairs
Joan U. Sawyer, Registrar
Charlotte H. Damron, Administrative Assistant to the VPAA
Charlea A. Cormode, Administrative Assistant to the Registrar
Reneé P. Lease, Service-Learning Director
Wendy S. Guthrie, Learning Enhancement Services Director



Finance

E. David Sayers, Vice President for Finance
Carol M. Stuart, Assistant Vice President for Finance & IT Director
Cheryl D. Lindsley, Receptionist



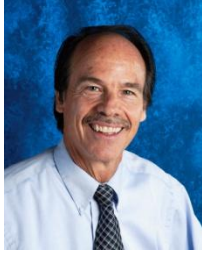
Development

W. Keith Wood, Vice President for Development
Emmett P. Murphy, Assistant Vice President for Development
Jenny E. Rowland, Secretary



Student Life

Kendall S. Greene, Ed.D., Vice President for Student Life
Donald W. McKinney, Counselor
Nicole G. Jones, Student Life Administrator
Corey R. Jones, Campus Minister
Richard D. Kelly, Athletic Director
Philip E. Jones, Residence Hall Director (Men)
Wendy S. Guthrie, Residence Hall Director (Women)



Admissions

Garrett D. Lewis, Director of Admissions
Lisa W. Pipkin, Financial Aid Administrator
Julie A. Fields, Admissions Administrator
Jason M. Woolard, Admissions Counselor

Institutional Research and Effectiveness

Kevin W. Larsen, Director

Library

L. Frank Dodson, Library Director
Alice K. Andrews, Library Director's Assistant; Technical Services and Acquisitions

Services

Housekeeping

Lori A. Caswell, Housekeeping Supervisor
Richard J. Lindsley, Housekeeper

Maintenance

Phillip N. Alligood, Superintendent of Buildings and Grounds
Paul H. Davis, Maintenance Mechanic

Faculty

Full-Time Faculty



Amanda H. Avery, Instructor of Worship and Music Ministry (2009). B. M. Music Education, East Carolina University; M.M. Music Education (in progress), East Carolina University.



Lee M. Fields, Professor of Bible and Chair of Biblical Studies (1997). B.S. E. (Secondary) Physical Science, Emporia State University; M. Div. in General Bible, Cincinnati Christian University; M.Ph. in Hebraic and Cognate Studies, Hebrew Union College-Jewish Institute of Religion; Ph.D. in Hebraic and Cognate Studies with concentration in Judaic Studies in the Greco-Roman Period, Hebrew Union College-Jewish Institute of Religion.



Kendall S. Greene, Professor of Family Ministry (2006). B.S. in Bible, Cincinnati Christian University; Teaching Certificate (English), College of Mount Saint Joseph; M. Ministry, Kentucky Christian University; M.Ed. Milligan College; Ed.D. in Leadership, Saint Mary's University. Certified Family Life Educator – National Council on Family Relations.



Wendy S. Guthrie, Professor of English (1998). B.S. in Bible, Mid-Atlantic Christian University; M.S. in Education, Old Dominion University; graduate studies in English, Old Dominion University, University of Iowa; Ed.D. in Educational Psychology (in progress), Regent University.



Renee P. Lease, Professor of Elementary Education and Director of Service-Learning (1981). B.A. in Bible, Mid-Atlantic Christian University; B.S. in Music Education, Elizabeth City State University; M.A. in Elementary Education, East Carolina University; TESOL Certificate, Regent University.



Donald W. McKinney, Associate Professor of Counseling, College Counselor, and Chair of Education and Human Services (2000). B.S., Western Illinois University; M.A. in Counseling and Guidance, Wright State University; Ph.D. in Psychology (in progress), Northcentral University.



Robert B. Reese, Associate Professor of Cross-Cultural Ministry and Chair of Christian Ministry (2008). B.S. in Mathematics, Harding University; M.S. in Mathematics, Northwestern University; M.A. in Missiology, Fuller Theological Seminary; Ph.D. in Missions, Mid-America Baptist Theological Seminary.



E. David Sayers, Assistant Professor of Business (2007). B.B.A., Radford University; M.B.A., East Tennessee State University; graduate studies in Accounting, Gardner-Webb University.



Robert W. Smith, Professor of Bible and History and Chair of Arts and Sciences (2003). B.A. in Bible and Missions, Cincinnati Christian University; M.A. in Ancient Near Eastern Studies and M.Div. in Theology and Apologetics, Cincinnati Christian University; M.A. in Ancient History, Miami University; Ph.D. in Ancient History with supplementary fields in Medieval European, Modern American and African History, Miami University.



Ronnie J. Woolard, Professor of Bible (1974). B.A. in Bible, Mid-Atlantic Christian University; M.A. in Old Testament, Lincoln Christian University; M.Div. in Theology, Cincinnati Christian University.

