

Student Achievement Data

(Updated September 2019)

Mid-Atlantic Christian University monitors and evaluates success with respect to student achievement using five primary categories: academic knowledge, student academic progress, biblical awareness, graduate school and employment, and licensure. These categories are appropriate to the mission of Mid-Atlantic Christian University – *to impact the world by transforming ordinary people into extraordinary Christian leaders* – inasmuch as academic knowledge and student academic progress are aligned with transformation and its completion, biblical awareness is a measure of Christ-centeredness as a Christian leader, and graduate school/employment and licensure are aligned with service and leadership throughout the world.

Criterion and Measure	Source of Benchmark Data (Expected Result)	Expected Result	Recent Finding	Time Period
Academic Knowledge				
Collegiate Assessment of Academic Proficiency (CAAP) "Critical thinking" subtest by ACT - the number given is the percentage of four-graduates who scored ABOVE the national mean score in critical thinking ability.	Mean score computed by CAAP/ACT Institutional standard established by General Studies Committee	80%	91% 93% 76% 87% 100% 92% 79% *This tool was discontinued by the provider in 2018.	Class of 2018 Class of 2017 Class of 2016 Class of 2015 Class of 2014 Class of 2013 Class of 2012
ETS Proficiency Profile – writing subscore – the number given is the percentage of four-year graduates who scored ABOVE the national mean score in writing ability.	Mean score computed by ETS Institutional standard established by General Studies Committee	Because the use of this tool is new with the graduates of 2019 no goal has yet been established.	50%	Class of 2019
ETS Proficiency Profile – critical thinking subscore – the number given is the percentage of four-year graduates who scored ABOVE the national mean score in critical thinking ability.	Mean score computed by ETS Institutional standard established by General Studies Committee	Because the use of this tool is new with the graduates of 2019 no goal has yet been established.	48%	Class of 2019
Student Academic Progress				
Freshman to Sophomore Retention ¹	IPEDS 3-year average for peer institutions ²	64%	66%	Freshman Fall 2017

¹ The Retention Rate measures the number of first-time freshman who return for a second year of school. MACU tracks the percentage of sophomores who were freshmen the previous year.

² Peer institutions (n=17) for retention and graduation rates are from the IPEDS Data Center: Title IV, Degree-granting, Stone-Campbell (Restoration Movement) schools.

³ Three-year average is for cohorts 2010, 2011, 2012.

6-Year Graduation Rate (IPEDS)	IPEDS 3-year average for peer institutions ²	48% ³	24%	2013 Cohort
Biblical Awareness				
Bible Knowledge Test created by the Association of Biblical Higher Education		See separate charts		
Graduate School and Employment				
Admitted to Graduate School – percent self-reported in final semester prior to graduation (3-year average)	Institutional standard established by IE Committee – no reliable benchmark has been identified from an outside resource	33%	29.7%	Classes of 2017-2019
Employment secured – percent self-reported as of final semester prior to graduation (3-year average)	Institutional standard established by IE Committee – no reliable benchmark has been identified from an outside resource	50%	40.3%	Classes of 2017-2019
Graduates will “agree” or “strongly agree” with the following statement, “My professional area (major) provided adequate knowledge and skills.” (Survey taken one year after graduation.)	Institutional standard established by IE Committee – no reliable benchmark has been identified from an outside resource	90%	90%	Class of 2018
Licensure				
The NC Department of Public Instruction will not release official cohort pass rates because the number of test takers for licensure is too small for MACU.				
General				
Graduates will favorably respond to the statement, “If I had to do it over again, I would attend MACU.” (Survey taken one year after graduation)	Institutional standard established by IE Committee – no reliable benchmark has been identified	90%	88.3%	Class of 2018