

**Internship Learning Covenant**  
*Cross Cultural*  
(revised February 21, 2014)

NAME OF INTERN \_\_\_\_\_

STUDENT E-MAIL \_\_\_\_\_

NAME OF FIELD MENTOR \_\_\_\_\_

NAME OF SITE (CHURCH/MINISTRY)

\_\_\_\_\_

SITE MAILING ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

SITE PHONE # \_\_\_\_\_

FIELD MENTOR E-MAIL \_\_\_\_\_

***To be completed by Field Mentor:***

Period covered by this agreement (dates) from \_\_\_\_\_ to \_\_\_\_\_

REMUNERATION AND/OR LOVE OFFERINGS \_\_\_\_\_

\_\_\_\_\_

Specify ALL items other than cash or salary being offered (housing, meals, insurance, transportation, reimbursements, allowances, budgets, etc.):

\_\_\_\_\_

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\_\_\_\_\_

How taxes and reimbursements will be handled: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Assignment of office hours and office space:

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The Field Mentor must have weekly one-hour conferences/debriefing with the intern. The time and place can be mutually arranged by the intern and the supervising minister. This time needs to be scheduled (without interruptions). If needed, an additional co-mentor may be assigned should the Field Mentor be away. The university requests that the Field Mentor miss no more than two of these weekly meetings.

As part of the mission of Mid-Atlantic, the Internship program seeks to assist students in understanding the environment and culture for the world in which they live and work. Cultural differences can be in many areas: ethnic, racial, gender, age, socio-economic, etc. The following outcomes for students have been established in this area and we ask Field Mentors to be especially cognizant of how students are achieving these goals. Discussion of these areas would be of value during the weekly mentoring meetings.

1. Students will be able to use their knowledge of cultural differences to navigate intercultural experiences successfully.
2. Students will be able to demonstrate interest in other cultures through initiating inquiry and interaction.
3. Students will be able to suspend premature judgments when interacting cross-culturally.

The time and location of this will generally be: \_\_\_\_\_

The intern is expected to attend the following regularly scheduled services or meetings:

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The intern is to carry out the following specific responsibilities on a regular basis during the internship. (One educational program, as a minimum, that is a primary responsibility for development and implementation should be listed.)

Daily expectations:

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Weekly expectations:

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Special activities (camps, special programs, etc.)

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The intern reports directly to:

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Questions or grievances concerning the intern or the internship are to be directed to:

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***(Please also attach a complete job description if available)***

The University asks that students in cross-cultural ministry be able to demonstrate ability to learn culture and language, along with skills at cross-cultural communication and sensitivity. Mentors are asked to assure that these experiences are offered and evaluated.

Any other items specifically agreed upon? (vacation/time off, relationships, dress code, conduct, etc):

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***To be completed by the Intern:***

What specific goals would you like to accomplish by the completion of this internship?

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What expectations do you have of the internship and/or the Field Mentor?

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Review your goals from the Internship Orientation class with your Field Mentor. Attach these goals to this learning covenant.

**PLEASE REVIEW TO MAKE SURE ALL ASPECTS OF INTERNSHIP EXPECTATIONS ARE COVERED.**

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By Signing below, all persons agree to complete and fulfill the Learning Covenant details above. All understand and consent for this information and subsequent files, papers, forms or issues to be shared or summarized with appropriate persons before, during or after the internship for grading, conflict resolution, arbitration, debriefing, etc. All will strive to see that guidelines are met and paperwork is completed on time.

**Signatures (all required – electronic signature accepted).**

\_\_\_\_\_ Date \_\_\_\_\_  
Student Intern

\_\_\_\_\_ Date \_\_\_\_\_  
Internship Field Mentor

\_\_\_\_\_ Date \_\_\_\_\_  
Faculty Mentor