Faculty Emeritus



S. Elizabeth BonDurant, Professor of Music Emerita (1963). B.A. in Bible, Mid-Atlantic Christian University; M.A. in Bible, Abilene Christian University; M.C.M. in Voice, Southern Baptist Theological Seminary.

Adjunct Faculty

A. Eugene Andrews, Jr., Preaching (1989). B.A. in Bible, Mid-Atlantic Christian University; M.Min. in Preaching, M.Div. in Practical Studies, Cincinnati Christian University; D.Min., Liberty Baptist Theological Seminary.

T. Brent Brady, Church Growth (2009). B.A., Fairmont State College; M.Miss. in Domestic Missions, M.Div. in Bible and Ministry, Abilene Christian University; D.Min. (ABD), Denver Seminary.

Ivy I. Brothers, Deaf Studies (2006). M.Ed. (TESOL certificate), Regent University. Certification of Interpreting (CI) and of Transliteration (CT), Registry of Interpreters for the Deaf (RID); Qualified Certification, American Sign Language Teachers Association (ASLTA).

Doug W. Carter, History (2008). B.A. in Christian Ministry, Mid-Atlantic Christian University; M.A. in Church History; Cincinnati Christian University; graduate studies in History at University of Kentucky; graduate studies in Counseling at Old Dominion University.

Mary-Lynn Chambers, English (2008). B.A. in Sociology, University of Western Ontario; M.A. in English, East Carolina University.

Loren D. Deckard, New Testament (2009). B.A. in Ministry, Lincoln Christian College; M.A. in New Testament, Lincoln Christian Seminary.

Frank E. Dicken, New Testament (2008). B.A. in Preaching, Lincoln Christian College; M.Div., Lincoln Christian Seminary.

L. Frank Dodson, New Testament and Theology. Library Director (2004). B.A. in Bible, Mid-Atlantic Christian University; M.Div., Cincinnati Christian University; M.L.S., North Carolina Central University.

Jason C. Griffin, Elementary Education (2009). B.S. in Elementary Education, East Carolina University; M.A. in Education (Math Education), East Carolina University.

Barry A. Howington, Computer Science (2009). Associate in Information Management, Community College of the Air Force; B.A. in Organizational Management, Colorado Christian University; M.A. in Curriculum and Instruction, Colorado Christian University.

Keith C. Jones, Business (2008). B.S. in Business Administration, Northeast Missouri State University; M.B.A. Northwest Missouri State University; Ph.D. in Marketing, University of Memphis.

Kelvin Jones, Theology (2008). B.A., Boise Bible College; M.A. and M.Div, Cincinnati Christian University; Th.M, Trinity Evangelical Divinity School; Ph.D., Southern Baptist Theological Seminary.

Kurtis L. Kight, Leadership (1991-98, 2004). B.S. in Adult Education, Old Dominion University, M.B.A., Regent University.

Kevin W. Larsen, New Testament. Vice President for Academic Affairs, and Director of Institutional Research and Effectiveness (2005). B.A. in Pastoral Ministry, Nebraska Christian College; M.A. in Biblical Studies and M.Div., Cincinnati Christian University; graduate studies in Church History at Westminster Theological Seminary; Ph.D. in Biblical Studies, The Catholic University of America.

Melissa I. Lewis, Oral Communication. President's Secretary (1972). B.A. in Bible, Mid-Atlantic Christian University; M.A. in Communications, Stephen F. Austin State University.

L. Samson Loveall, Worship Studies (2005-2007, 2009). B.A. in Christian Education, Mid-Atlantic Christian University; M.A. in Worship, Hope International University.

David F. McCants, Leadership (2008). B.S. in Bible, Mid-Atlantic Christian University; M.B.A., Regent University.

Christopher M. McCarthy, Oral Communication and Youth Ministry (2002). B.S. in Bible, Mid-Atlantic Christian University; M.A. in Practical Ministries, Cincinnati Christian University.

Curt W. Nordhielm, Ministry and New Testament (2008). B.A. in Christian Ministries, Lincoln Christian College; M.Div. in Theology and Philosophy, Lincoln Christian Seminary; graduate studies at Trinity Evangelical Divinity School.

D. Clay Perkins, Leadership. President of the University (2006). B.A. and B.Th., Atlanta Christian College; M.Min. and M.Div., Cincinnati Christian University; Certificate of Advanced Graduate Studies and Ph.D., Organizational Leadership, Regent University.

Phil R. Slocum, Worship Studies (2009). A.S. in Math and Science, College of the Sequoias; B.A. in Math and Computer Science, San Jose State University; B.A. in Bible and Theology, William Jessup University; M.A. in Worship, Hope International University.

Rondal B. Smith, Applied Linguistics (2008). A.B. in New Testament Language and Literature, Lincoln Christian College; M.A. and Ph.D. in Linguistics and Cultural Anthropology, Indiana University.

