

Student Achievement Data

(Updated January 2024)

Mid-Atlantic Christian University monitors and evaluates success with respect to student achievement using five primary categories: academic knowledge, student academic progress, biblical awareness, graduate school and employment, and licensure. These categories are appropriate to the mission of Mid-Atlantic Christian University – *to impact the world by transforming ordinary people into extraordinary Christian leaders* – inasmuch as academic knowledge and student academic progress are aligned with transformation and its completion, biblical awareness is a measure of Christ-centeredness as a Christian leader, and graduate school/employment and licensure are aligned with service and leadership throughout the world.

Criterion and Measure	Source of Benchmark Data (Expected Result)	Expected Result	Recent Finding	Time Period
Academic Knowledge				
ETS Proficiency Profile – writing subscore – the number given is the percentage of four-year graduates who scored ABOVE the national mean score in writing ability.	Mean score computed by ETS Institutional standard established by General Studies Committee	50%	61% 64% 66% N/A 50%	Class of 2023 Class of 2022 Class of 2021 Class of 2020 ¹ Class of 2019
ETS Proficiency Profile – critical thinking subscore – the number given is the percentage of four-year graduates who scored ABOVE the national mean score in critical thinking ability.	Mean score computed by ETS Institutional standard established by General Studies Committee	50%	57% 50% 71% N/A 48%	Class of 2023 Class of 2022 Class of 2021 Class of 2020 ¹ Class of 2019
Student Academic Progress				
Freshman to Sophomore Retention ²	IPEDS 3-year average for peer institutions ³	62% ³	50% 53% 37% 46% 40%	Freshman Fall 2022 Freshman Fall 2021 Freshman Fall 2020 Freshman Fall 2019 Freshman Fall 2018
6-Year Graduation Rate for students (IPEDS)	IPEDS 3-year average for peer institutions ²	46% ⁴	43% 43% 44% 38% 32%	2017 Cohort 2016 Cohort 2015 Cohort 2014 Cohort 2013 Cohort

¹ COVID-19 prevented the ability to collect data

² The Retention Rate measures the number of first-time, full-time baccalaureate freshman who return for a second year of school.

³ Peer institutions (n=10) for retention and graduation rates are from the IPEDS Data Center: Title IV, Degree-granting, Stone-Campbell (Restoration Movement) schools, regionally accredited, under 800 in undergraduate head count.

³ Three-year average is for Fall 2015, 2016, 2017.

⁴ Three-year average is for cohorts 2014, 2015, 2016.

Graduate School and Employment				
Admitted to Graduate School – percent self-reported in final semester prior to graduation (3-year average)	Institutional standard established by IE Committee – no reliable benchmark has been identified from an outside resource	25%	8.67%* Percent represents responses prior to actual graduation, some applicants to programs haven't received a response	Classes of 2021-2023
Employment secured – percent self-reported as of final semester prior to graduation (3-year average)	Institutional standard established by IE Committee – no reliable benchmark has been identified from an outside resource	30%	19.3%* Some survey completers do the exit survey several months prior to graduation	Classes of 2021-2023
Graduates will affirm that their MACU education is “contributing in a positive way to your current employment situation?” (Survey taken one year after graduation.)	Institutional standard established by IE Committee – no reliable benchmark has been identified from an outside resource	90%	90%	Class of 2020-2022
Licensure – Teacher Education Programs				
The NC Department of Public Instruction will not release official cohort pass rates because the number of test takers for licensure is too small for MACU. MACU presents the data as a combined three-year total (2021-2023)				
Teacher candidates will successfully complete the Praxis Performance Assessment for Teachers on the first attempt	Institutional standard established by Department of Marketplace Ministry – no reliable benchmark has been identified from an outside resource	80%	100%	Classes of 2021-2023 (4 takers)
Teacher candidates who take the Pearson Foundations of Reading Exam will pass on the first attempt	Institutional standard established by Department of Marketplace Ministry – no reliable benchmark has been identified from an outside resource	80%	50%	Classes of 2021-2023 (4 takers)
Teacher candidates who take the Person Math subtest OR the Praxis CKT Math Exam will pass on the first attempt	Institutional standard established by Department of Marketplace Ministry – no reliable benchmark has been identified from an outside resource	80%	50%	Classes of 2021-2023 (4 takers)
General				
Graduates will favorably respond to the statement, “If I had to do it over again, I would attend MACU.” (Survey taken one year after graduation)	Institutional standard established by IE Committee – no reliable benchmark has been identified	90%	88%	Classes of 2020-2023