Carol M. Stuart, Computer Science. Assistant Vice President for Finance (1988). B.S. in Bible, Mid-Atlantic Christian University; M.A. in Management, Regent University; graduate studies in computer science, Portland State University, Old Dominion University, Nova Southeastern University.

Teri P. Woolard, Study Skills (2009). Associate in Bible, TESOL Certificate, and B.S. in Bible and Theology, Mid-Atlantic Christian University.

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Recruitment Director of Admissions
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Library matters Director of Library Services
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Gifts, estate planning

Vice President/Development
252.334.2025, keith.wood@macuniversity.edu

Visitor Information

Visitors are welcome at any time. Our chapel services are open to all at 9:30 a.m. on Tuesday and 10:00 a.m. on Wednesday while school is in session.

Office Hours. During the school year offices are open from 8:00 a.m. to 5:00 p.m., Monday through Friday.

Academic Calendar (subject to change)

| | 2009-2010 | 2010-2011 | 2011-2012 |
|--|--------------------|--------------------|--------------------|
| Early Fall Intensives | Aug 10-14 | Aug 16-20 | Aug 15-19 |
| Dorms Open: New Students | Aug 13 | Aug 19 | Aug 18 |
| New Student Orientation | Aug 13-16 | Aug 19-22 | Aug 18-21 |
| Intent to Graduate Application for January | Aug 15 | Aug 15 | Aug 15 |
| Dorms Open: Continuing Students | Aug 15 | Aug 21 | Aug 20 |
| Final Fall Registration | Aug 17 | Aug 23 | Aug 22 |
| Classes Begin, (5 p.m.) | Aug 17 | Aug 23 | Aug 22 |
| Last Day for Drop/Add | Sept 1 | Sept 7 | Sept 6 |
| Mid-Term Week | Oct 5-9 | Oct 4-8 | Oct 3-7 |
| Fall Break (No Classes) | Oct 12-16 | Oct 11-15 | Oct 10-14 |
| Final Grades Due for Fall Intensives (noon) | Oct 14 | Oct 13 | Oct 12 |
| Early Registration for Spring Semester | Oct 26 – Nov 6 | Oct 25 – Nov 5 | Oct 24 – Nov 4 |
| Last Day to Withdraw from Courses (Grade W) | Oct 30 | Nov 5 | Nov 4 |
| Thanksgiving Break (No Classes) | Nov 25-27 | Nov 24-26 | Nov 23-25 |
| Final Exams | Dec 7-11 | Dec 13-17 | Dec 12-16 |
| Dorms Close | Dec 12 | Dec 18 | Dec 17 |
| Intent to Graduate Application for May | Dec 15 | Dec 15 | Dec 15 |
| Final Grades Due (noon) | Dec 15 | Dec 21 | Dec 20 |
| | | | |
| Early Spring Intensives | Jan 4-8 | Jan 10-14 | Jan 9-13 |
| Dorms Open | Jan 9 | Jan 15 | Jan 14 |
| New Student Orientation | Jan 9-10 | Jan 15-16 | Jan 14-15 |
| Final Spring Registration | Jan 11 | Jan 17 | Jan 16 |
| Classes Begin (5 p.m.) | Jan 11 | Jan 17 | Jan 16 |
| Last Day for Drop/Add | Jan 26 | Feb 1 | Jan 31 |
| Mid-Term Week | Feb 22-26 | Feb 28 – Mar 4 | Feb 27 – Mar 2 |
| Spring Break (No Classes) | March 1-5 | March 7-11 | March 5-9 |
| Final Grades Due for Spring Intensives (noon) | March 3 | March 9 | March 7 |
| Intent to Graduate Application for August | March 15 | March 15 | March 15 |
| Gospel Rally (No Classes Thursday Afternoon or Friday) | March 18-19 | March 17-18 | March 15-16?? |
| Early Registration for Summer and Fall Semester | March 29 – April 9 | March 28 – April 8 | March 26 – April 6 |
| Last Day to Withdraw from Courses (Grade W) | March 26 | April 1 | March 30 |
| Easter Break (No Classes) | April 5-6 | April 25-26 | April 9-10 |
| Final Exams | May 3-7 | May 9-13 | May 7-11 |
| Final Grades Due for Graduating Students (noon) | May 4 | May 10 | May 8 |
| Baccalaureate (7:30 p.m.) | May 7 | May 13 | May 11 |
| Commencement (10:00 a.m.) | May 8 | May 14 | May 12 |
| Final Grades Due (noon) | May 11 | May 17 | May 15 |
| | | | |
| Summer Session Intensives | May 10-14 | May 16-20 | May 14-18 |
| Final Grades Due (noon) | Aug 6 | Aug 5 | Aug 3 |

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